SAIBABA CENTRAL SCH DECEMBER-JANUARY LEARNING TO SET



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From the Founder: Sri Sainathuni Sarath Babuji

reating curiosity and a spirit of enquiry in them, an appetite for learning, a hunger for knowledge. If we can kindle this, it is enough: whether we teach them something or not, the child will learn, anybody will learn. This is the key, the formula. Into this formula everything fits that has been researched and said about teaching: inducing and infusing curiosity. If curiosity is there, observation will naturally come. You can't simply ask children to observe nature. They will observe and think, "Okay, we are observing, so what?" Because that also is simply fol-



lowing an instruction. Observation like this doesn't serve the purpose. First, curiosity shouldbe there. Then observation makes sense and serves the purpose".

"What I am saying is, we should infuse the child with a spirit of enquiry. Even when we want him to learn a particular thing, we should begin by asking a question that creates curiosity in the child's mind – like the state of mind of a scientist before he makes a discovery. Especially in the natural sciences and mathematics, where many discoveries have been made, this would be easy to implement. First, motivate the child with questions that make him puzzled about something – his mind should always be puzzled. Then start giving answers to the questions which you yourself have created. By posing questions, that make the child wonder, "what would be the answer?", interest in the answer is created. Then, when you give the answer, it is like giving food to a hungry person, not simply dumping information he won't take because it's not needed!"





CLEANLINESS DRIVE

n 7th December 2014, Students of the School took part in Swachh Bharat Abhiyan voluntarily in front of Saibaba Temple, Santha pet, Ongole.

The students were deeply inspired by the symposium 2014 on "Swachh Bharat" organized in the School on 28th November 2014 and they took an oath that they would spend two hours in a week in this activity. Students of Class IX and X took the initiative to take part in a cleanliness drive and selected the area in front of Saibaba Temple, Santha pet, which is a South Central Railway property but resembles a municipality dump yard with domestic trash of the local houses. The students posted the event in Google plus, made an announcement in the school assembly and put notices in all classes inviting the volunteers to join them to clean the area.

There was a huge response to the call. There were about seventy students including primary kids who participated in this programme. Some of the fathers took part along with their kids. The mothers were busy in cooking a delicious breakfast for the kids who participated. Every kid worked with heart and soul.

The drive started exactly at 8:00 AM and went on for nearly two and half-hours covering the better amount of area for the day. TV9, ETV and Satya news channels covered and broadcasted the activity in their news channels. All newspapers showered praises on our children the following day.

The program filled the participants and the parents with the spirit of social responsibility and made them recognise that real happiness lies in serving the people and the country.

The Hon. Correspondent, Major Suresh Babu and the Principal, Col. C V Ramanayya applauded the efforts and the social consciousness of the students.











INTER HOUSE GROUP SINGING COMPETITION



Music is one of the few activities that involve using the whole brain. It is intrinsic to all cultures and can have surprising benefits not only for learning a language, improving memory and focusing attention, but also for physical coordination and development. On 23 December 2014 an Inter House Group Singing Competition was conducted in the School.

In the first round, juniors sang melodious patriotic songs like Desam manade..., Aao bacho..., Bharata mathaku jai jailu ..., Pillalu devudu... and in the second round the seniors sang Janani Janma Bhoomi ..., Bharat Vande matharam..., Aao navjavano 'and 'Chaley chaley.... All the songs extolled patriotism and indicated the responsibilities of citizens. The participants looked splendid in their formal attires on the stage. The children in the audience cheered their respective houses vociferously. At the end of the event, it was tough for the judges to select the best house.

The Hon. Correspondent and the Principal congratulated the winning houses and appreciated the teachers involved in the event. They said when children learn to work together in a choir or orchestra they begin to value other members of the team and understand how crucial each part is to making a beautiful whole. This type of teamwork can increase child's overall social skills.

The positions were as under

	Juniors	Seniors
First	Mahatma	Buddha
Second	Buddha	Einstein
Third	Einstein	Mahatma & Krishnadevaraya
Fourth	Krishnadevaraya	

In the overall championship Buddha House stood first, Mahatma House was second, Einstein House stood third and Krishnadevaraya House was fourth.

















KINDERGARTEN GAMES COMPETITION

ames are very important to children because they not only provide them with fun but also teach them the significance of competition and cooperation. The School conducted amazing and amusing games for Kindergarten on 5 December 2014. The event generated lots of fun for the Kindergarten kids in the school. All tiny tots participated in the various fun games.

UKG girls wore beautiful wings and participated in Butterfly race. LKG boys and girls took part in the game 'Mother's kid.' UKG boys joined the Bun race, which was a spectacular and fun event. LKG and UKG boys and girls energetically participated in a running race. Musical chairs for LKG and UKG was also held. The event, Tug of war among the Kindergarten kids, pulling with all their might and trying to win over their opponents really exhibited their strength and competitive spirit. The kids were so energetic that the rope broke, not once but twice.

The parents of Kindergarten witnessed all these fun games. All the audience applauded them throughout the event for their sportsmanship. The Hon. Correspondent and the Principal appreciated the children of Kindergarten for their sportsmanship. They congratulated the teachers for organizing the event in a very efficient and fun manner.















1ST ANDHRA PRADESH BUDOKAN KARATE CHAMPIONSHIP



ur students participated in 1st Andhra Pradesh Budokan Karate Championship held at Dr. B. R. Ambedkar Bhavan in Ongole on 14 December 2014. A total of 500 students participated in the competition. Our students did very well and won 4 Gold medals, 2 Silver medals and 1 Bronze medal. The children won the overall championship for the School.

The Principal, Col. C V Ramanayya and the Hon. Correspondent, Major Suresh Babu applauded the winners for their outstanding achievement. They said martial arts teach stress management, improve concentration and increase willpower.

Details of the Medal Winners:

CLASS	NAME	EVENT	MEDAL
X	I.V.S Jathin	Kata	Gold
X	I.V.S. Jathin	Kumite	Gold
VI	D. Vyshnavi	Kumite	Gold
V	Sk. Karamthulla Basha	Kumite	Gold
VIII	D. Bhargav	Kumite	Silver
V	Sk. Karamthulla Basha	Kata	Silver
IV	Sk. Nousheen	Kata	Bronze



ACHIEVEMENTS IN 29TH NATIONAL (ITF) TAEKWONDO CHAMPIONSHIP-2014



ur students participated in various events in 29th National (ITF) Taekwondo Championship-2014, organized by Krishna District Taekwondo Association, held at Dandamudi Raja Gopal Rao Stadium, Vijayawada, on 26th, 27th and 28th of Dec. 2014. They showed excellent skills and won 1 gold, 1 silver and 2 bronze medals in various events.

N. Sree Neha of class VIII showed her extraordinary skills in both 'Tuls' and 'Sparring' in the below 40kg category and bagged gold and silver medals respectively. Sk. Basheer Ahmed of class VIII showed his might and won Bronze medal in 'Sparring' in the below 52kg category. N. Lasya of class V bagged bronze medal in 'Sparring' in the below 25-28kg category.

The Hon. Correspondent and the Principal appreciated the winners and said that their concentration and self-discipline, which they have shown in winning, will be great assets in their future career.







INVESTITURE CEREMONY 2015-16

The investiture of the new School appointments for the academic year 2015-16 was done on 23rd December 2014 in the School playground. The chief guest for the occasion was Lt Col S. Nagaraja, commanding 34 (A) Battalion NCC. The Hon. Correspondent, Major Suresh Babu and the Principal, Colonel C V Ramanayya, escorted him to the venue. The School was marshaled house wise in the playground prior to the arrival of the chief guest. The School Band made a fine display in the center.

On arrival, the chief guest was greeted by a salute from the School children while the band played a fanfare. The Principal introduced the chief guest to the School. The newly appointed students then came up to the dais and were given epaulettes by the chief guest. He then read out the oath while the new appointees solemnly repeated it. The School then listened to the speech of the chief guest. He said the aim of education is to gain knowledge as well as develop the character thus enabling them to do well in life. Saibaba Central School has been conducting a series of academic, extra and co-curricular activities throughout the year by well trained and qualified faculty to develop the all-round personality of the young students and to prepare them academically, physically and mentally to enable them to accept future leadership. He wished that the children would do well in the society and emerge as great leaders in various walks of life.

The School presented a memento to the chief guest and the Hon. Correspondent gave the vote of thanks. The School then marched past the chief guest saluting him while the band played martial airs.















INTER HOUSE HANDWRITING COMPETITION



"Handwriting is a reflection of personality."

Handwriting speaks volumes about an individual. So to analyse an individual, just look at his handwriting and you will understand his personality, temperament, and behaviour. Handwriting is a personal expression, and reflects who the person is on the inside. Everybody's handwriting is unique, just like one's fingerprint.

To enhance handwriting and motor skills in the children, an Inter House Handwriting Competition was held on 12 Dec. 2014. All the children tried their best to win in the competition. Some students, whose handwriting is barely legible in class works, concentrated hard to write neatly during the competition. The competition helped in bringing about a tangible change in their handwriting. Most of the handwritings were fine and it was difficult for the teachers to select the best.

The Principal Colonel C V Ramanayya and the Hon. Correspondent Major Suresh Babu awarded the certificates to the best three students from each class.

The results are given below: -

S.No.	Competition	Eistein	Mahatma	Buddha	Krishnadevaraya
1	English	II	IV	III	I
2	Telugu	III	IV	I	II
3	Hindi	II	III	IV	I
	Total	22	14	20	28
	Overall Position	II	IV	III	Ι





GREEN COLOUR DAY

Let's travel through the wonderful world of colours.

ur brown bookshelf, gray study table, green carpets, our favourite brown sweater all become valuable only by being embellished with colors.

Our tiny tots of LKG grandly celebrated Green Colour Day on 2 December 2014 involving in various group activities. They prepared coloured rice with different colours and made an embossed dancing peacock and rainbow on charts. For this activity, they stored all their pencil shreds and mixed them with beautiful colours from which they made a multi coloured fish on a chart. They also made an exquisite paper collage lotus. The display boards were decorated with different pictures of green vegetables and fruits. It was very pleasant to watch all the kids in green dress singing songs 'If all the rain drops…' They were singing rhymes such as, 'Green green, the tree is green' and playing games 'Colour, colour, what colour?'

The Hon. Correspondent and the Principal attended the programme and said colours are a very big part of our world. Children of Kindergarten should be made aware of colours. They added that such activities make learning more happy.















INTER HOUSE SPELL BEE COMPETITION



Nowing the spelling of a word helps in fluent reading. It is a fact that the ability to read words "by sight" (i.e. automatically) rests on the ability to map letters and letter combinations to sounds. It is impossible for children to memorize more than a few dozen words unless they have developed insights. So to develop the spelling sense, the School conducted an Inter House Spell Bee competition on 20 Dec. 2014 for class I to VIII.

First a screening test was held for both seniors and juniors, class wise and the participants in finals were selected for this competition. The finals had two rounds. In the first round, participants were asked five spellings each. The best scorers qualified for the second round in which they had to give correct spellings as well as usage for three words. The students participated with keen competition in the rounds. Finally, after a day of ups and downs, Einstein House was declared the winner.

The Principal, Colonel C V Ramanayya and the Hon. Correspondent, Major Suresh Babu witnessed the programme and congratulated the winners.

House wise results are as under:

HOUSE	POSITION
Einstein	I
Mahatma	II
Krishnadevaraya	III
Buddha	IV















CAREER IN INDIAN ARMED FORCES

In order to educate our children about career opportunities in the Indian Armed forces, the School conducted an awareness programme for VIII, IX and X class students on 26 December 2014. A wonderful speech on the career prospects of Indian Armed forces was given by Lt Col S. Nagaraja, Commanding Officer, 34 (A) Battalion NCC. He elucidated the advantages of joining the Indian Armed forces. He focused on the qualifications and the qualities one ought to possess to join the Armed Forces. The children felt that joining the Indian Armed forces is not only a matter of great service that one can render to their country, but also offers better prospects and a fulfilling life. At the end of the programme Lt. Col S. Nagaraja clarified all the questions asked by the students.

The Hon. Correspondent, Major Suresh Babu said those who are interested to be a part of the Armed Forces could be proud of their aspiration and take initiative to serve their country to the best of their abilities. The Principal, Colonel C V Ramanayya who has 30 years of experience in army schools offered to guide the children who are interested to be a part of the Indian Armed forces and coach them to clear the selection board.







THE PARK (ROLE-PLAY)

Class V children performed a fantastic role play "The Park" on 29 Dec 2014 bringing out the necessity of eco-friendly and reforestation measures to be taken in order to turn the barren lands into fertile ones. The children brought awareness and inspired the audience with their excellent performance on the stage. They also reminded them of the prime responsibilities of the people towards the environment. They enumerated the evil effects due to plastic and exhorted all to fulfill their social responsibilities in curbing pollution. The Hon. Correspondent and the Principal appreciated the children for their excellent performance.





CBSE REGIONAL LEVEL SCIENCE EXHIBITION 2014-15



Thile India is a power deficit country, it is rich in solar resources. N. Saket Pavan Kumar and N. Chaitanya of class VIII designed a project to solve the power problems and make our country a 'Productive India' by avoiding the high distribution power losses and have non-stop power for domestic purpose and for farmers watering the farming lands and crops as and when required. They designed a solar home with all the required amenities, which is self sufficient for all its energy requirements.

These young minds exhibited their project in CBSE Regional Level Science Exhibition 2014-15 organised by CBSE in Hyderabad at Meridian School from 21 to 23 January 2015. This project of our students was selected for National Level.

The Hon. Correspondent and the Principal applauded the children who carried out the project with zeal and perseverance. They also congratulated Mr. Pratap, teacher, who guided them on the project.

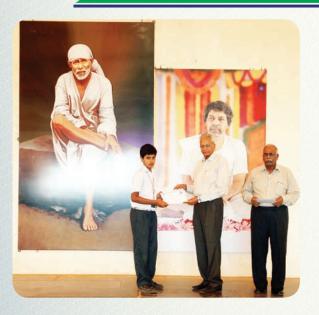






VIGNAN'S MATHEMATICIANS OF THE YEAR-2014





aster Ch. Sri Sai Aravind Reddy of class VIII participated in Vignan's Mathematicians of the year-2014 (Regional Level) competition, and bagged the second place. This competition was conducted by Vignan Global Gen. School, Ongole on 21 Dec.2014. Along with the prize he also was given a prize money of Rs. 2000/-. His achievement shows that the Mathematics related activities conducted in the school such as Maths Talent Test, Maths Objective Tests, Test of verbal and nonverbal reasoning in week tests, Maths Day celebrations during the academic year had trained him well. The Hon. Correspondent and the Principal appreciated him and awarded the certificates and the prize money.



PARENT TEACHER MEETING

The fifth parent teacher meeting for the academic year 2014-15 was held on 31 January 2015 at the school. Parents attended in large numbers to meet the teachers and discuss the performance of their children. The teachers welcome these meetings because it gives them valuable feed back about the satisfaction levels of the parents. It also gives them an opportunity to work out a joint action plan with the parents to optimise the performance of the student.











INTER DISTRICT NETBALL CHAMPIONSHIP

Championship organised by Andhra Pradesh Netball Association. This was held at HCM Degree College, Ongole from 10 to 12 January 2015. E. Mrudula of class IX, V. Rishitha and A. Sowmya of class VIII showed their extraordinary skills and won the First place in the tournament. They beat all comers to win the state championship. They proved that our School is not only a place to develop student's mental abilities but also a place where they can showcase their sports talents. The Hon. Correspondent, Major Suresh Babu and the Principal, Colonel C V Ramanayya appreciated the winners.



FLOWERS DAY



Plowers spread joy and beauty around the world. Flowers are pure and beautiful creations of Nature. We gain pleasure when we observe colourful flowers, spreading a sweet fragrance in the entire environment around us.

Our tiny tots grandly celebrated Flowers Day on 23 January 2014. They wonderfully exhibited various kinds of flowers in the school premises as an activity. The classrooms were adorned with balloons, buntings and drawings of various flowers like Lotus, Marigold, Jasmine, Hibiscus, Daisy and Rose etc. They also sang both English and Telugu melodious rhymes and songs like 'Jasmine! Jasmine! How nicely you grow!' 'I am going to see Senorita, 'Kaluva puvulu…' etc. They could not only describe the flowers in simple sentences but also spelt their names. It was gorgeous to watch their outstanding performance.

The Hon. Correspondent said that this activity could develop aesthetic skills and love towards the nature. The Principal added that nature's partner is nurture; the environment influences the development of a child. Children's experiences in nature affect all aspects of their being, from the health of their bodies to the curiosity of their minds.



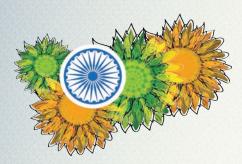


FIRE SAFETY

Fire safety is a very important learning activity for the children of our School. As many children are concentrated at school, it is imperative that they all know what to do in case of fire and also about the various means of fighting fire. So on 26 December 2014 the School conducted a demonstration how to extinguish various kinds of fires, such as caused by burning of paper, wood, textiles, plastics, oil, gasoline, kerosene and electrical equipment. Keeping the fire safety principles in mind, the School is fitted with smoke detectors to give early warning of fire. Fire fighting equipment is placed at various points in accordance with the fire safety requirements of the Government. The School also holds frequent drills in handling firefighting equipment and evacuating the school.







REPUBLIC DAY CELEBRATIONS-2015

The sixty-sixth Republic Day was celebrated at the School with pomp and grandeur on 26th January 2015. The function was set in motion with a flag hoisting by the Hon. Correspondent followed by a marchpast with the School Band playing martial airs.

Later the students and teachers assembled at the Babuji Hall to witness a short programme to commemorate this auspicious day. The Hon. Correspondent and the Principal distributed the merit certificates to the outgoing members of the School Band (X class 2014-15). The Hon. Correspondent said that they stood as shining beacons and role models for the juniors.

On this 66th Republic Day the Principal summarized the word "Republic" saying that republic means "The will of people". A. Haripriya of class VIII spoke at length about the importance of this occasion. She said every Indian should strive to overcome the ills like black money, corruption and poor agricultural practices that obstruct the development in India.

The cultural programmes were done enthusiastically. The boys and girls looked fabulous in their traditional attire on the stage. They showcased their musical skills by singing patriotic songs and dancing to them. The children in the audience cheered vociferously and the parents enjoyed seeing their children on the stage.













SANKRANTI FESTIVAL CELEBRATIONS



ur students staged a wonderful programme bringing out the importance of Sankranti on 10 Jan 2014 just before the Pongal holidays. Makar Sankranti is a major harvest festival celebrated in Andhra Pradesh and also various other parts of India. Makar Sankranti, in addition to being a harvest festival is also regarded as the beginning of an auspicious astrological phase in Indian culture.

Girls and boys adorned the Babuji Hall stage with beautiful pictures and sugarcanes reflecting the hoary Indian tradition. Boys came on to the stage with different costumes of Haridasu, Jangamadevera etc., which we usually see in the countryside during the festival. Girls sang a melodious song "Gobbillo, Gobbillo" and danced for the song "Sankranti Vachinde Tummedha". Wonderful traditional toys were displayed on the stage (Bommala Koluvu) besides brimming pots of Pongal and lip smacking traditional food items like Ariselu, Pulihora, and Garelu etc.

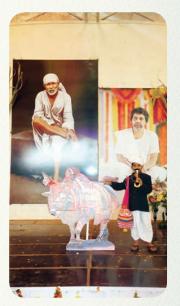
The School was filled with a festive mood. The students acquired a thorough knowledge of Indian festival culture and enjoyed themselves very well through the programme. The Principal and the Hon. Correspondent appreciated the children and wished them all A HAPPY PONGAL.















FAREWELL TO CLASS X

The students of IX class bid a grand farewell to X class on 26 January 2015. The Hon. Correspondent, Major Suresh Babu, the Principal, Colonel C.V. Ramanayya and the teaching and non-teaching staff attended this function. The programme started with a prayer. Speaking on the occasion, the Hon. Correspondent encouraged the outgoing students to consider the School as their home and wished them all the best. The Principal blessed the children and wished they would come out with flying colours in their future. The teachers showered their blessings on the students, wishing them a bright future. As a token of remembrance, the students of IX class distributed gifts to the X class students. Students presented their memorable school experiences through various power point slides and speeches. A cultural programme was organised by class IX who livened up the show with their enthusiasm. The energetic boys and girls of both classes danced to the latest hit songs. The occasion was filled with both happiness and sadness. The programme ended with a lunch hosted by the School to all the students and staff.











SCHOOL CHESS TOURNAMENT (UNDER 15)



hess helps you to concentrate and improves your logical abilities. It teaches you to play by the rules and take responsibility for your actions, how to solve problems in an uncertain environment. -Gary Kasparov

Our children participated enthusiastically in (Under 15) Inter School Chess Tournament, organised by A.P Chess Academy, Prakasam District Chess Association, at Kendriya Vidyalaya, Ongole, on 5 Dec. 2014. In the competition, our children showed their intelligence and concentration and spatial awareness and stood in top five.

The prizewinners are:

Class	Name	Place
VIII	N. Deepak Chowdary	1st
VI	Sk. Faazil	2nd
VIII	Ch. Sri Sai Aravind	4th
VIII	Ch. Sai Teja	4th
VIII	Sd. Umar Farooq	5th



The Hon. Correspondent, Major Suresh Babu and the Principal, Colonel C V Ramanayya appreciated them. They said our school's Chess Club and recent Inter House Chess Competitions in the school would have helped them to excel in the game.















MATHS DAY CELEBRATIONS

Srinivasa Ramanujan, the Indian Mathematician was born on 22 December 1887. In December 2011, in recognition of his contribution to Mathematics, the Government of India declared that Ramanujan's birthday should be celebrated every year as National Mathematics Day.

Our School celebrated Maths Day on 22 December 2014. The celebrations started with the garlanding of Sri Ramanujan's photo by Hon. Correspondent, Major Suresh Babu and the Principal, Colonel C V Ramanayya. This was followed by an informative speech about Sri. Srinivasa Ramanujan, given by K Sai Bharadwaj and V. Sai Sameera. Students also displayed inspiring quotes and a flow chart (How to learn math) in the Babuji Hall. Ch. Sravani as a compere added that Mathematics is a great motivator and if we solve the problems in Mathematics, we can also solve the problems in our lives.

Children showed great enthusiasm in participating various activities like, making 2D and 3D shapes (V and VI classes), Sudoku (VII class), solving crossword puzzle (VIII class) and writing formulae (IX class). At the same time, juniors also participated in colouring the geometrical shapes (I class), making a clock model and setting the given time (II class), colouring the products and finding the hidden message solving the fractions (IV class). All activities helped improve learning at different levels. It created opportunities for building an awareness of concepts and developing positive attitudes towards mathematics, through reducing the fear of failure and error.

In connection with the Maths Day, the School had conducted Maths Talent Test on 17 Dec.2014 for the classes I to X. On the same day the Kindergarten children enthusiastically participated in Shapes Day where they identified different geometrical shapes like Triangle, Square and Circle through fun-filled competitions.

The Hon. Correspondent and the Principal awarded the certificates to the winners of the Maths Talent Tests from each class. These activities help the children to get rid of math-related anxieties or phobias and would improve their competitive spirit.

























MATHS TALENT TEST & SHAPES DAY



athematics has the most important influence on the intellect. Study of Mathematics promotes habits of accuracy and exactitude, and prevents a man from being careless and slipshod. It sharpens the reasoning powers of a man and increases his mental alertness. On the whole a mathematically minded man is usually more dependable than one who is otherwise disposed.

Mathematics is an indispensable subject of study. It plays an important role in forming the foundation of all other subjects. So to enhance Intellectual value of Mathematics in the children, the School conducted Maths Talent Test on 17 Dec.2014 for the classes I to X. On the same day the Kindergarten children enthusiastically participated in Shapes Day where they identified different geometrical shapes like Triangle, Square and Circle through fun-filled competitions. The Hon. Correspondent and the Principal said such activities help the children to get rid of math-related anxieties or phobias and improve their competitive spirit.



















SAISCOOLIANS MEET 2015

The former students of Saibaba Central School got together at Babuji Hall for the 2nd Saiscoolians Meet on 12 Jan 2015. The Hon. Correspondent, Major. Suresh Babu, the Principal, Colonel C.V. Ramanayya, Dr. B. Srinivasulu Reddy, a director of the School, our ex-student Sri R. Vamsi Krishna, the President of Saiscoolians and the teachers of class X attended this occasion.

The Hon. Correspondent spoke and said that maintaining a wide contact with their friends and classmates would enrich human values and relations. He also added that the Saiscoolians Meet is not only for renewing acquaintances but also learning to support one another across the globe. Juniors can meet their seniors to get advise about their future careers through our web site, saiscoolians.com. He had a special word of appreciation for the Saiscoolians who had spent three days at the School in 2014, working with the boys and girls of class X. The Principal who has 30 years of experience, worked in various reputed schools and selection boards like Service Selection Board, Armed forces etc. promised that he is always ready for the children to give guidance in any career. He appreciated the love and affection of former students towards the School.

The students remembered and shared their memories of school days by visiting their classrooms, meeting their batch mates, teachers and administrative staff. The students conveyed their gratitude to the School for shaping them with great principles, which have been helping them in their career. They had a good lunch hosted by the School and enjoyed playing games like Handball, Football, Volleyball and Throwball. At the end all juniors, seniors and super seniors participated in dance, singing songs and performed hilarious skits.















CREATIVE WRITING

English & Telugu



Poems, Essays, Stories



కంప్యూటర్

ಟಿ. ನಾಯ ಕರಣ್ ರಾಡ್ಡಿ, 9ವ తరగతಿ





వచ్చిందమ్మా వచ్చింది. బుల్లిపెట్టెలా వచ్చింది. విషయాలన్నీ తనలోనే దాచింది. కావలసినవన్నీ చేస్తుంది. దాచినవన్ని గుప్తంగా ఉంచుతుంది. రహస్యాలను పరుల కంట పడనివ్వదండి. దాచినవన్ని అవసరాలకు చూపిస్తుందండి. లెక్కలనెన్నో వేస్తుంది. వైరస్ వస్తే వణికిస్తుంది. నేనే లాప్ట్ నంటా మరో రూపంలో వచ్చింది. సూపర్గా పనిచేస్తూ సూపర్ కంప్యూటరైయింది. ఎ.టి.ఎమ్ గా అన్ని వేళలా డబ్బును పంచేస్తుంది. అదే అదే మన కంప్యూటర్.



మా ఊరి అందాలు

కె.కె.ఎస్. భరద్వాజ్, 9వ తరగతి





మనిషికి మంచితనం అందం ప్రకృతికి పచ్చదనం అందం పల్లె వంటల ఘుమఘుమలు పల్లె పంటల సొగసులు కళ్ళకు గంతలు కట్టు ఆచారాలు కళ్ళ గంతలు విప్పు ఆదరణలు ಗಲಗಲ పాರು ಸಾಲಯೆಳು సరిగమలు పాడు పక్షులు ತಿಲ್ಲವಾರಿ ಗಾಲುಲು రాత్రి వేళ ఆకాశపు కాంతులు బడి బడి అను బాలల వడి వడి నదకలు రైలు బండి కూ కూలు ఎప్పటికీ మారని సిద్దాంతాలు ఇవే మా ఊరి అందాలు అవే మా ఊరి ఆభరణాలు



జీవితం, ఓ సినిమా బైటిల్ అయితే

వి. హర్మిప్రియ, 6వ తరగతి





స్కూల్ - బొమ్మరిల్లు, స్టూడెంట్ – సైనికుడు, క్లాస్ – అప్పుడప్పుడు, ఎగ్జామ్ – అనుకోకుండా ఒకరోజు, క్వశ్చన్ పేపర్ – అపరిచితుడు, మేథమేటిక్స్ - ఘర్నణ, కాపీ - ఒకరికొకరు, స్లిప్ – ఆపద్భాందవుడు, రిజల్ట్స్ – అదృష్టం, పాస్ – స్టూడెంట్ నెం. 1 ఫెయిల్ - అంతులేనికథ సప్లిమెంటరి - నువ్వొస్తానంటే నేనొద్దంటానా? ఫస్ట్ ఇయర్ – బుద్దిమంతుడు సెకండ్ ఇయర్ - కంత్రీ φ₀ ්කු ක්රී - ක්රී ක්රී ಘ್ රූ අරාර් – ධ් නාර්රා మార్కులు ఎన్ని – ఆ ఒక్కటి అడక్కు



మా తోట

యం. (శీధ్పతి, 5 వ తరగతి





చూడండీ చూడండీ మా తోటను రంగు రంగుల పూలతో అందమైన సీతాకోకచిలుకలతో గానంచేసే కోయిలలతో పచ్చనైన చెట్లతో రుచికరమైన పండ్లతో పచ్చనైన పచ్చికతో చూడ ముచ్చటగా ఉన్నదండీ చూడండీ చూడండీ మా తోటను చూసి అనందించండి.

మీ నేస్తాన్ని

టి. సాయి శరణ్ రెడ్డి, 9వ తరగతి





అదవిలో పుట్టాను అదవిలో పెరిగాను పచ్చదనాన్ని నింపాను పడ్డాను జాలిలేని కళ్ళల్లో నరికి, చేశారు ఎన్నో వస్తువులు వాడుతున్నారు చిత్రవిచిత్రంగా పెట్టారు నాకో రేటు తీర్చుకున్నారు వారిలోటు అప్పుడే మొదలైంది వారి ఇంట సంతోషాల పంట నేనే... నేనండీ మీ నేస్తాన్ని అందమైన వృక్షాన్ని కోరుకుంటున్నాను మిమ్మల్ని



ప్రకృతి

ಜಿ. ಸೌರಿ, 5ವ తరగతಿ



ప్రకృతిని కాపాదుకుందాం పరిసరాలను శుభ్రంగా ఉంచుకుందాం ఆరోగ్యాన్ని కాపాదుకుందాం సంబరాలెన్నో జరుపుకుందాం

ఇష్టం-కష్టం



నాకు ఆడుకోవాలంటే ఇష్టం కాని పరిగెత్తాలంటే కష్టం నాకు బొమ్మలతో ఆదాలంటే ఇష్టం కాని బొమ్మలు సర్దాలంటే కష్టం నాకు వంటకాలు తినడం అంటే ఇష్టం కాని చేయటం అంటే కష్టం

బి.ఎల్.ఇ**షి**త, 9వ తరగతి





పసితనపు నవ్వులు అందాలాలికే జీవితం ముద్దులాలికే మోము తరచి చూస్తే అంతా క్షణంలో మాయమయ్యే

మానవత్వం మంట గలిసే శాంతితత్వం మూగబోయే పసితనపు మొగ్గలు విరియకనే అనంత వాయువుల్లో కలిసిపోయే

పండు వెన్నెల జీవితాన్ని నిండు అమావాస్యగ మార్చారు ద్వేషం-పగ ఎందుకు ఇవి? రాక్షసత్వం-కర్మశం ఏమిటి ఇవి? ఎందుకీ ఉగ్రవాదం? లేదా దీనికి పరిష్కారం?

అందించండి పరస్పర సహకారం అప్పుడే వెల్లివిరుస్తుంది మానవత్వం



సెలవులు

యం. (శీధృతి, 5 వ తరగతి





వచ్చేస్తున్నాయ్ సెలవులు కోతి కొమ్మచ్చులు, దాగుడు మూతలు ఆడేస్తాం పాటలెన్నో పాడేస్తాం తినుబండరాలు తినేస్తాం ఆడుతూ, పాడుతూ తిరుగుతూ సెలవులన్నీ గడిపేస్తాం గుళ్ళకు, ఊళ్ళకు వెళ్ళేస్తాం సంతోషంగా గడిపేస్తాం







ఆ కత్తి పెట్టినది ఎవరా! అని వెనక్కి తిరిగి చూశాను. ఎవరో గుర్తు తెలియని వ్యక్తి ఉన్నాదు. ఆ వ్యక్తి నన్ను కొట్టాదు. స్మృహ కోల్పోయాను. కొద్దిసేపటికి కళ్ళు తెరిచి చూశాను. ఒక పాత బంగ్లాలో ఉన్నాను. చుట్టూత కలయ చూశాను. ట్రక్కన నా మిత్రులు కూడా ఉన్నారు. ఇంతలో ఎవరో మనిషి ఆకారం నా వైపు వస్తున్నట్లుగా అనిపించి అటుగా చూశాను. ఆ వ్యక్తి ముసుగులో ఉన్నాదు. అతన్ని చూసి పెద్దగా అరవబోయాను. అతను నా నోరు నొక్కి వేశాదు. దగ్గరకు వచ్చి అరవ వద్దు, మిమ్మల్ని కాపాదుటకు వచ్చాను అని ముసుగు తీశాదు. ఆ వ్యక్తిని చూచి ఆశ్చర్యపోయాను. అతని సహాయంతో అందరం బయటపడి అన్వేషణ అనే ఒక సమాజ సేవకురాలి ఇంట్లో తలదాచుకున్నాము. అన్వేషణ చదువుకున్నది, తెలివి గలది. ఈమె జమీందారు ఇంట్లో అదాయపు లెక్కలు చూసేది. ఎప్పటి నుందో ఆ జమీందారు చేస్తున్న పనులను బయటపెట్టుటకు అనేక సాక్షాలను సేకరించింది. ఇప్పుడు అంతకంటే పెద్ద సాక్ష్యం పిల్లలని రక్షించిన వ్యక్తి, ఆ వ్యక్తి ఎవరో కాదు జమీందారుకి స్వయాన తమ్ముడు, అతని సహాయంతో పోలీసుల వద్దకు వెళ్ళి అన్నీ సాక్షాలతో వివరించారు. పోలీసులు జమీందారు గారి బంగ్లాపై దాడి చేయగా, వారు అక్కడ కొంతమంది పిల్లలకు పచ్చబొట్లు పొడుస్తున్న వారిని, పిల్లలు చేత చాకిరి చేయిన్తున్న దృశ్భాలను ప్రత్యక్షంగా చూసి అరెస్టు చేశారు. "ఊరికి పెద్ద దిక్కుగా ఉండాల్సిన మీరు, ఈ విధంగా ప్రవర్తించడం నిజంగా సిగ్గుచేటుగా ఉంది" అని పోలీసు అధికారి జమీందారుని అనడంతో అతడు అవమానంతో తలదించుకున్నాడు. పోలీసులు జమీందారుని అదుపులోకి తీసుకొని పిల్లలను విడిపించారు.పిల్లలందరు తమ తల్లిదండ్రుల వద్దకు సంతోషంగా చేరుకున్నారు. ఈ అధునిక యుగంలో కూడా పిల్లలని చదువుకోనీయకుండా పిల్లలతో వెట్టి చాకిరి చేయించడం లాంటి దురాచారాలు ఇంకా మన సమాజంలో కొన్నిపేట్ల కొనసాగుతున్నాయి. వాటిని రూపుమాపాలని కోరుకుంటున్నాను.



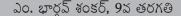




నాకు రోజూ వార్తా పత్రిక చదివే అలవాటు ఉంది. ఎప్పటిలాగే వార్తా పత్రిక తీసుకొని చదవటం ప్రారంభించాను. కానీ ఆ వార్తా పత్రిక చదివిన తరువాత నా హృదయం ఎంతో చలించిపోయింది. అది ఏమిటంటే ఉగ్రవాదానికి బలైన చిన్నారులు. అది చదివి కన్నీళ్ళు జాలువారాయి. పాకిస్తాన్ లోని పెషావర్లో జరిగిన మృత్యువేదన ప్రపంచ దేశాలన్నింటిని కదిలించింది. ఏం తప్పు చేశారని వాళ్ళు ఆ చిన్నారులను బలి తీసుకున్నారు? నేడు ప్రపంచంలో ఉగ్రవాదం పెరిగిపోయింది. ఈ ఉగ్రవాదం వలన అనేక వేల మంది ప్రజలు ప్రతిసారి బలౌతున్నారు. కాని ఈసారి అణ్యం –పుణ్యం తెలియని పసిమొగ్గలు వాడి నశించిపోయారు. చిరునవ్వు చిందించాల్సిన ముఖంలో కన్నీళ్ళతో నిండిన కళ్ళు కనిపిస్తున్నాయి. ఎంతో ఆహ్లాదకరంగా ఉండాల్సిన పాఠశాల వాతావరణం, ఎంతో భయంకరంగా మారింది. వారి పుస్తకాలు, వాళ్ళ రక్తపు మరకలతో తడిశాయి. అసలు ఆ పసివాళ్ళను చంపాలనే ఆలోచన వాళ్ళకి ఎలా వచ్చింది? అసలు ఎందుకు వాళ్ళు ఉగ్రవాదులుగా తయారవుతున్నారు. దీనిని అణుచుటకు ప్రభుత్వానికే కాదు, ప్రజల యొక్క బాధ్యత కూడా ఉంది. అటు ప్రభుత్వం – ఇటు ప్రజల పరస్పర సహాయ సహకారాలు అందించుకున్నప్పుడే ఉగ్రవాదం అణచి వేయవచ్చు. అయితే ప్రజాశక్తి ముందు ఏ ఉగ్రవాద శక్తి ఆగలేదు. నేడు అనేక దేశాలు ప్రజాస్వామ్య విధానాన్ని అవలంభిస్తున్నాయి. అందువల్ల ప్రజాశక్తి గల దేశం ఉగ్రవాదాన్ని అణచివేయగలదు. ప్రతిదేశము ఈ 'ఉగ్రవాదం' అనే మహమ్మారిని అణచివేయటానికి పూనుకోవాలి. ఉగ్రవాదులకు ఆశ్రయమిచ్చి, వారికి నారు నీరు పోస్తున్న వారిని దండించాలి. అయితే ఉగ్రవాదం ఏరివేతలో అమాయకులు బలికాకుండా జాగ్రత్త వహించాలి. ప్రపంచమంతా శాంతి వెల్లి విరిసేలా ప్రపంచ దేశాలు పరస్పర సహకారం పెంపొందించుకొనుట ద్వారా త్వరలో ఉగ్రవాదం తెరమరుగు అవుతుందని ఆశిస్తున్నాను.











అది ఒక అమావాస్య రాత్రి. తెల్లని కోట. నల్లని మబ్బులు కమ్ముకుంటున్నాయి. మెరుపులు మెరుస్తుండగా, ఉరుములు ఉరుముతున్నాయి. నేను చీకట్లో నడుస్తున్నాను. ఏదో తెలియని ఆకారం నామీదకొస్తుంది. అది ఏమిటా అని గుడ్లప్పగించి చూశా. స్పష్టంగా కనిపించట్లేదది. ఏదో నల్లటి నీడ నన్ను తరుముతుంది, నేను పరిగెత్తుతున్నాను. అది నా మీదకి వస్తువులు విసిరేస్తుంది. కాపాడండి అని అరుద్దామంటే గొంతు పెగలడం లేదు. చుట్టూ నల్లని చెట్లు, వాటి వెనుక దాక్కుందామంటే అవి నాట్యం చేస్తున్నాయి. అలా పరిగెత్తుతూ ఉన్నాను. ఆ నీడ నన్ను వెంటాడుతూనే ఉంది. ఆ నీడ నా మీద నీళ్ళు పొయ్యాలని చూస్తుంది. వద్దు, వద్దు అని అరవాలనిపిస్తుంది. కాని నా గొంతులో నుండి శబ్దం బయటకు రావటం లేదు. అది దగ్గరగా వస్తుంది. అది నా మొహాన ఎత్తి నీళ్ళు పోసింది. పెద్దగా కెవ్వు మని కేక పెట్టి లేచి చూసేటప్పటికి మొద్దు నిదర పోతున్నానని మా అమ్మ తిడుతుంది. నా మొహాన నీళ్ళు పోసింది మా అమ్మ. చుట్టూతా చూసుకున్నాను. ఏ నీడా లేదు. ఆ ఇది నా కలేనా అని నాకు నవ్వొచ్చింది.



జానపద కళారూపాలు

పి. ప్రసన్నలక్ష్మి, 10వ తరగతి









(రెండవ భాగం)

ఎస్.వి. సుట్రియ 10వ తరగతి

"ఏంటి తాతయ్య బామ్మ పగటి వేషాలు అంటుంది. ఆ వేషాలు గురించి కాస్త చెప్పండి తాతయ్య". అని గీత అడగడంతో, తాతయ్య ఇలా చెప్పడం ప్రారంభించాడు. "పూర్వపు రోజులలో మారు వేషాలలో గూఢచారులు శ్వతురాజుల గుట్టు తెలుసుకోవడానికి వచ్చేవారు. పగటివేషగాళ్ళు పగలే వేషాలు ధరించి, వీధి వీధి తిరుగుతూ కూడలిలో ప్రదర్శినలిస్తూ ఉండేవారు. వీరు పగటి వేషాల ద్వారా సంఘములోని మూఢ నమ్మకాలను, దోపిడీ దార్లను, లంచగొండులను హాస్యధోరణిలో బట్టబయలు చేసేవారు. చూడండి పిల్లలూ, వాళ్ళు చేసేది కూడా ఒకరకంగా సమాజ సేవే. సరే! ఇక కాసేపు పడుకోండి. రాత్రికి మనం హరికథలు వినడానికి వెళ్ళాలి" అనగానే పిల్లలందరు తమ గదిలోకి వెళ్ళి పదుకున్నారు.

రాత్రి పిల్లలు, తాతయ్య అందరూ కలసి హరికథను వినడానికి వెళ్ళారు". తాతయ్య "ఆ, అదిగో చూడండ్రా గానం చేస్తూ, మధ్య మధ్య కథని అభినయ పూర్వకంగా వివరిస్తూ, చిడతలతో తాళం వేస్తూ, లయబద్ధంగా నృత్యం చేస్తూ, ఒకే వ్యక్తి వివిధ రకాల కళలను డ్రదర్శించి డ్రజలను రంజింపచేయడం లాంటి విశిష్టత హరికథకు ఉంది. ఇంకా భాగవతులు, కనకతప్పెట్లు, చెక్క భజన వారు కూడా గానం చేస్తూ కాళ్ళకు గజ్జెలు కట్టుకొని నృత్యం చేస్తారు", అని తాతయ్య వివరిస్తున్న సందర్భంలో పిల్లలందరూ "తాతయ్యా, ఇవన్నీ చూస్తూ వాటి గురించి తెలుసుకుంటుంటే చాలా ఆనందంగా ఉంది. కాని తాతయ్య, సెలవులేమో అయిపోయాయి కదా! మేము బయలుదేరి వెళ్ళాలి కదా!" అని పిల్లలు అంటారు. హరికథ పూర్తి అయిన తరువాత ఇంటికి వెళ్ళి నిద్రిస్తారు. తెల్లవారుతుంది.

"తాతయ్య, ఈ సారి సెలవులకు వచ్చినప్పుడు మరిన్ని విషయాలు చెప్పండి". అని పిల్లలు అనడంతో "సరే సరే. టైను టైం అవుతుంది పదండి బయలుదేరుదాం" అని అందరూ వెళ్ళిపోతారు.







1. Infosys, Bangalore: An employee applied for leave as follows:

Since I have to go to my village to sell my land along with my wife, please sanction me one-week leave.

2. This is from Oracle Bangalore:> From an employee who was performing the "mundan" ceremony of his 10 year old son:

"As I want to shave my son's head, please leave me for two days..."

3. From H.A.L. Administration Dept:

"As my mother-in-law has expired and I am only one responsible for it, please grant me 10 days leave."

4. Another employee applied for half day leave as follows:

"Since I've to go to the cremation ground at 10 O'clock and I may not return, please grant me half day casual leave."

5. A leave letter to the headmaster:

"As I am studying in this school I am suffering from headache. I request you to leave me today"

6. Another leave letter written to the headmaster:

"As my headache is paining, please grant me leave for the day."

7. Covering note:

"I am enclosed herewith ..."

8. Another employee applied for leave:

"My wife is suffering from sickness and as I am her only husband at home I may be granted leave".

9. Letter writing: -

"I am in well here and hope you are also in the well."

10. A candidate's job application:

"This has reference to your advertisement calling for a 'Typist and an Accountant - Male or Female'... As I am both (!!) for the past several years and I can handle both with good experience, I am applying for the post.





A little Mouse sat quietly in the corner of the children's playground. It was scary. There were no sounds of children at play, no creaking of swings or thumping of the slide, not even the sound of sand being tossed in the sandbox.

Every mouse knows once a year on Christmas Eve the house is quiet, without even a mouse sound, but Christmas Eve had been only a few weeks ago. Another year couldn't have gone by so quickly. Where had everyone gone?

Little Mouse silently crept to the swings. As he suspected, no one was in sight. Little Mouse noticed a wrapper by the oak tree. He quickly scampered to see if it might be a clue to where everyone had gone. The wrapper was torn, but Little Mouse could still make out the lettering on it. S-N-I-C-K-E-R-S. He could smell the scent of a peanut candy bar, but like the children, none was in sight.

"How strange," said Little Mouse. He jumped and then realized the sound had been his own voice. He thought for a moment then spoke again, "Hum... the sound of my voice breaks the silence. It makes the playground seem much friendlier. Perhaps if I continue to talk to myself someone will hear me and will talk back."

A faint snicker came from behind the slide. Little Mouse smiled. "Come out, come out, wherever you are!" But no one came out. Little Mouse tiptoed toward the slide. Again, no one was in sight. Under the slide he saw another wrapper. The wrapper was empty, but smelled like sweet chocolate. "Perhaps the letters on this wrapper will tell me where the children are. M-O-U-N-D-S," he read. "What a strange clue!"

Little Mouse looked toward the sandbox. Something was different. Taking a closer look he saw a hill of sand. "A hill of sand, a hill of sand, a.... a mound!" Little Mouse dug through the sand and found another wrapper. "A clue!" smiled Little Mouse.

Wiping the sand off the wrapper he read, "B-A-B-E R-U-T-H." Little Mouse scratched his head. Ruth was the name of the dog that played with the children. Ruth was nowhere in sight. She had disappeared with the children. "Where could Ruth be?" asked Little Mouse.

Little Mouse remembered yesterday the children had put a large basket with a pillow in it behind the bush. They had sat Ruth in the basket. She liked her soft new bed.

Little mouse scampered around the bush. He found the children sitting quietly around the basket. "There you are! What are you doing?" he squeaked.

"Shhh..." whispered the children as they pointed toward the basket.

Little Mouse tiptoed to the edge of the basket and peeked inside. Ruth was not alone. Cuddled close to Ruth's fur was one little puppy. It was sound asleep.

Little Mouse and the children sat quietly watching until Ruth's baby woke up. Then all the children talked at once. They told Little Mouse about the new baby being born a few hours earlier. "What shall we name him?" asked one of the children.

Little Mouse smiled. "He's the colour of chocolate. How about H-E-R-S-H-E-Y?"





Once there was a millionaire, who collected live alligators. He kept them in the pool at the backyard of his mansion. The millionaire also had a beautiful daughter who was single. One day he decides to throw a huge party, and during the party he announced, "My dear guests . . . I have a proposition to every man here. I will give one million dollars or my daughter to the man who can swim across this pool full of alligators and emerge alive!"

As soon as he finished his last word, there was the sound of a big splash!! There was one guy in the pool swimming with all he could and screaming out of fear. The crowd cheered him on as he kept stroking as though he was running for his life. Finally, he made it to the other side with only a torn shirt and some minor injuries. The millionaire was impressed.

He said, "My boy! That was incredible! Fantastic! I didn't think it could be done! Well, I must keep my end of the bargain. Do you want my daughter or the one million dollars?"

The guy says, "Listen, I don't want your money, nor do I want your daughter! I want the person who pushed me in that water!"



Mother of mine, you gave to me All of my life to do as I please, I owe everything I have to you, Mother, sweet mother of mine.

Mother of mine, when I was young, You showed me the right way things had to be done. Without your love, where would I be? Mother, sweet mother of mine.

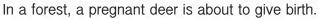
Mother you gave me happiness, Much more than words can say, I pray the lord that He be with you every night and every day.

Mother of mine, now I am grown And I can walk straight all on my own, I'd like to give you what you gave to me Mother, sweet mother of mine.



The most talented class in our school is my class. Each student has his own specialty and talent. Our class is not just made up of 4 walls but with our affection and love towards our class. We all love our class. The students are kind and friendly to each other. We are a family of 26 members in which our class teacher is our guide. The students of our class are very creative. The bonding among the students is very strong despite their religion, caste and creed. Our class is the blossom of our school. Every day is different for us. We read, play and have a lot of fun. We are united and show excellent discipline. Our class is a home to innovative ideas.

THE PREGNANT DEER P. Sai Madhav, IX Daffodils



She finds a remote grass field near a strong-flowing river.

This seems a safe place.

Suddenly labour pains begin.

At the same moment, dark clouds gather around above & lightning starts a forest fire.

She looks to her left & sees a hunter with his bow extended and aimed at her.

To her right, she spots a hungry lion approaching her.

What can the pregnant deer do?

She is in labour!

What will happen?

Will the deer survive?

Will she give birth to a fawn?

Will the fawn survive?

Or will the forest fire burn everything?

Will she perish by the hunter's arrow?

Will she die a horrible death at the hands of the hungry lion approaching her?

She is constrained by the fire on one side & the flowing river on the other & boxed in by her natural predators.

What does she do?

She focuses on giving birth to a new life.

The sequence of events that follows are:

- Lightning strikes & blinds the hunter.
- He releases the arrow, which zips past the deer and strikes the hungry lion.
- It starts to rain heavily and the forest fire is slowly doused by the rain.
- The deer gives birth to a healthy fawn.

Moral: Do what you have to do. Nature always supports us.





Child labour is the biggest social evil in our country. Children who are meant to be educated are working on roads, at tea stalls, etc.

Government has taken so many measures to stop child labour but still many children are sent to work. Education is children's right and it is the elders' duty to send children to school. Today's children are tomorrow's citizens. If the children are not educated, how can you think of developing our country? So please stop child labour and educate all children.

JAI HIND

MY WONDERFUL CLASS

K. Abhinaya, IX Daffodils





Everyone has quite a few memories about their class and classmates. They cherish these memories quite fondly and recount them countless times to their friends and family until they are sick and tired of those recollections. I am lucky enough to have been in several such memorable classes. But, one of the most memorable classes that I have been fortunate enough to be a part of is the class of Ninth Daffodils.

I cannot think of a better adjective to describe this class than to call it a spectrum of colours. Our class is a myriad of colors. Some look quite similar but upon closer inspection are actually quite different and yet constantly adjusting and incorporating various colors constantly to make a work of art. Each one of us is similar yet quite different. I was and am lucky enough to get assigned to this section. They have accepted me without question and have tolerated all my quirks and eccentricities. I came to this class fearing whether I would make friends or not but they set my fears at rest and proved me wrong right from the start at every opportunity.

I am fortunate enough to be in such a great class and that I love my noisy, naughty and funny class and its inmates who stick with one another at all times like they have been stuck with superglue. Thank you God, for giving me such a great class



My favourite author is Roald Dahl. Roald was born on 13th September in 1916 in Llandaff in Wales. He was a famous British author. He served in the Royal air force during the Second World War, in which he became a flying and intelligence officer, raising to the rank of a Wing Commander. Roald Dahl became one of the world's best authors writing books for both children and adults.

He wrote short stories, novels, and poems. Some of his well-known books are 'Charlie and chocolate factory', 'Matilda', 'James and the Giant peach', 'Fantastic Mr. Fox', 'The BFG' and 'Charlie and the great glass elevator'. He died on 23rd November 1990, aged 74.

THINKING AND DOING

M.V. Tarani, VII Irises



Thinking and doing are two very different things. Success never comes to look for you while you wait around thinking about it.

You are what you do, not what you say you will do. Knowledge is basically useless without action. Good things do not come to those who wait; they come to those who work on meaningful goals. Ask yourself what's really important and then have the courage to build your life around your answer.

And remember, if you wait until you feel 100% ready to begin, you'll likely be waiting the rest of your life.





"Maccaria, Gaea Now!" and with that the world went black.

Lucas woke up along with Ian and Chandrasekhar. His body was aching as though somebody had hurled it on to a rock. His thoughts were extremely fuzzy. He was struggling to recollect his memories about the last time he was conscious and suddenly the fog in his head cleared and he remembered two things extremely clearly. One: the traitor Chronos, who brought them into here and two: the cartload of trouble they were in.

He looked around him to see his surroundings. They were green; like grass and then with a jolt he realized that it was indeed grass. He also noticed that he was the first person awake and that the rest were still unconscious. He was brought out of his reverie by the sound of the other two awakening. Both of them stared around and were beginning to talk when once again the now familiar blackness took hold of them.

"Welcome mortals." said a regal voice. Lucas was yet to see something but the voice sounded as if it belonged to someone authoritative. Lucas blinked his eyes and looked around. To say that what he saw had surprised him was a gross understatement. The sight literally took his breath away.

There were six gigantic humanoid figures sitting on six thrones. Each of them was at least 20 feet high and each of them was extremely beautiful. Out of the six, three were men and three were women. All of them were regal and majestic. Their thrones, well, their thrones were another matter all together. None of the thrones were alike. Each one of them was different. One looked like it was made of soil and plants, another looked like it was made of the darkest night, the throne that was to the left of these thrones looked as if it was made out of light. The thrones on which the males were sitting were different. One throne was of darkest black and the colour seemed to be swirling into its depths.

Just looking at the throne frightened Lucas. The last throne looked like it was made of clocks. Lucas looked up to see the person sitting on it. With a jolt, he realized that it was the curator Chronos himself. What was even more surprising was that Parvathi, Olivia and Johnson were sitting at the foot of the thrones. But Lucas was beyond caring. Anger welled up in his throat and he was being held back by Ian and Chandrase-khar to prevent him from attacking. After a few moments, Lucas stopped struggling and calmed down. He knew that it would be impossible to physically overcome them. Instead, he turned to face the six people sitting on their thrones and asked "Who are you?" this question seemed to address nobody in particular yet it seemed to be specifically addressed to Chronos.

"I trust you know what are Primordials?" asked one of the women. She was beautiful; her dress seemed to be made of the night sky itself. When he nodded, she continued, "Do you know the names of the Primordials?" when Lucas shook his head to show the opposite, she said, "Then, it is only fair that we introduce ourselves. I am Nyx, Primordial of the night sky." "I am Gaea, Primordial of the Earth." A woman wearing a green sleeveless dress said. She was wearing a crown of grass interwoven with flowers. And at last a lady, who was wearing a dress that looked as though it was woven from the light of day rose and said, "I am Hemara, Primordial of light. And I suppose that I should introduce the rest as well. That is Pontus, Primordial of the seas. The person on the black throne is Thanatos, the Primordial of death and that last person is" Lucas interrupted her before she could say any further, "He is Chronos, Primordial of time. Why did you bring us here? And where are we anyway?" he finished venomously. Lucas hoped that the tone would anger at least a few of the Primordials, but they did not look angry, they were merely amused.

The Primordial that called herself Hemara spoke "If I were you mortal, I would be careful about how I would choose my words. Now for your questions, you are in the garden of Ananke. We brought you here because we do not want to cure the human race. They do not deserve it. You have two choices; one, to stay in this garden forever or two, die."

At this, Parvathi rose from where she was sitting and said, "How about none of the above? How about we sit for negotiations? And why do you not want to save humans anyway?"

At this Chronos rose and said "Your humans have lost the ability to bounce back. Look at your pathetic state. You have destroyed Gaea and you will pay for it."

"Destroy Gaea?" asked Chandrasekhar "Why would we destroy her? We didn't know her till ten minutes ago."

"Gaea symbolizes the entirety of the earth, mortal. To pollute earth would mean to destroy her." Said Gaea. Before any of them could reply, five figures appeared out of nowhere and addressed the Primordials, "Primordials, help those mortals in their mission."

"Why would we be doing that?" asked Pontus.

"Don't do it for free, ask a price," said the five and disappeared.

The Primordials conversed within themselves. When they finished their discussions, Hemara turned to them and said, "Mortals, we have decided that we will give the medicine to humanity, but for a price."

"What is the price?" asked Ian.

"The lives of any two of you" said Chronos.

"You mean, killing us?" asked Ian.

"Yes." was all he said.

"But, why?" asked Johnson.

"Just because." Answered Thanatos, the Primordial of death.

"Is there any other way?" asked Parvathi not daring to hope.

"No. I should think not." Answered Nyx smiling, as if already anticipating the deaths of two people.

"What should we do?" asked Olivia.

"You give up two of your team mates and then you find out which is the plant you need from the various choices we give you. If you get the plant you need, you live. Otherwise, you die." finished Gaea. "You have an hour to decide and say your goodbyes. Whom will you choose?" asked Chronos.

"Give us a few minutes and we will inform you of our decision." Requested Chandrasekhar even though his tone made it clear that he wasn't really asking for permission and before the Primordials could say anything, Chandrasekhar led the group into a clearing where they could talk.

"So," started Olivia as they reached the clearing "What the hell do we do?" the effect of this was not lost on the rest of the group as Olivia never swore and if she did, it meant that they were in lots of trouble.

"Is there any way we can refuse?" asked Chandrasekhar hopefully.

"No, I don't think so. But I believe that we can trick them." answered Parvathi, who was suddenly very confident.

"What is it?" asked Lucas, while beside him Chandrasekhar smiled realizing what she was planning, and then his face sobered and he asked Parvathi, "Do you think it'll work?"

"I should hope so," answered Parvathi.

"How do you plan on escaping from here?" asked Chandrasekhar.

"I overheard the Primordials talking about a lake that was the portal to earth and how it would close by sunset today.

And I thought that we could probably find that lake. Everybody listen, be ready to escape on my signal." Said Parvathi.

"Alright." said the rest in unison.

Parvathi approached the Primordials, "First we would like to identify the plant and then..." trailed off Parvathi not knowing how to phrase the sentence.

"Oh! Sure, dear. As you say," said Nyx smiling and waved her right hand.

Three identical plants appeared in front of them as if by magic. Each was almost exactly the same. Parvathi noticed that even the smell of the plants was almost same. She asked Ian, "Ian, you are the expert. Tell me, which one of these is the true plant?"

Ian came forward and started to examine each plant. The entire grove was silent. Not a sound was heard except for the rustling of leaves. The tension was so thick that Parvathi felt that she could've cut it with a knife had she tried. After what seemed like hours but in reality only a few minutes, Ian pointed to the last plant from the right hand side and calmly announced, "This is the one."

It was obvious to Parvathi that this plant was the right one. All the Primordials except Gaea were furious. Nyx actually screamed, "How dare you find the right one?" and spread her hand whereupon a fearsome sword that seemed to have been made of the stars appeared in her hand. She rushed towards them and was preparing to strike them when suddenly the darkness took hold of them once more and by the time they could look once again, they saw that they were in the forest of Maccaria once again.

Parvathi looked around to see who had transported them. She turned to find Thanatos leaning against a tree and couldn't help but ask in surprise, "You did that?" She expected that Thanatos would kill all of them, as he was the Primordial of death. Then again, she thought, never judge a book by its cover. She was brought out of her thoughts by Ian whispering dispiritedly, "We have failed. We don't have the medicine."

Thanatos was waiting until all of them collected themselves so that he could speak. He was amused by the reaction of Parvathi. Well, anyway, all of them had noticed him and were waiting for him to speak. He straightened himself and addressed the dispirited crowd. "I know that all of you think me evil, but unlike my colleagues, I actually like humankind. And I would like to help them, I receive all the pain you suffer when you are near your death. It pains me a lot. I have empathy towards you. So, here's the plant you require. Always remember, the only reason we created human beings was that they are the symbols of hope. No matter what, you humans always manage to bounce back. Live well, I shall see you again when it is your time to leave the world." And with that Thanatos handed over the plant and disappeared in a black cloud. The six found themselves on the floor of their lab in Stanford.

A few days later....

Parvathi found herself supervising the mass preparation of the medicine in the UN funded lab. Ian was busy in aiding Parvathi. Chandrasekhar approached Parvathi and asked, "Um... would you... would you... would you..." Parvathi broke in and said, "Are you asking me out?"

Chandrasekhar seemed relieved and said, "Yes, I was" Parvathi smiled and said, "YES! I will."

This reminded her of Lucas and Olivia. They were officially dating. Everything will be alright, she thought, Humanity will survive after all. After all, they were the most resilient species. Humans will bounce back was her final thought as she watched the packages of medicines being sent to different parts of the globe.

The End



May my mind be always given to the spirit of enquiry and learning; I'll never let my eye of reason be blinded by dry and dead habit and superstitions; I do not let my mind be subject to narrow and ugly prejudices of class, caste, creed, religion and nationality; I love my country and strive to realize the ideal of being a world-citizen; I always act toward others, as I desire them to act toward me; I do nothing that will bring discredit on myself, my teachers or my fellow pupils. May my mind be without fear and my head always held high; I will strive at all times to keep my school a lovely and happy place, so that all of us may be proud of it. This is my solemn pledge and soul's prayer!



MASTERING ENGLISH

- •Spoken English compulsory in school from 1st standard
- •Reading a book every 15 days from 5th Class onwards
- •Many Creative writing tasks given poems, essays and stories
- •Compulsory public speaking in class and assembly
- •Hundreds of exercises in English Grammar
- Appreciation of literature through real comprehension
- •Mastering advanced vocabulary in English through sentence making with each word

MASTERING SCIENCES, SOCIAL AND MATHS

- •Conceptual teaching with real life connection in sciences, social sciences and maths
- Summary writing in all topics in all subjects
- •Reading textbook and writing answers to questions based on every paragraph from each chapter as revision
- Projects and model making in sciences and social sciences
- •Hundreds of exercises in speed maths with monthly tests
- •Advanced problem solving in Maths, Physics and Chemistry

PERSONALITY DEVELOPMENT

- Value education classes through reading and discussion
- Active singing, drama and dance clubs
- Ethics club to develop ethical values
- •Adventure trips and field trips
- Active games
- •Green brigade for environmental awareness
- •Inspiring , motivating and caring for each child through real counselling and monitoring and inculcating self discipline with love

MASTERING OTHER LANGUAGES

- •Deep appreciation of Telugu literature, practice in writing and mastering advanced vocabulary through making sentences
- •Easy learning of Hindi through continuous practice by using the language in spoken and written form and getting corrected.