

SAIBABA CENTRAL SCHOOL

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Affiliated to the Central Board of Secondary Education, Affiliation No: 130115,  
Saibabuji Nagar, ONGOLE - 523001, A.P

Tel: 08592-200404, 322622, Mob: +91 91777 91798, 96423 90011

Email: [info@saibabaschool.com](mailto:info@saibabaschool.com)

Website: [www.saibabaschool.com](http://www.saibabaschool.com) [www.saibabaschool.edu.in](http://www.saibabaschool.edu.in)

[www.saibabaschool.ac.in](http://www.saibabaschool.ac.in)

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*From the Founder:*

*Sri Sainathuni Sarath Babuji*

*“We can help our children learn by igniting their love of learning through creating curiosity and a spirit of enquiry in them, an appetite for learning, a hunger for knowledge. If we can kindle this, it is enough: whether we teach them something or not, the child will learn, anybody will learn. This is the key, the formula. Into this formula everything fits that has been researched and said about teaching: inducing and infusing curiosity. If curiosity is there, observation will naturally come. You can’t simply ask children to observe nature. They will observe and think, “Okay, we are observing, so what?” Because that also is simply following an instruction. Observation like this doesn’t serve the purpose. First, curiosity should be there. Then observation makes sense and serves the purpose”.*



*“What I am saying is, we should infuse the child with a spirit of enquiry. Even when we want him to learn a particular thing, we should begin by asking a question that creates curiosity in the child’s mind – like the state of mind of a scientist before he makes a discovery. Especially in the natural sciences and mathematics, where many discoveries have been made, this would be easy to implement. First, motivate the child with questions that make him puzzled about something – his mind should always be puzzled. Then start giving answers to the questions which you yourself have created. By posing questions, that make the child wonder, “what would be the answer?”, interest in the answer is created. Then, when you give the answer, it is like giving food to a hungry person, not simply dumping information he won’t take because it’s not needed!”*



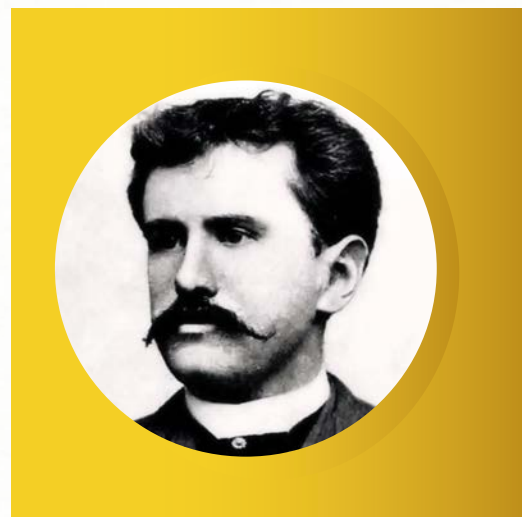
# AUTHOR OF THE TERM

Teaching young children to read helps them develop their language skills. Books are great learning tools to improve children's reading and understanding skills. Reading habit is a lifelong activity that will train children's minds to think logically and also teach them to have an open mind.

To ignite the love of reading in the children, the School conducts an interesting Inter House Competition "Author of the term" in a quiz format for both seniors and juniors. This year it was conducted on 11 August 2016. O. Henry was selected as the author of the term for the senior school (VI to X class) and Asha Nehemiah for juniors (III to V class). Printed copies of interesting stories like 'After Twenty Years' and 'The Gift of Magi' by O. Henry and 'Granny's Sari,' 'The Rajah's Moustache,' 'The Runaway Wheel,' 'Mrs. Woolly's Funny Sweaters,' 'Wedding Clothes,' 'Trouble with Magic,' 'The Mystery of the Silk Umbrella,' 'Zig zag' and others by Asha Nehemiah were provided to the students well in advance from the School library.

K. Asritha and N. Ruthika of class VIII and N. Asritha and K. Shailu Brinda of class V were the MCs for the seniors and juniors respectively. The seniors had four rounds covering the life and achievements of O. Henry, questions from the given stories and extracts in "Who said?" round. On the other hand, The juniors had mini rapid fire, title and visual rounds. All houses participated with abundant zeal and competitive spirit. The audience too responded well and answered the questions enthusiastically.

The Hon. Correspondent, Major Suresh Babu and the Principal, Colonel C V Ramanayya witnessed the programme and complimented the students for their competitive spirit and enthusiasm. Speaking on the occasion, the Hon. Correspondent said that the School has more than 10000 titles in the library and children should read more books of all authors. The English department was lauded for their endeavor.



The results are as follows:

## Seniors

Einstein & Mahatma House	I place
Krishnadevaraya House	II place
Buddha House	III place

## Juniors

Krishnadevaraya House	I place
Einstein House	II place
Mahatma & Buddha House	III place

## Overall Positions

Einstein House	I place
Krishnadevaraya House	II place
Mahatma House	III place
Buddha House	IV place



# GRANDPARENT'S DAY

No matter what the situation, the bond between a grandparent and grandchildren is precious and unique. Their love and caring for each other is something to be celebrated..

The grandparents of Kindergarten children actively participated in the Grandparent's Day held at the School on 10 September 2016. The venue, Babuji hall was decorated attractively with colorful buntings, hangings, balloons and hand-made paintings. The celebrations started with melodious English songs 'Hearty welcome dear grandparents...' , 'Oh grandma! Oh grandpa!...' 'La la laah it's grandparent's day...' 'We love you grandma...' and Telugu songs viz., 'Aatapatalalo...' Bamma Mata Bangaru Bata...' sung by LKG and UKG children. The KG students told about the importance of the grandparents, and expanded each of the letters in the word Grandparent meaningfully, and asked them some riddles, which their grandparents enjoyed and answered enthusiastically. Interesting games like tug of war for LKG Bluebells Vs. Snowdrops and UKG Bluebells Vs. Snowdrops were held. Many more games such as musical chairs, arranging the words in the Telugu proverbs in the correct order, sorting out the given pictures on slates along with their grandchildren were conducted for the grandparents and they were totally engrossed in the games being young at heart. The grandchildren vociferously cheered, "Tathaiah! Come on Tathaiah!"; to win. It was great for the audience to see the happy faces of the grandchildren as well as the grandparents. The grandparents proved that they are babies yet whose hair is silver and with gold in their hearts. All felt that grandparents can provide a safe and secure emotional harbour for their grandchildren in this world.

The tiny tots were given prizes for their zeal and active participation in the programme by their grandparents and they all had a photo session.



# FIELD TRIPS

Field trips give children a welcome break from school routine. They have tremendous educational possibilities, as students learn more from seeing and actual hands-on experience, rather than by confining themselves to reading a book or listening to the teacher in their classrooms. Involvement in a real world experience makes learning more meaningful and memorable compared to regular classroom instructional programmes. Students can develop inquisitiveness, questioning ability, practical knowledge and reasoning ability.

## FIELD TRIP TO EMU FARM - I CLASS

On 24 August 2016, class I students went on an educational field trip to see an Emu farm located at Kanduluru near Ongole. They stared with wonder at these large birds with long neck and legs. Students were excited to know the amazing facts about Emus. They learned that they have good eyesight and hearing ability, which allow them to detect threats even at a distance. The Emu is the second-largest living bird by height. These birds are omnivorous and eat leaves, vegetables, fruits, insects and worms. They can be fed with a modified poultry feed. The birds reach their full size by the end of first year. They grow up to 5.5 to 6 feet with a weight of 40 to 70 kg.

Their eggs are dark bluish green in colour with a weight of 450 to 700 grams. Laying period in India starts after 18 to 24 months of age and eggs are laid from September to February every year. A bird can lay 20-60 eggs in a season. Incubation period is 50- 52 days and a newly hatched bird will be of 6-7” in height. The life span of the bird is 30 - 35 years. The productive economic life of the bird is 20 - 25 years. Students were very happy to see and touch the big eggs of the birds. They also enjoyed the loud booming, drumming and grunting sounds of Emu birds, which can be heard up to 2 km away.

Children really enjoyed seeing such strange big birds for the first time. Such educational field trips not only encourage them to discover more about birds and nature but give the students practical knowledge about real life as opposed to bookish knowledge and will enable them to correlate each to the other.



## FIELD TRIP TO NIRMAL NAGAR PARK- KINDERGARTEN

Field trips not only provide the students with lots of fun but can also be very valuable learning experiences. They can help build background knowledge and fun filled experiences that are important for success in school and real life. Students of LKG and UKG were taken to Nirmal Nagar Park, in Ongole on 16 September 2016 for a field trip. Their teachers accompanied them to ensure safety and guidance.

Our tiny tots enjoyed playing, sliding, hopping and singing rhymes in the park. They played with coloured balls in the sprawling lawns and enjoyed the see-saw and swing. They saw big trees, colourful flowers, cement models of dolphin, fish, pigeons, deer, lion etc., and felt glad touching, climbing and going round them in circles. The fresh air, mixed with the sound of the chattering of the young kids, was enchanting. Their young innocent faces reflected the happiness that prevailed all over. They ate their snacks in the park and spent some time enjoying the beauty of nature along with their mates and came back to the School with happiness.



## FIELD TRIP TO ONGOLE MILK DAIRY- III & IV CLASSES

The children of III and IV classes visited the Ongole Milk Dairy on 22 and 23 August 2016 along with the teachers and felt very glad for having witnessed the entire functioning and processing involved in the purification of milk and packing process. The students also learned about the process of extraction of milk powder. They wondered to see the big metal containers, which can hold up to 100,000 liters of milk maintained at 5°C. The personnel of the unit explained to the students the entire process from the arrival of milk at the unit to the dispatch of the finished product to the consumer. The students were very happy to learn so much about processing of milk. They also learned the many steps involved in a packet of milk reaching their home every morning.



## A VISIT TO THE GUNDLAKAMMA PROJECT - II CLASS

The School organized a field trip on 7 September 2016 for class II students to the Gundlakamma project (Mallavaram Dam) located at Mallavaram in Maddipadu Mandal in Prakasam District. The students observed the water stored there and witnessed the gates, which are constructed to regulate the water flow from the dam. The teachers who accompanied them explained about the significance of the project in irrigating the fields and the use of the locks in regulating the flow of floodwater during heavy rains and cyclones. They also learnt that the Gundlakamma river water is supplied to the nearby fields through canals for growing crops as well to many reservoirs and storage tanks for drinking purpose to many villages and towns in Prakasam district.

The students also visited the beautiful park located in the project region and enjoyed themselves through playing, dancing and singing. They also posed for a group photograph along with their teachers in front of the Telugu Talli statue being installed there. The students felt very glad having visited the project and returned to the School full of delight.



## FIELD TRIP - PRAWN HATCHERY- VII & VIII CLASSES

VII and VIII class children visited Sai Saran Prawn Hatchery at Ethamukkala, Ongole on 23 and 24 August 2016. They learnt that sea algae were brought from Cochin to feed the prawns. They observed algal cells under the microscope and found black rectangular spots on them and practically observed the Tyndall effect involved in prawn hatching. They understood that the focus of every hatchery is the larval rearing tank. This is a concrete-faced brick tank that has a smooth surface and all right-angled parts where the sidewalls join and the bottom meets them. This is essential to make the tank cleaning easier and more efficient and to reduce the surface area available for the growth of algae, bacteria and protozoa. Smooth surfaces also decrease the tendency of larvae to concentrate in the corners of the tank. They comprehended that good tank drainage is essential to remove all water during water exchange as well as at harvesting time. They were also explained the different processes involved in hatching the prawn larva and shown the various sizes of the larva as they grow.

Children were satisfied as they got the answers to all their questions and had practical and real time experience. They realized that education is not mere studying but also knowing how things are made to work.





## FIELD TRIP TO THE GLASS FACTORY - IX & X CLASSES

The School organized a field trip for class IX and X students to CEASON Glass Factory at P. Gudipadu in Korsipadu Mandal, Prakasam District on 27 August 2016. Teachers accompanied the students to ensure safety and guidance. They observed the infrastructure of the factory and the sophisticated machinery installed there for the manufacture of glass. They visited the processing units and were informed by the personnel about the raw materials used in the initial process viz., mixture of sand, soda ash, dolomite, limestone, feldspar, salt cake, cullet (broken glass) which are proportionally mixed thoroughly in the batch mixer and further sent into the furnace through a conveyer belt and heated using coke, gas and furnace oil as fuels.

The students were excited to see the furnace, which consisted of two parts, a generator and a cooler. They noted down the salient points that the glass is melted at  $1500^{\circ}\text{C}$  in the furnace using air as coolant. The molten product is sent through cooling rollers slowly and it gradually gets cooled and is finally converted into sheets of glass. They learned that the whole process takes nearly 9 hours and the temperature of the glass sheet is ultimately reduced to  $60^{\circ}\text{C}$ . A diamond is used to cut the finished glass into required dimensions. They further learnt that various colour-imparting chemicals are added to get different coloured glasses in the batch mixer and the fully manufactured glass sheets are sent to the packing unit where the packing is done carefully using wooden frames, thermocole sheets and paper. The packed goods are further sent to the marketing unit for distribution to various cities throughout the country.

The students felt glad having acquired adequate practical knowledge about the making of the glass and returned to the School filled with wonder and delight.



## DISTRICT LEVEL INTER-SCHOOL CHESS COMPETITION

Our school students participated in the District Level Inter-School Chess Competition organized by A.P. Chess Academy on 27 August 2016 at Akanksha Handwriting Hall, Ongole. They were awarded with mementoes and appreciated for their meritorious performance in the School assembly. The names and the places secured by them are given below:



NAME	CLASS	PLACE
G. Sruthi	I	II
P. Snehitha	III	II
D. Jahnavi	III	III
G. Kshethra	III	I
S. Reshwanth	IV	I
P. Devhans Shrenik	V	I
D. Balaji Anjani Kumar	V	III
P. Rishith	V	II

## FIELD TRIP TO GRANITE FACTORY- V & VI CLASSES

Students of class V and VI were taken to Sri Sai Venkata Balaji granite factory, Gundlapalli, Ongole on 8 September 2016. It is a huge factory and the children were excited to see it. There were many raw granite stones of different colours. The children learnt that the factory gets the granite rocks from Srikakulam, Karimnagar, Nadendla, Chimakurthi, Gurujepalli, Ballikuruva and Anakapalli. First the raw rocks go to the wire saw machine, which cuts them in to smaller sizes. A wire saw rope is used to cut the rock. Next, the rocks go to the Gang saw. It takes 72 hrs to cut the block into 70 thin sheets at a time. During this process, Grit, Blades, Lime and water are used to make accurate tiles of the rock. This Gang saw machine costs Rs 1 Crore. They use an E.O.T crane to lift the rocks. Next, the tiles move to the polishing unit. Three tiles can be polished at a time in 10 min.

This field trip helped the students to gain first hand information regarding the functioning of the industry. It also provided an insight into the working environment of the granite factory. Children and teachers conveyed their gratitude to the personnel of the factory who clearly explained everything in detail.

The students enthusiastically saw everything and asked many questions. They noted down a lot of information during the field trip and returned to the School.



## DRAWING COMPETITION- KINDERGARTEN

Drawing is one of the oldest forms of human expression. Drawing is used to express one's creativity. To bring out the creativity and the artistic talents among the School students, a drawing competition was conducted in the School for KG students on 9 September 2016. Tiny tots enthusiastically participated in the competition and showcased their talent and creativity in filling the colours in the given pictures.

These kinds of programmes will prepare the child for regular school and lay a solid foundation for their future. These programmes introduce the child to the joy of learning and help to open the young minds, bring all round growth and shape their personality. The tiny tots were awarded the merit and participation certificates in the School assembly for their active participation.



# INTER HOUSE CARROM COMPETITION

Carrom has become quite a popular game over the years and many countries are coming forward to learn it and organize professional tournaments. As the kids play Carrom, various educational skills would be enhanced. Carrom helps in increasing the logical reasoning power in children. The children would be playing, having fun and learning at the same time. They would practice skills like counting, reading, visual perception, and eye hand coordination etc. This motivates children to involve themselves in healthy competition, verbal communication and to focus their attention.

An Inter House Carrom Championship was held on 25 and 26 August 2016 at the School. League matches and finals were held for girls and boys of IV to X classes. Two girls and two boys were selected class wise and house wise for the semi finals. Children showed their techniques in flicking the striker with index shots, middle finger shots, thumb shots and scissors style. They used their skill in shooting the pieces into the right pockets on the board. In the finals, children gave their best in the game to sink all of their pieces before their opponent managed to sink theirs and the shots were almost continuous. The children involved themselves in healthy competition.

There was fierce competition among all the houses for the first place. However, Einstein house showed an outstanding performance and bagged the first place.

## Overall House Positions

Einstein	I place
Buddha & Krishnadevaraya	II place
Mahatma	IV place



## NATIONAL ABACUS AND MENTAL ARITHMETIC COMPETITION

K. Kushal and S. Vedasri of class VII, and V. Eswar Prakash of class VI, participated in the National Abacus & Mental Arithmetic Competition - 2016, held at Kumara Rajah Muthiah Hall, R. A. Puram, Chennai on 27 August 2016. K. Kushal achieved 1st place, S. Vedasri secured 2nd place in the under 7th class level, and V. Eswar Prakash got 2nd place in the under 3rd class level in the Competition and were awarded with trophies.

The Hon. Correspondent, Major Suresh Babu and the Principal, Colonel C V Ramanayya appreciated the participants for their achievement in the School Assembly.



## STATE LEVEL KATA COMPETITION

N. Raj Kamal Yadav of class V and N. Jyothiradhitya of class III participated in the state level Kata competition organised by Seva Marshal Arts organisation, held at Noble School, Chirala, Prakasam district on 7 August 2016. N. Raj Kamal Yadav won a gold medal in the under-10 category and N. Jyothiradhitya bagged a silver medal in the under-8 category. Both were appreciated and awarded with the certificates and medals in the School assembly.



# CYCLE EXPEDITION - JUNIORS

Cycle Expedition is an educational travel experience that goes on rewarding students, even after they return home. Such activity in schools not only provides students with many advantages but also gives them the chance to enjoy themselves in beautiful nature and outdoor fresh air. Moreover, it is a great eco-friendly way for fitness, which can be enjoyed by both kids and adults alike.

Boys and Girls of VI and VII classes went on a 20 Km adventure on cycles on Sunday, 21 August 2016. The School believes that education is not merely book learning but also should include character building. Adventure activities such as cycling, train the children to face adversity cheerfully and function well. The School conducts such activities frequently. Although the day was scorching, the students cycled well to reach the campsite. The students started from Ongole and went up to the hills near Marlapadu. They climbed the hills and enjoyed the view and were educated about the flora and fauna around the hill.

They passed their time in laughing, talking, cracking jokes and playing games. All enjoyed climbing the trees and swinging by the hanging roots of the banyan tree. They played softball, volleyball, skipping, football, kabaddi and badminton before they left the campsite. Teachers, non-teaching staff and the Hon. Correspondent accompanied the children to ensure safety. Finally the children reached Ongole by 5 pm filled with many happy memories and joy.



## DISTRICT LEVEL BADMINTON COMPETITION

K. Satwik Paul of class VI participated in the under-10 District Badminton competition held at Chimakurty on 21 August 2016. This competition was organised by Students Olympic Association, Prakasam District, affiliated to The Students Olympic Association of Andhra Pradesh, recognised by International Students Olympic Committee and Nehru Yuva Kendra Sangathan. He secured the first place in the competition and was selected to represent Prakasam district at the state level. He was appreciated for his achievement in the School assembly.



# RED COLOUR DAY

Colour plays an important role in the world in which we live. Colour can sway thinking, change actions, and cause reactions, soothe your eyes, raise your blood pressure or suppress your appetite. When used in the right way, colour can even save on energy consumption. As a powerful form of communication, colour is irreplaceable. Red means “stop” and green means “go.” Traffic lights send this universal message.

Our tiny tots of Kindergarten grandly celebrated Red Color Day on 19 August 2016, doing various group activities, singing songs and rhymes. They brought red objects and toys like elephant, socks, teddy bear, ball, chair, tomatoes, red chillies, apple, pomegranate and lanterns from their homes. The Kindergarten sections were adorned with red ribbons, balloons, buntings and flowers. They also made exquisite cutouts of watermelon and fish. They did sand activity, thumb print activity, collage activity, grain activity, jute activity, coloring the pictures, drawings, and many other activities. The kids coloured them all in brilliant red. The display boards were filled with different pictures of red fruits, flowers etc. Babuji Hall was decorated with ribbons, hangings, buntings and various charts. It brought a festive look and it was very amusing to watch the kids all in red dress singing English and Telugu songs and rhymes like “Bubbly bubbly red”, “La la la la red - Lovely lovely red”, “Red apple red apple” and “Red is the color of the apple”. They also enjoyed themselves making red alphabet word trains. The highlights of the event were riddles and puzzles described by the tiny tots in different ways to enthuse the audience.

The Principal, Colonel C V Ramanayya witnessed the Red Day celebrations. He said that such programmes would prepare the child for regular school and lay a solid foundation for their future. The KG teachers were complimented for their hard work in preparing the children.



## STORY TELLING COMPETITION

Children have an innate love of stories. They enjoy the magic and a sense of wonder in them. Stories teach them about life. Story telling is a unique way for students to develop an understanding and literary appreciation of all genres.

The School conducted a story telling competition for the tiny tots of Kindergarten on 30 August 2016. They told funny stories such as ‘The chick and the duckling’ and ‘The lion and the mouse.’ They showed their creativity and enthusiasm and amused one and all.

The Hon. Correspondent, Major Suresh Babu and the Principal, Colonel C V Ramanayya witnessed the show and appreciated the tiny tots for their active participation and creativity as they carried off their performance with panache.



# ROLE PLAY

Role-play is a form of experiential learning that allows the children to change from being passive to active learners. Many children participate in a form of role-playing known as make believe, wherein they adopt certain roles such as doctor, lawyer, teacher and act out those roles in character. The joy of role-play is that students can become anyone they like for a short time. They can become a President, a Queen, a millionaire, a pop star. The choice is endless.

The School conducted a role-play activity on 27 August 2016 for classes I and II in Babuji hall. The objective was to showcase their abilities. Students dressed up as doctors, engineers, policemen and teachers. It is very appreciable that some of the kids came out dressed as fruits and vegetables, pet and farm animals, different types of plants, medicinal plants, sense organs and our helpers. Some kids also came out dressed as vitamins, traffic lights and means of transport. They showed good habits, importance of exercise and uses of plants and expressed themselves in a dramatic way. The students were thoroughly prepared by their teachers. Students had a lot of fun enacting the various roles. The kids looked beautiful in various costumes and filled the air with joy and happiness. This programme kindled enthusiasm among the children to have goals in life.

The Principal, Colonel C V Ramanayya witnessed this event and said that children have to keep up the spirit of creativity and learning. Children naturally imitate grown-ups. This inspires their play. Their learning is a combination of their own deep inner drive to grow and learn coupled with their imitation of the adults which interweave all through the early childhood.



## STATE-LEVEL PAINTING COMPETITION

A. Sowmya of class X participated in a painting competition on 22 August 2016. This competition was organized by the Planning Department, Government of Andhra Pradesh during the Double Digit Growth Workshop on the auspicious occasion of Krishna Pushkaralu at Vijayawada. She secured the first place in the competition and was appreciated for her achievement in the School assembly.



## CYCLE EXPEDITION - SENIORS

Cycle expeditions are for pleasure and adventure and not only for exercise. Adventure means unusual excitement, enriched experience, willingness to take risks, trying new ideas and enjoying being in new exciting situations.

Cycling is not only a good outdoor exercise but also teaches us something. Travelling on cycles is an opportunity to know the history and geography of the places we visit. While cycling we can see beautiful scenes and take time to stop and enjoy it. A cycling trip was organized on 18 September for the boys and girls of VIII to X classes. They went on a 54 km cycle expedition to the beach near Madanuru. The students started from summer storage tank in Ongole at 7 am and took almost 3 hours to reach the campsite near Madanuru.

The children made their bicycles fully fit and tuned up to ensure the cycling trip was smooth and loaded their bags with food, water bottles, caps and rain coats.

Children proved that their interest and enthusiasm would never allow them to rest. Though they cycled a long distance to the spot, they thoroughly enjoyed games like Softball, Volleyball, Football, Throw ball, Kabaddi and Tug of War under the shade of the coconut grove. Some of the children tried to climb the coconut trees while others cheered their efforts. After lunch break, children gathered near the seashore and enjoyed watching the gentle waves, floating fishing boats and the scenic beauty. On their return journey the nature turned favourable. The children enjoyed the adventure trip.

The Hon. Correspondent, Major Suresh Babu, the Principal, Colonel C V Ramanayya, teaching and non-teaching staff accompanied the children to ensure safety. The children reached Ongole by 5 pm.



## STATE LEVEL BADMINTON TOURNAMENT-2016

K. Satwik Paul of class VI and K. Satwika Paul of class IV participated in the State Level Badminton Tournament held at Nellore on 18 September 2016. They participated in the Under-10 boys and girls single and doubles category. K. Satwik Paul won a gold medal and a silver medal and K. Satwika Paul won two silver medals in the singles and doubles category respectively. Both were selected to represent the AP state in the National Level Tournament to be held on 13, 14 and 15 October 2016 at Vadodara in Gujarat. The Principal, Colonel C V Ramanayya appreciated both of them for their wonderful achievement.



# INDEPENDENCE DAY CELEBRATION

The 70th Independence Day was celebrated at the School with pomp and grandeur on 15 August. All the students and teachers assembled in the School ground for a parade to mark the special occasion. The celebration commenced with the singing of 'Vandemataram'. The Principal, Colonel C V Ramanayya, hoisted the tricolour flag. The School saluted proudly while the National Anthem was sung by one and all. A spectacular parade followed in the School playground. The students wore tricoloured badges proudly to signify their patriotic fervour. They marched past house wise led by the School Pupils' Leader to the martial airs played by the School band. Later the students went to their respective classes and biscuits were distributed to them.

Babuji hall was decorated attractively with colourful charts depicting inspirational quotes on Independence, Freedom Movement as well as images of popular freedom fighters. The welcome speech made by Ch. V. Snehita of class-VII was indeed praiseworthy and informed the audience about the significance of 15th August and the necessity of celebrating the memorable day throughout our country. The Masters of Ceremony Miss Geeta Sri and Miss Jenivitha of class VII commenced the programme. A group of students from class VII sang a patriotic song "Bharati Naa kanna Talli, Bhagyodaya Kalpavalli" in praise of the motherland.







The School adopted a different way this year, of celebrating the day to bring awareness among the students about the freedom fighters and their struggle, which resulted in the successful attainment of Independence. Various students from class-VII dressed in the costumes of patriotic leaders viz., Mangal Pandey, Jhansi Rani, Bhagath Singh, Netaji Subhash Chandra Bose, Alluri Sita Rama Raju, Mahatma Gandhi and their followers and uttered their slogans and dialogues. Inspiring videos about the Non-cooperation Movement, Dandi March, Quit India Movement, Jallianwala Bagh Massacre, Swadeshi Movement as well as the First Celebration of Independence on 15 August 1947 were shown to the audience to enlighten them about the struggles and sacrifices behind winning the freedom.

The Independence Day Celebration filled all with a spirit of patriotism and instilled the feelings of love, service and nationalism. The message was that every citizen is responsible for the well being of our country.

The Principal, Colonel C V Ramanayya concluded the programme by thanking the parents and teachers for their active participation and cooperation. The Hon. Correspondent, Major Suresh Babu complimented the class-VII students for their splendid performance. The Hindi Department was lauded for their sincere endeavor.



# SPELL BEE COMPETITION

English spelling is not intuitive and must be learned. When our spelling is perfect, it is invisible. But when it's flawed, it prompts strong negative associations. If we want to create a good impression through our writing and make sure we get our meaning across clearly, it is important to get our spelling right.

Spell bee programme is very beneficial to every student to improve the proficiency of accurate spelling as well as getting the pronunciation of a word right. Spell bees acquaint the children with the spelling of various words and enable them to improve vocabulary.

The School conducted a spell bee contest, for both juniors and seniors on 6 September 2016 in Babuji Hall. Four students were selected from each section through screening test in the classroom. A preliminary round was conducted in which the 12-16 students selected from each class were asked to spell five words each from the Word Bank provided to them by the School. The students selected after this preliminary round were further tested in the final round.

In the first round of the finals, the seniors were asked five spellings each. The best scorers qualified for the second round in which they had to give the right spelling for three words and also the usage in a sentence. The juniors were asked five spellings in the first round and three more difficult ones in the second round. The audience cheered and enjoyed pitting their skills too against the participants besides encouraging their own houses. The teachers of the English Department who organized this event had planned meticulously for the competition.

The Hon. Correspondent, Major Suresh Babu and the Principal, Colonel C V Ramanayya, witnessed the programme and appreciated the winners. They added that these competitions are useful to all the students as the required level of spelling is achieved indirectly through such activity for all.

## House Positions

### Seniors

Mahatma	I place
Einstein	II place
Krishnadevaraya	III place
Buddha	IV place

### Juniors

Einstein	I place
Buddha	II place
Krishnadevaraya	III place
Mahatma	IV place



### Overall Positions

Einstein House	I place
Mahatma & Krishnadevaraya House	II place
Buddha House	III place



# TEACHER'S DAY CELEBRATIONS AT THE SCHOOL

In India, 5 September is celebrated as teachers day as a mark of tribute to the contribution made by teachers to the society. 5 September is the birthday of the great philosopher Dr. Sarvepalli Radhakrishnan, who loved learning, and was a well-known diplomat, scholar, President of India and above all a teacher.

On 3 September, teachers and children of the School celebrated Teachers Day in the School assembly in advance since 5 September was a holiday for Vinayaka Chavithi. The Principal, accompanied by the Hon. Correspondent, garlanded Dr. Sarvepalli Radhakrishnan's photo.

P. Preethi and Ch. Srihitha of the class VIII spoke about the greatness of Dr. Sarvepalli Radhakrishnan. Later, boys and girls of class VIII sang a melodious English song 'In this moment I say'

The students and teachers of the School celebrated Teacher's Day with happiness and joy. The students decorated their classes and wrote loving sentiments on the black boards, showing their love and respect for their beloved teachers.

Students of IX and X classes made a power point presentation on the their teachers based on their unique personality. Later, the senior children got a taste of just how hard the life of a teacher is as they took care of the classes while the teachers had a break from their regular duties. The School management had banned gifts to teachers including store brought greeting cards as it is not a healthy practice. So the students lovingly made their own greeting cards and decorated them colourfully. It was touching to see how hard they had worked to prepare nice cards to show their appreciation for their teachers.

The management hosted a sumptuous lunch and light snack with tea in the evening for all teaching and non-teaching staff. Interesting games were conducted in the evening for teachers. The male and female staff separately played musical chairs and tug of war games. Male staff played tug of war with X class boys. The games were watched and vociferously cheered by the boys and girls of the School. The teachers had a rare opportunity to relax and play at the School. Everyone enjoyed the day in a spirit of mutual love and affection.



# INTER HOUSE DRAWING COMPETITION

Drawing is a form of communication. Drawing is one of the oldest forms of human expression. The evidence for its existence precedes that of written communication. One can express one's creativity through drawing. To bring out the creativity and the artistic talents among the school students, an Inter House Drawing Competition was conducted in the School for classes I to X on 16 September 2016.

Junior drawing competition was conducted (I to V classes) in their classrooms and corridors and senior drawing competition was conducted (VI to X classes) in Babuji hall.

Different themes related to environment were given to the children to showcase their innate talent through drawing. They had an option to select any one of the given topics.

The themes were as follows.

## Topics

### Classes I, II & III colouring

1. Butterfly in a garden
2. A mug and a fruit basket
3. Joker

### Classes: IV & V

1. My dream school
2. Dancing peacock
3. Your birthday party

### Classes: VI to VIII

1. At the library
2. Children's day celebrations
3. At the village

### Classes: IX & X

1. Boat ride in a river
2. Picnic with friends
3. Visit to a temple



Students enthusiastically participated in the competition and exhibited their creative skills. They used shading, which is the technique of varying the tonal values on the paper to represent the shade of the material as well as the placement of the shadows. The students were very imaginative and presented their thoughts well to achieve the prize.

Mr. Sugun Raj, the Art & Craft teacher, guided and encouraged the students. The children were happy to take part in such an event and felt that drawing is one mode of communication to convey the message to the society.

# HANDWRITING CAPSULE

Writing has a very long history. It began as simple pictographs drawn on a rock, which were then combined to represent ideas and developed into more abstract symbols. Handwriting is a predictor of success, because good handwriting has a positive impact on grades. Cursive writing helps students, both young and old, even those with dyslexia. Children have a very hard time writing in print because a few of the letters look similar, particularly b and d. Children can produce legible writing comfortably, and understand the different fonts, if they are encouraged to put a little conscious effort. Handwriting improvement classes were conducted on 19 August 2016 for I to V class children. The objective was to improve their normal handwriting styles consisting of shapes, sizes, slants, spacing between letters, words, line alignments in a beautiful, legible and understandable way. Mrs. Parvathi, teacher from the English department gave excellent handwriting training for the children. She explained how to hold the pen, and the distance that must be maintained between the eye and the book position on the desk. She clearly illustrated how the letters- tall, X-height, even and hanging letters must be written on upper, middle, base and lower lines. The children showed great enthusiasm to enhance the beauty of their handwriting.



India is a country with a unique feature “Unity in diversity.” We have many religions in our country. So all of us celebrate the festivals of all the religions because we all belong to same country. E. Jahnvi, T. Sunder and D.B.M. Snigdha of class VIII spoke about the importance of Bakrid festival on 12 September 2016 in the School assembly. They said that Bakrid is also known as Eid-ul-Zuha, which means the Eid of sacrifice. Muslims celebrate this festival with great joy and fervour as a festival of sacrifice all over the world on the 10th day of the Muslim month of Zul-Hijia. It is celebrated in commemoration of Hazrat Ibrahim’s great test of obedience to Allah and willingness to offer his only son as a sacrifice at God’s command.

Men and women dress up in new clothes and go to mosques to offer special prayers or ‘Dua’ for the peace and prosperity. The offering (goat /sheep) that is sacrificed is divided into three portions. One is set apart for personal consumption, another part is distributed amongst friends and relatives and the third part is given to the poor and needy. The Muslims make it a point to see that everybody becomes a part of the Eid feast. Thus, Muslims celebrate Bakrid to mark the spirit of sacrifice and giving.

The School declared a holiday on 13 September 2016 for the festival.

## SIGNIFICANCE OF BAKRID FESTIVAL



# PRESENTATION ON FOOD AND NUTRITION – CLASS V

Food provides nourishment to the body and enables us to stay healthy and fit. A person is said to be healthy if he or she is physically, mentally and socially well. Nutrition is the sum total of all the processes involved in the supply of nourishment to the body. Diet becomes more delicious, nutritious and complementary when it consists of all types of vital nutrients. We are quite aware of the fact that no single food item contains all the essential nutrients. We therefore should eat the various types of foods to be energetic, active, healthy and strong.

The School organized a beneficial presentation on the topic Food & Nutrition by class V students on 16 September 2016 in Babuji hall. Many parents attended the programme. The bulletin boards were decorated with pictures and salient points on the topic under presentation.

The moderator of the first group commenced the programmes with the topic ‘Significance of nutrition and nutritional requirements’. The students in the group discussed the topic thoroughly. They also enumerated the evil effects of the deficiencies, which would negatively impact on health and the diseases likely to be caused by malnutrition viz., Scurvy, Rickets, Beriberi, Obesity, Osteoporosis, Cardiovascular disorders as well as behaviour changes. They emphasized the need for eating sufficient quantities of natural food items, which are rich in fiber, proteins, vitamins, minerals, and essential amino acids.

Useful video clippings on the pros and cons of both healthy and junk food were shown to the audience to bring awareness among them about the advantages of consuming natural foods viz., cereals, grains, nuts, pulses, fresh leafy vegetables, green vegetables, sprouts, cheese, yogurt, honey, egg, meat, seafood, milk products as well as plenty of water for perfect metabolism of the body. A group of students enacted hilarious skits in both Telugu and English. The Telugu skit was enacted based on the saying ‘Aarogyame Mahabhagyam’ in which the students elucidated the advantages of taking balanced diet. Another group of students staged an amusing role-play on the significance of each of the vitamins in accelerating the growth and development of the body. The third group of students enacted a humorous skit ‘The Burger who didn’t want to be Junk food’ in which they suggested to avoid pizzas, burgers, sandwich, French fries and pasta to prevent harmful ailments.



The second group of students had a fruitful discussion on the topic 'Evil effects of Junk food' in which they enumerated various harmful effects responsible for the occurrence of hazardous health disorders such as obesity, hypertension, malfunctioning of the kidneys, liver damage, peptic ulcer, cancer etc., which ultimately lead to the deterioration of the immune system of the body. They strongly recommended reducing the intake of salt, and avoiding chewing gums, candies, sweet desserts, cookies, fried fast foods, and sugary carbonated beverages. The students in their debate gave factual information regarding the recent surveys made by various voluntary organizations viz., The Survey of Food Safety and Standards Authority of India (FSSAI), which stated that children who are addicted to junk food suffer from lack of adequate concentration and activeness. The Diabetes Foundation of India disclosed the appalling news that 25% of the school children in India are obese. The National Institute of Nutrition discovered that consumption of artificial colored foods, preservatives in the form of Junk food leads to high incidence of cancer.

The aim of the presentation was to bring awareness among the students about the hazards of unhealthy food. It successfully drove the point home that children right from their childhood should be encouraged to eat healthy and nutritious food for adequate nourishment accompanied by regular physical exercises which is the perfect panacea for all physical ailments.

The Hon. Correspondent, Major Suresh Babu and the Principal, Colonel C V Ramanayya witnessed the presentation and appreciated all the participants for their impressive performance. The parents, who attended in large numbers, were thanked for their active participation and their encouragement to the children. The parents expressed their sincere opinions about the programme and complimented the School for organizing such useful interactive programmes frequently to improve the personality, confidence level and communication skills of the students. They also appreciated the students for their praiseworthy performance in bringing adequate awareness among one and all. The programmes concluded with the distribution of certificates to all the participants by the parents. The teachers concerned were lauded for their sincere endeavour and guidance. The Computer department was thanked for its technical assistance.



# తెలుగులో ఇంటర్ హౌస్ వక్రత్వ పోటీలు

విద్యార్థులలో సంభాషణా చాతుర్యము, భావవ్యక్తీకరణ, మాతృభాషాభిమానము, భాషాసామర్థ్యాలను పెంపొందించేయడానికి నిర్దేశింపబడిన కార్యక్రమంలో భాగంగా 17-8-2016న 5వ తరగతి నుండి 10 తరగతి వరకు వారి స్థాయిలకు తగ్గట్టుగా వివిధ అంశాలపై తెలుగులో వక్రత్వ పోటీలను నిర్వహించారు. దీని ద్వారా విద్యార్థులు ఆత్మవిశ్వాసాన్ని, నాయకత్వ లక్షణాలను పెంపొందించు కుంటారు.

తరగతి	విషయము
9 మరియు 10	పర్యావరణ పరిరక్షణ విషయంలో స్వచ్ఛభారత్ విజయం సాధించిందా? లేదా?
7 మరియు 8	మానవుని మేధస్సు సమాజ అభివృద్ధికా? వినాశనానికా?
5 మరియు 6	విద్యార్థుల జీవితాన్ని ప్రభావితం చేసేది ఉపాధ్యాయులా? తల్లిదండ్రులా?

మాతృభాష పట్ల ఆసక్తి పెంపొందించేయడానికి, ఈ పోటీలను తెలుగులో నిర్వహించడం జరిగింది. ఈ పోటీ విద్యార్థులలో నైతిక మరియు సామాజిక విలువలను పెంపొందించుకోవడానికి తోడ్పడుతుంది. స్వచ్ఛభారత్ అనే అంశంపై సానుకూలంగా స్పందిస్తూ 9 మరియు 10వ తరగతికి చెందిన యమ్. హేమంత్, జి.సాత్విక, జె.శ్రీమాధురి మరియు పి.ప్రేమ్ సాయి తమతమ వివరణలను ఇవ్వగా, వాటికి ప్రతికూలంగా ఆ అంశంలోని లోపాలను ఎత్తిచూపుతూ పి.యల్.యస్.అమూల్య, యస్.సాయితరుణ్, యస్.చైతన్య మరియు కె.శరవణ తమ ప్రసంగాన్ని చక్కగా వివరించారు.

ప్రకృతివైరిత్యాల గురించి కేవలం ప్రజలకు వివరణ ఇస్తే సరిపోదు. అలాగే, స్వచ్ఛభారత్ ద్వారా కూడా మనం కేవలం ఉపన్యాసం ఇస్తే సరిపోదు. సమాజంలో పారిశుద్ధ్యం, పరిశుభ్రత, మంచినీటి సౌకర్యాలు ఇవన్నీ కూడా మనం కల్పించగలిగితే, చాలా వరకు మనం వ్యాధులను నివారించవచ్చుని, చేతల ద్వారా చూపించాలి. పోలియో వ్యాధి నిర్మూలన కొరకు ప్రజలందరూ చైతన్యవంతులుగా మారి ఎలా దాన్ని అరికట్టారో, అదేవిధంగా స్వచ్ఛభారత్ ద్వారా కూడా ప్రజల్లో చైతన్యం తీసుకువచ్చి, కేవలం ఇది మాటల కార్యక్రమం అని కాకుండా చేతల కార్యక్రమం అని నిరూపించాలి.

మానవుని మేధస్సు సమాజ అభివృద్ధికా? వినాశనానికా? అనే అంశంపై 7, 8 తరగతుల నుండి జి.మనోజ్, జి.నికుంజ్ గుప్తా, సిహెచ్.శ్రావ్య మరియు ఆర్.మణిదీప్ మేధస్సు అనేది అభివృద్ధికే అని మాట్లాడితే, కాదు వినాశనానికే అని వి.హరిప్రియ, కె.శాలికాసాయి, పి.ప్రణయ్ మరియు జి.దివ్యసాయిలిఖిత వ్యాఖ్యానించారు.

వివిధ రకాలైన నైపుణ్య సాధనలోనూ, బృంద పరిశోధనా కార్యక్రమాలలో కూడా విజ్ఞానశాస్త్ర పరిజ్ఞానం అవసరం. ప్రభుత్వ-ప్రవేటు రంగాలలో బృంద పరిశోధనలుగా జరుగుతుంటే, చాలా వరకు విజ్ఞానశాస్త్ర బోధనలు వ్యక్తిగతంగా, విద్యార్థుల ప్రతిభను గుర్తించడం వరకే పరిమితం అయ్యాయి. కావున విద్యార్థులందరూ విజ్ఞానశాస్త్ర పరిశోధనలో వారి ప్రతిభను పెంపొందించుకుంటూ దానికి తగిన విధంగా తమ లోటు పాట్లను అధిగమించే సామర్థ్యాన్ని కలిగి ఉండాలి.

విద్యార్థుల జీవితాన్ని ప్రభావితం చేసేది ఉపాధ్యాయులా? తల్లిదండ్రులా? అనే అంశం పై 5 మరియు 6 తరగతుల నుండి ఆర్.సాయిచరిత, టి.అరవింద్, యస్.వి.యస్.భావిక మరియు పి.నేహ విద్యార్థుల జీవితాన్ని ప్రభావితం చేసేది తల్లిదండ్రులే అని వివరణ ఇవ్వగా, యస్.కె.హుస్సేన్, బి.గీతాలక్ష్మి, యస్.ఐశ్వర్య మరియు వి.సాయి ప్రణతిలు విద్యార్థుల జీవితాన్ని ప్రభావితం చేయడంలో ముఖ్యపాత్ర ఉపాధ్యాయులే వహిస్తారని మాట్లాడారు.

విద్యార్థుల జీవితాన్ని ప్రభావితం చేయడంలో ఉపాధ్యాయుల పాత్ర ఎంత ఉన్నప్పటికీ తల్లిదండ్రులు తేలిగ్గా వారిని ప్రభావితం చేసే సామర్థ్యాన్ని కలిగి ఉంటారు. ప్రధాన విషయం ఏమనగా, విద్యార్థులు సమస్యలను ఎదుర్కొనే సామర్థ్యాన్ని పెంపొందించుకోవడంలోనూ, నూతన ఆలోచనా విధానాన్ని అవలంబించేటట్లు చేస్తూ, వారి నైపుణ్య సాధనలోనూ, తోటి విద్యార్థులతో కలిసి పని చేయడంలోనూ, సురక్షిత వాతావరణాన్ని కల్పించడంలోనూ, ఉత్తమ నైపుణ్యాన్ని, విషయజ్ఞానాన్ని పెంపొందించడం లోనూ ఉపాధ్యాయులు వారధిగా నిలుస్తారు. విద్యార్థుల మార్గదర్శకత్వాన్ని పెంపొందించే ఉపాధ్యాయుడే వారి విజయానికి తల్లిదండ్రుల వలే సహాయపడతాడు.

ఈ డిబేట్ విద్యార్థులలో విషయజ్ఞానాన్ని, పరిజ్ఞానాన్ని పెంపొందిస్తూ ప్రస్తుత సమాజంలో సమకాలిక అంశాలకు సంబంధించినదిగా ఉంది. గౌరవనీయులైన ప్రిన్సిపాల్, కల్నల్ సి.వి. రమణయ్యగారు ఈ డిబేట్ లో పాల్గొన్న విద్యార్థుల ప్రతిభను మరియు వారికి సహకారాన్ని అందించిన తెలుగు డిపార్ట్ మెంట్ ని అభినందించారు.



## The winners are:

### Category - I (V and VI Classes)

NAMES	HOUSE	PLACE
R. Sai Charitha	Buddha	I
V. Sai Pranathi	Mahatma	I
SK. Fahamil Hussain	Buddha	II
S.V. Siva Bhavika	Krishnadevaraya	III

### Category - II (VII and VIII Classes)

NAMES	HOUSE	PLACE
V. Hari Priya	Buddha	I
Ch. Mohana Sravya	Krishnadevaraya	II
G. Divya sai Likhitha	Mahatma	II
R.V. Sai Manideep	Mahatma	III
G.N. Nikunj Gupta	Einstein	III

### Category - III (IX and X Classes)

NAMES	HOUSE	PLACE
P.L. Sai Amulya	Buddha	I
G.V.L. Sathwika	Einstein	I
N. Chaitanya	Krishnadevaraya	II
N. Sai Tarun	Einstein	III

### The Overall House Positions:

HOUSE	PLACE
Buddha	I
Mahatma	II
Einstein & Krishnadevaraya	III



The School conducted a Parent -Teacher meeting after Formative Assessment - II on 20 August 2016.

The parents attended and met the class teachers and subject teachers of their wards concerned and enquired of their general behaviour and academics. The teachers and parents discussed the areas of concern and coordinated their efforts to improve the academics and character of the students. The School Management welcomed constructive suggestions from the parents for the betterment of the students.

## PARENT TEACHER MEETING



# INTER HOUSE ANNUAL SPORTS MEET- (DAY-1)

“All works and no play make Jack a dull boy.” This proverb highlights the importance of play in our life.

A healthy nation is always a great nation. Therefore, it is necessary to put emphasis on sports. One can think of a healthy mind only in a healthy body. Both physical and mental well-being are the prerequisites for great achievements in life. History shows that young men who excelled in the field of sports could prove their worth in the battlefield too as valiant soldiers. Sports have great utility. Sports are the sources of recreation. They provide relief and a sense of relaxation in a life of monotony. They instill a sportive spirit to take up the heavy burden of life in a lighter vein. It is very essential to maintain health and physical fitness. They encourage the growth of team-spirit.

It is suggested by many experts that sports should be made compulsory right from the primary classes and form a part of educational curriculum. Sports are given a lot of importance in our School. Many periods are given for sports and a daily PT session is also conducted for seniors every morning. Inter House Sports Championship is a big event in the School. The children compete with all their might to get points for their houses.

The Inter House Annual Sports Meet for the academic year 2016-17 commenced on 9 September 2016. The students of the houses cheered their teams during the sport events. Regular classes were held in the morning sessions and games were in the afternoon session. The matches started and there was a tough competition among the Houses

**The details of the games conducted on day 1 were as follows:**

SPORT	HOUSES	CATEGORY	WINNERS
Kabadi	Mahatma & Einstein	Boys (Juniors)	Einstein
Kabadi	Buddha & Krishnadevaraya	Boys (Juniors)	Buddha
Handball	Mahatma & Einstein	Girls (Seniors)	Mahatma
Handball	Buddha & Krishnadevaraya	Girls (Seniors)	Buddha
Kho-Kho	Krishnadevaraya & Mahatma	Girls (Juniors)	Krishnadevaraya
Kho-Kho	Buddha & Einstein	Girls (Juniors)	Einstein
Football	Buddha & Mahatma	Boys (Seniors)	Mahatma
Football	Krishnadevaraya & Einstein	Boys (Seniors)	Krishnadevaraya

All the participating students displayed their mettle in all events with great enthusiasm and excitement throughout the day.





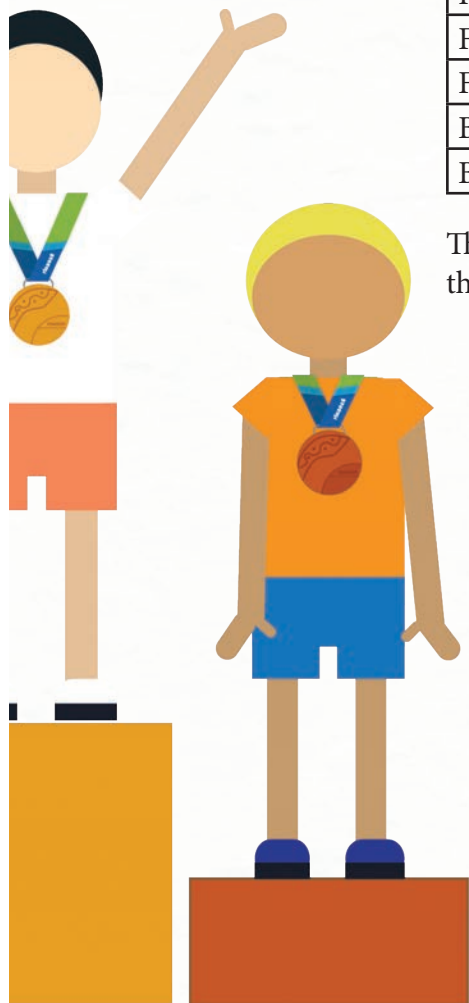
## INTER HOUSE ANNUAL SPORTS MEET- (DAY-2)

The day 2 of the Inter-house Sports Meet in the School on 11 September 2016 brought out even stiffer competition. Everyone enjoyed the day.

All house teams reported their courts at the right time in the afternoon. The matches started and there was a lot of tough competition among the Houses. The schedule was as follows:

SPORT	HOUSES	CATEGORY	WINNERS
Handball	Buddha & Einstein	Boys (Seniors)	Buddha
Handball	Krishnadevaraya & Mahatma	Boys (Seniors)	Mahatma
Kabadi	Buddha & Einstein	Girls (Junior)	Einstein
Kabadi	Krishnadevaraya & Mahatma	Girls (Junior)	Krishnadevaraya
Football	Buddha & Mahatma	Boys (Junior)	Buddha
Football	Krishnadevaraya & Einstein	Boys (Junior)	Krishnadevaraya
Basketball	Krishnadevaraya & Mahatma	Boys (Junior)	Mahatma
Basketball	Buddha & Einstein	Boys (Junior)	Buddha

The students participated in the events with great enthusiasm and excitement throughout the day.



# INTER HOUSE ANNUAL SPORTS MEET- (DAY-3)

Every student eagerly waited for the third day of Inter House Sports Meet on 17 September 2016. All the teams reported at their respective courts. The teachers were assigned their duties as Judges, Scorers, Time-keepers, Assistant Scorers and they supervised the games. The matches started and there was a tough competition among the Houses

The schedule was as follows:

GAME	HOUSE	CATEGORY	WINNERS
Kho-Kho	Mahatma & Krishnadevaraya	Girls (Seniors)	Krishnadevaraya
Kho-Kho	Buddha & Einstein	Girls (Seniors)	Buddha
Basket ball	Krishnadevaraya & Einstein	Boys (Seniors)	Krishnadevaraya
Basket ball	Mahatma & Buddha	Boys (Seniors)	Mahatma
Foot ball (Finals)	Krishnadevaraya & Buddha	Boys (Juniors)	Buddha



The students participated in the events with great enthusiasm, excitement and competitive spirit. The events indeed instilled confidence and discipline among all the participants to strive to attain victory.

The Hon. Correspondent, Major Suresh Babu and the Principal, Colonel C V Ramanayya witnessed the games.

# TELUGU BHASHA DINOTSAVAM

Telugu Bhasha Dinotsavam was celebrated in the School on 29 August 2016 with great fervour and enthusiasm on the auspicious occasion of the 153rd birth anniversary of Sri Gidugu Rammurthi Panthulu, who strived for the glory of the Telugu language. The programme commenced with the garlanding of the photo of the scholar by the Hon. Correspondent.

Students spoke about the significance of Telugu language, the Italian of the East, and the contributions of Sri Gidugu Rammurthi Panthulu for the promotion of the Telugu language. The venue, Babuji hall, was decorated attractively with the photos of the renowned poets, writers and reformers of Telugu Literature viz., Nannayya, Tikkana, Yerrana known as Kavitrayment; Kandukuri Veeresalingam, Gurajada Apparao, Molla, Dasaradhi, Devarakonda Bala Gangadhara Tilak and Sri Krishnadevarayulu. Essay writing competition, recitation competition and language proficiency contests were held on this occasion for classes I to X. The Principal, C V Ramanayya, gave merit certificates along with complimentary gifts to all the winners.

He spoke about the need for further improvement of Telugu language to make it simpler and closer to what an average person speaks.



# RECITATION COMPETITION FOR KINDERGARTEN

Recitation is one of the essential skills for children to get language proficiency. Recitation competition involves the competitor to memorize a given poem or passage and repeat it (without referring to the text) at the time of competition. Marks are awarded on the basis of ability to memorize, the capacity to reproduce and the effective way of presentation. Children ought to be encouraged to learn poems for recitation to get proficiency in any language. It is indeed a beautiful way to express something through words and actions in a melody.

The tiny scholars of KG participated confidently in a Recitation Competition on 23 September 2016 held in Babuji hall with confidence. They stood in front of the audience and recited loudly to make their presence felt. Variety of interesting rhymes with good introduction of themselves flowed in a melody from the young ones. Among the participants of each section of KG, three students were selected as the best although almost every child was equally good.

The Principal, Colonel C V Ramanayya witnessed the programme and appreciated the performance of the participants and the audience enjoyed the show as well.



# TREE PLANTATION PROGRAMME

**He who plants a tree, plants a hope.**

The School organized an awareness programme on 9 August 2016 about the significance of tree plantation in Pelluru village. The students of Green Brigade led the students from the classes IX and X to participate actively in the Eco- friendly programme. Teachers also took part in the programme and motivated and guided them. Around 450 trees of various types viz. Neem, Gooseberry, Tamarind, Oleander, Gul mohur etc., were distributed free of cost to many residents of Pelluru village. The students escorted by the teachers visited the houses and apartments and provided the residents with plants and explained the effects of global warming and the advantages of growing plants in the surroundings and educated them. The students also planted trees along the service road of the National Highway. The rally moved with slogans “Go Green! Save Earth!” and “Plant Trees! Prevent Pollution!” The villagers responded positively and cooperated with the students in making the Eco- friendly programme successful.

The Hon. Correspondent, Major Suresh Babu, and the Principal, Colonel C V Ramanayya, complimented the students for their wonderful job.

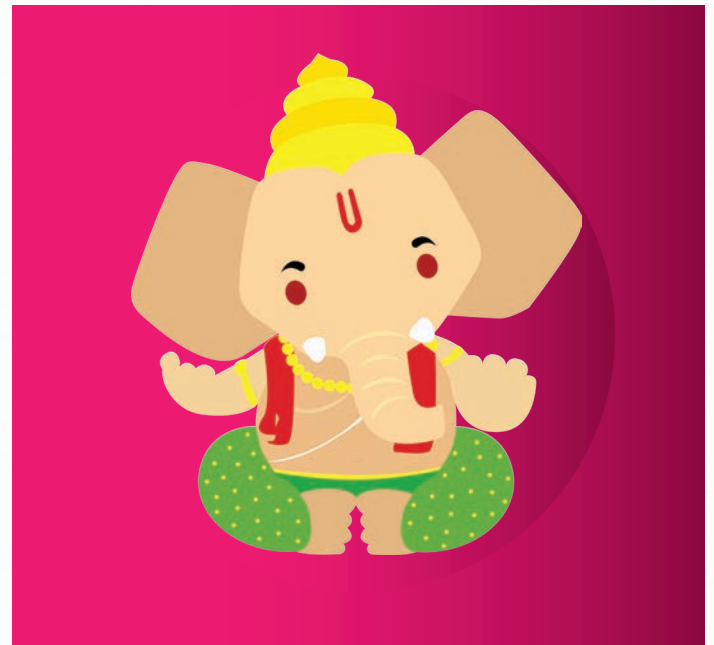


# VINAYAKA CHATURDHI

Vinayaka Chaturdhi was on Monday, 5 September 2016. A lot of Plaster of Paris (POP) and chemicals get dumped in our water bodies when the idols of Ganapathi are immersed after the festival. These cause death to the organisms living in the water bodies. They also damage the eco life in the water as the chemicals cause long term harm.

The Green Brigade in the School gave a presentation on how to celebrate an ecologically responsible Vinayaka Chaturdhi during the assembly on 3 September in Babuji Hall. The Green Brigade held a lecture cum demonstration on how to make ecologically friendly idols of Ganapathi and also how to celebrate the festival in a manner that does not harm the environment.

Later the significance of the idol worship of Lord Ganesh on this auspicious day and the significance and benefit of using 21 species of medicinal plants for the worship was explained by the students. They recommended the making of eco-friendly, bio degradable idols of Lord Ganesh, using clay, to protect the environment. The programme concluded with a valuable message to conserve the environment for the human sustenance and brought an awareness among the students about the significance of eco friendly Vinayaka Chaturdhi. The Hon. Correspondent, Major Suresh Babu and the Principal, Colonel C V Ramanayya witnessed the programme.





# INTER HOUSE TELUGU ESSAY WRITING COMPETITION

Telugu is one of the most important ancient languages. One can express one's feelings effectively and clearly in one's mother tongue. The School conducted an Inter House Essay Writing Competition in Telugu on 29 August 2016 on the auspicious occasion of 153rd birthday of Sri Gidugu Rammurthi Panthulu which is popularly celebrated as Telugu Basha Dinotsavam. This competition was conducted to bring awareness among the students about the significance of the Telugu language. The students were given various topics for the essay writing competition based on their class.

CLASS	TOPIC
III	Importance of friendship
IV	Your favourite festival
V	Your favourite tree
VI	Significance of the mother tongue
VII	Biography of Sri Gidugu Rammurthi Panthulu
VIII	Telugu is the sweetest language
IX	Role of Shatakapadyalu in inculcating ethics
X	Distinction between Grandhika and Vaduka Basha

Activities like combining letters to form meaningful words and framing palindromes for classes I and II were given. This programme brought awareness among the students about the importance of literary skills.

The performance of the students was assessed by the Telugu department and deserving students were given merit certificates and complimentary gifts in the School Assembly.

## Overall House Positions:

Buddha	I
Einstein	II
Mahatma	III
Kirishnadevaraya	IV



# INTER HOUSE ENGLISH ESSAY WRITING COMPETITION

Essay Writing Competition is one of the essential skills that students ought to inculcate to succeed in academics. The writer, who maintains coherence and precision, surely wins the hearts of the readers. Essay is used as a form of assessment in many academic disciplines. The word limit adds to the challenge in producing incisive and clear written work. It is an important skill in itself, which will be useful in many aspects of life. The writing process enables the children to think creatively, clarify and develop their ideas.

An Inter House English Essay Writing Competition was conducted in the School for I to X classes on 16 July 2016. The students were given various topics for their presentation.

The topics were as follows:

TOPICS	CLASS
My house	I
My teacher	II
Who is a friend?	III
One thing you would change about the world	IV
A place you'd like to visit	V
Moral values	VI
Importance of sports and games	VII
Conservation of Natural Resources	VIII
Fundamental Rights	IX
The Constitution of India	X

The deserving students from various classes were appreciated for their effective presentation and awarded with merit certificates and complimentary gifts in the School assembly.

Overall House Positions:

Einstein	I
Buddha	II
Krishnadevaraya	III
Mahatma	IV



# CREATIVE WRITING

*English & Telugu*

**Poems, Essays, Stories**



పద్య కవితకు సౌందర్య చికిత్స చేసి, నిత్య యవ్వనం కలిగించిన కవిబ్రహ్మ స్వర్గీయ పాపయ్య శాస్త్రిగారు. పాపయ్యశాస్త్రి అనే పేరుకంటే, కరుణశ్రీ అనే కలం పేరుతోనే వారు ప్రఖ్యాతులు.

తెలుగు సాహిత్యంలోని ఉత్తమ కవితా సంప్రదాయాలను ఆత్మీయం చేసుకుని, నూతన కావ్యసృష్టి చేసిన మహాకవి, “కరుణశ్రీ” పాపయ్యశాస్త్రి. వారి కవిత ఆబాలగోపాలాన్ని అలరింపచేయటానికి కారణం హృదయాలను ఆర్ద్రభూతం చేసే కరుణారసపూరితమైన ఘట్టాలను ఇతివృత్తాలుగా స్వీకరించి, అందులోను తెలుగు వారికి అత్యంత ప్రియమైన పౌరాణిక కథలను, పౌరాణిక పాత్రలను గ్రహించి, ఆ పాత్రలలోని ఔచిత్యాన్ని అపోహలు లేని రీతిలో వ్యక్తీకరించి, పరితల హృదయాలను మంత్రముగ్ధులను చేసే రచన పాటవాన్ని అనుసరించారు.

ప్రసన్నత, అక్షర రమ్యత, ఉద్యమాలు పాపయ్యశాస్త్రిగారి కవితలో పరాకాష్ఠనందుకున్నవి. శబ్దసముచ్చయాన్ని గురించి ముచ్చటిస్తూ “కొన్ని శబ్దాలు శిరీష కుసుమాలు, కొన్ని శబ్దాలు వజ్రకరోరాలు; కొన్ని శబ్దాలు తరంగాలవలె పైకిలేస్తాయి; కొన్ని శబ్దాలు కురంగాలవలె ముందుకు దూకుతాయి; కిలకిల నవ్వే శబ్దాలు కొన్ని; మిసమిసలాడేవి కొన్ని; గుసగుసలాడేవి మరికొన్ని” అంటారు శాస్త్రిగారు!

శాస్త్రిగారు మానవతావాది. పాకీపిల్ల నుండి పరమాత్ముని వరకు విశ్వంలోని ప్రతి వస్తువునూ కవితామయం చేశారు శాస్త్రిగారు. ఆయన కావ్యాలలోని దేశభక్తి, కవితలలోని వైవిధ్యం, జాతీయాభిమానం, కాలానుగుణమైన రాజకీయ, సాంఘిక సమస్యలు - వాటిని ఆయన వ్యక్తపరచిన తీరు, చెప్పుకోదగిన విషయాలు.

#### పాపయ్య శాస్త్రి గారి జీవిత విశేషాలు:

జంధ్యాల పాపయ్య శాస్త్రిగారు గుంటూరు జిల్లా, పెదనందిపాడు మండలం, కొప్పర్రు గ్రామంలో 1912 ఆగస్టు 4వ తేదిన జన్మించారు. వారి తల్లి తండ్రులు మహాలక్ష్మమ్మ, పరదేశయ్య దంపతులు. కొమ్మూరులో ప్రాథమిక, మాధ్యమిక విద్యాభ్యాసం జరిగింది. ఆంధ్ర క్రైస్తవ కళాశాలలో అధ్యాపకునిగా పనిచేశారు. 1972లో అధ్యాపక వృత్తి నుండి విరమణ పొందారు. శాస్త్రిగారి ఉద్యోగ జీవితమూ, సాహిత్య కృషి, రచనా వ్యాసంగమూ ఏకకాలంలో అవినాభావ సంబంధంతో కొనసాగాయి.

#### కరుణశ్రీ రచనా ప్రస్థానం:

శాస్త్రిగారు మోపిదేవి గ్రామంలో సంస్కృత కావ్యాధ్యయనం చేయు సమయంలోనే, పాకీపిల్ల అను పద్య ఖండికను రచించారు. ఆ కవిత గృహలక్ష్మి అనే పత్రికలో 1930లోనే ప్రచురితమైనది. ఈ కవితా ఖండిక ప్రకటన కాలం నాటికే పాపయ్యశాస్త్రిలో సామాజిక స్పృహ మేల్కొనడమేకాక, పేద, ధనిక తారతమ్యాన్ని శాస్త్రి గారి హృదయం గుర్తించి ఆయనలో విశ్వమానవ ప్రేమకు అంకురార్పణ కావించింది. 1942వ సంవత్సరం, ఆంధ్ర క్రైస్తవ కళాశాల వార్షిక సంచికలో పుష్పవిలాపం కవితా ఖండికను ప్రచురించారు శాస్త్రిగారు. అది తెలుగు సాహిత్య చరిత్రలోనే, ఒక అపూర్వమైన, సుకుమార భావ బంధురమైన రచన! ప్రకృతిలోని ప్రతి వస్తువుకూ, జీవం వుంటుందని, మనస్సు ఉంటుందని, దానిని బాధించరాదనే ఒక వినూత్న సందేశాన్ని ఈ కవితా ఖండిక ద్వారా తెలుగు జాతికి అందించారు మహాకవి. 80 సంవత్సరముల సుదీర్ఘ జీవిత కాలంలో శాస్త్రిగారి కలం నుండి వివిధ సాహిత్య ప్రక్రియలలో దాదాపు 82 రచనల వెలుగు చూశాయి. అన్ని విధాల రచనలు పాఠకుల అభిమానాన్ని చూరగొన్నాయి.

**కరుణశ్రీగారి ప్రఖ్యాత కావ్య త్రయం:**

పాపయ్య శాస్త్రిగారికి అత్యంత కీర్తి ప్రతిష్ఠలు ఆర్జించి పెట్టిన కావ్యత్రయం ఉదయశ్రీ, కరుణశ్రీ మరియు విజయశ్రీ, శాస్త్రిగారు ఉదయశ్రీని తన హృదయంగాను, కరుణశ్రీని తన జీవితంగాను, విజయశ్రీని తన శిరస్సుగాను పరిగణించారు. “హృద్య పద్య రచనలో ఒక ప్రత్యేక మార్గానికి ఉదయశ్రీ ఖండకావ్య సంకలనం అమూల్యమైన ధృవతారగా” పేర్కొన్నారు డా. అమరేంద్రగారు. విశ్వప్రేమ సిద్ధాంతం, మానవతావాదం ఉదయశ్రీ కవితాఖండికల రచనకు ఆధారం. ఇతరులను ప్రేమించడంవల్ల మానవునికి నిరవధిక ఆనందం లభిస్తుంది. మనం ఒకరికి అందించే ప్రేమ మళ్ళీ మనకు ప్రేమను పంచి ఇస్తుందని చక్కగా వ్యక్తపరచారు శాస్త్రిగారు.

“ఏ ప్రేమ మహిమచే నీ ధారుణీ చక్ర  
మిరుసు లేకుండనే దిరుగుచుండు

.....

“ఆ మహాప్రేమ - శాశ్వతమైన ప్రేమ  
అద్భుత మఖండ మవ్యక్త మైనప్రేమ  
నిండియున్నది బ్రహ్మాండ భాండమెల్ల  
ప్రేయసీ! సృష్టి యంతయు ప్రేమమయము”

పైన పేర్కొనిన పద్యం ఉదయశ్రీలోను, కరుణశ్రీలోను పేర్కొనబడింది. అంటే దానిలోని భావము శాస్త్రిగారు ఎంతగా విశ్వసించారో తెలుసుకోవచ్చు.

**విజయశ్రీ.**

ఆంధ్ర సాహిత్య ప్రపంచంలో ప్రచురితమైన వీరరస ప్రధానమైన కావ్యాలలో శ్రీ జంధ్యాల పాపయ్య శాస్త్రిగారు రచించిన విజయశ్రీ ఖండకావ్యం పేర్కొనదగినది. విజయశ్రీ కావ్యాన్ని తన శిరస్సుగా పేర్కొన్నారు శాస్త్రిగారు. కృష్ణరాయబారం విఫలమైనది. పాండవులు యుద్ధ సన్నద్ధులై సంగ్రామ రంగానికి తరలి పోవుటయే ఈ చిన్న కావ్యంలోని కథావస్తువు. ఈ కావ్యానికి సరితూగే ఖండకావ్యాలు తెలుగులో ఎక్కువ లేవంటే, అది ఎంతమాత్రం అతిశయోక్తి కాదు.

ఇమ్మన్నాడయిదూళ్ళు భీష్ముడు; గురుండేదో విధిన్ సంధి కా  
నిమ్మన్నాడు, విచిత్రవీర్య తనయుం డేలా విరోధమ్ము పో  
నిమ్మన్నాడటు మీద కర్ణుని మొగమీక్షించి పొందేమి పో  
పొమ్మన్నాడు సుయోధనుం డనుగు తమ్ముల్ రొమ్ములు బ్బింపగన్

కావ్యంలోని ప్రతి పద్యమూ ఇదేరీతి కథనరీతిలో కుంటులేకుండా ఉద్వేగముతో నడిచింది. ఇందులోని మరోవిశేష మేమిటంటే, మనం సామాన్యంగా మాట్లాడుకొనే మామూలు మాటలతోనే శక్తివంతమైన గొప్ప కవిత్వం చెప్పడం శాస్త్రిగారికి సహజ సిద్ధంగా అలవడిన ప్రజ్ఞ! కవి వాడిన అన్ని శబ్దాలు మనకు పరిచయమైనవే! అయినా, భావాన్ని ఎంత స్ఫూర్తితో బలంగా మలచి మూర్తిమంతం చేస్తున్నాయో గమనించండి!

ఆడుది ఏడ్చి తెచ్చుకొనినట్టి దయారక్ష ధర్మభిక్షకై  
గూడలు క్రుంగి కుంతి కొడుకుల్ చెయిచాచుట యెగ్గుసిగ్గులన్  
వీడూటకాదే? “దేహి” యని వేడుదురే పగవారి? నేడిటుల్  
పాలొనర్చితిమిపో అమృతాంసు కుల ప్రతిష్ఠలన్

ఈ కావ్యంలోని మరోగుణం పద్యాలలో హృద్యమైన శైలి. చూడండి!

అంధుడు వృద్ధరాజు! మదాంధుడటే యువరాజు! రాజ సం  
 బంధులు ద్యూత బంధులటే మంచికి మార్గమికెట్లు? గాధ గ  
 వ్యాంధ తమస్తమస్వినుల స్వార్థ పిశాచము గజ్జెగట్టగా  
 సంధిలునయ్య సంధి? కొనసాగునటయ్య నయప్రయత్నముల్?

విజయశ్రీ కావ్యం వీరరస ప్రధానమైనది. సంధికార్యము విఫలమైనది. ఒక్క ధర్మరాజు తప్ప మిగిలిన వారందరూ కౌరవులమీద కారాలు, మిరియాలు నూరుతున్నారు! పాంచాలి హృదయోద్వేగమూ, ఉద్రేకమూ పరవళ్ళు త్రొక్కన విధానం ఈ క్రింద ఉదహరించిన పద్యం వెల్లడిస్తుంది.

భూజాగ్రముల్పొంగ పురోగమింతురో  
 ధ్వజాగ్రముల్వంగ తిరోగమింతురో  
 శరమ్ముల్దాల్చి పరాక్రమింతురో  
 కరమ్ముల్మోడ్చి పరిక్రమింతురో

ఈ పద్యం చిత్రమైనది. అది చదువుతూ ఉంటే ఆ పాంచాలి హృదయంలోని భావోద్వేగ తరంగాలు ఒక దాని నొకటి తరుముకొని పోతూ ఉవ్వెత్తుగా లేస్తూపడుతూ లయబద్ధమైన ద్రుతగతిలో సాగిపోతున్నట్టు స్ఫురిస్తుంది మనకు. అదే కరుణశ్రీ కవి చాతుర్యము! అలాగే ఈ ఎత్తిపొడుపు ఎంత నిష్ఠురమైనదో గమనించండి!

త్యజింతురో క్షాత్రకుల ప్రతిష్ఠలన్  
 భజింతురో శాత్రవ పాదపద్మముల్!  
 భుజింతురో కానల కందమూలముల్!  
 సృజింతురో తాత్విక ధర్మశాస్త్రముల్!

ఒక విధంగా ఆలోచిస్తే, ద్రౌపది పలుకులు పాండవులకు మాత్రమేకాక, ఆ కాలంలో దాస్యశృంకలాల్లో బంధింపబడిన సమస్త భారతజాతికి మేలుకొలుపు సందేశంగా భావించాలి. పారతంత్ర్యంలో అణగారి పోయిన జాతిని, దేశాన్ని, తిరిగి ఉత్తేజ పరిచే ప్రబోధం చేశారు శాస్త్రిగారు విజయశ్రీ కావ్యం ద్వారా.

**కరుణశ్రీ (గౌతమబుద్ధ) కావ్యం:**

శాస్త్రిగారి కావ్య త్రయములో మూడవది కరుణశ్రీ కావ్యం. అంధకార బంధురమైన ప్రపంచంలో అహింసాజ్యోతి వెలిగించిన అమరమూర్తులు - బుద్ధభగవానుడు, క్రీస్తుప్రభువు, గాంధీమహాత్ముడు. అఖండమైన త్యాగంతో, అనన్య సామాన్యమైన ఆత్మార్పణంతో, అచంచలమైన కర్తవ్యదీక్షతో విశ్వాసాన్ని ప్రేరేపించిన త్రిమూర్తులు వారు. కరుణశ్రీ అన్నది ఈ కావ్యానికి సాంకేతిక నామం. తనచుట్టూ వాతావరణమంతా భోగభాగ్యాలకు అనుగుణ్యంగా ఉన్నప్పటికీ, గౌతముని మనసులో మధన ఎక్కువయింది. అంతర్వాణి “ప్రేయసి ప్రేమలోన కనిపించెడు తీయని స్వర్గ మొక్కటే నీ జీవిత ధ్యేయము కాదు, లోకంలో దీనజనులు అనేక విధాల కష్టాలకు లోనై కుమిలి పోతున్నారు. బుద్ధుడవై, ధర్మోద్ధరణ కోసం బ్రతుకు సాగింపుము. మానవసంఘ సేవయే సిద్ధికి మార్గము” అని ప్రబోధిస్తుంది. సిద్ధార్థుడు మమతానురాలను పరిత్యజించి, బ్రహ్మజ్ఞానాన్ని పొంది పరివ్రాజకుడయ్యాడు. జ్ఞానయోగసిద్ధి పొందాడు. ఈ విధంగా బుద్ధ భగవానుడు ధర్మచక్ర ప్రవర్తన చేయుచూ వివిధ ప్రాంతాలకు వెళ్తాడు. ప్రయాణిస్తుండగా మార్గంలో అంగుళీమాలుడనే గజదొంగ ఆయనపై లంఘించి, ఆయనను చంపుటకు ప్రయత్నిస్తాడు. బుద్ధ భగవానుడితో ఉన్న శిష్యబృందమంతా భయపడి పరుగులెత్తుతారు. కాని, బుద్ధుడు ఆ గజదొంగకు అభయహస్త మిచ్చి మందహాసం చేస్తాడు. బుద్ధ భగవానుని శక్తికి గజదొంగలో హృదయ పరివర్తన గల్గి, శిష్యునిగా మారిపోతాడు. కొన్ని వేలమంది చేతివేళ్ళు ఖండించిన దండ గ్రుచ్చి మెడలో వేసుకొన్న అంగుళీమాలుడు తాను పశ్చాత్తాపబడినా అతని ద్వేషం చల్లారదు. దానికి కారణమేమని బుద్ధున్ని అడుగుతాడు. ఆ ప్రశ్నకు బుద్ధభగవానుడు “హింస చేత హింస ఎప్పుడూ చల్లారదు, హింస ప్రేమ చేతనే శమిస్తుంది. అగ్ని చేత అగ్ని ఆరిపోదు. నీళ్ళు చల్లినంతనే చల్లబడుతుందని” వివరిస్తాడు.

## కరుణశ్రీ సామాజిక స్పృహ:

సర్వమానవ సౌభ్రాతృత్వం కరుణశ్రీ కవితా రచనకు లక్ష్యం. పుట్టిన ప్రతి వ్యక్తికీ స్వేచ్ఛగా జీవించే హక్కు ఉందని, కులమతాలు, సంఘ దురాచారాలు, మూఢవిశ్వాసాలు, దానికి అడ్డుగోడలు కారాదని పాపయ్య శాస్త్రి తన కవిత్వం ద్వారా ఆశించారు. ఆయన మానవతావాది. సమాజ పురోభివృద్ధికి వర్ణవ్యవస్థ, మూఢవిశ్వాసాలు ప్రతిబంధకాలనీ, వాటిని రూపుమాపాలని వారి లక్ష్యం. మనిషికి గుణం ప్రధానం కాని కులం కాదని ఆయన గాఢ విశ్వాసం. వర్ణవ్యవస్థను నిరసిస్తూ కరుణశ్రీ రచించిన కవితా ఖండిక 'తప్పులేని తమ్ముడు' అనేకమంది ప్రశంసలనందుకొంది. ఆధునిక సమాజం సర్వతోముఖాభివృద్ధిని పొందటానికి అవసరమైన సాంఘిక, రాజకీయ, మత, మానసిక స్థితి గతులన్నిటినీ తమ రచనల్లో చర్చించారు. మార్గోపదేశం చేశారు. సామాజిక సమస్యలపై కలాన్ని బాణంగా ప్రయోగించిన కవి కరుణశ్రీ.

ప్రొ. రావినూతల సత్యనారాయణ

జులై 2016 మిసిమి వారి సౌజన్యంతో



## ఎడమ చేతి వాటాన్ని ఎడంచేసేదెలా?

అందరి పిల్లలదీ ఒక దారీ, మనపిల్లలు మాత్రం ఉలిపికట్టెల్లా మరో దారీ అయితే మనసుకు అంత బాగుండదు. అందరు పిల్లలు సహజంగానే కుడిచేత్తో అన్నం తింటారు, కుడిచేత్తో వ్రాస్తారు, పనులన్నీ ప్రధానంగా కుడిచేత్తోనే చేస్తారు. కొందరు పిల్లలకి మాత్రం ఎడమచేతివాటం వస్తుంది. బలపం చేతికిచ్చి అక్షరాలు దిద్దమంటే ఎడమ చేత్తో దిద్దడానికి పూనుకొంటారు. కంచంలో అన్నం పెడితే ఎడమచేత్తో తింటారు; ఏదైనా వస్తువు చేతికిస్తే ఎడమ చేత్తో తీసుకుంటారు; 'టాటా' చెప్పినా ఎడం చేత్తోనే! మొదటినుండి వస్తున్న అలవాటువల్ల సాంప్రదాయకంగా వస్తున్న విశ్వాసాలవల్ల కుడి పవిత్రంగానూ, ఎడమ అపవిత్రంగానూ ఎంచబడుతూంది. "కుడి చేతికున్న మన్నన ఎడమచేతికేది?" అనేటువంటి సామెతలు కూడా పుట్టుకొచ్చాయి. ప్రసాదం కానీ, పెద్దల వద్దనుండి ఏమైనా తీసికొన్నా, ఇచ్చినా, కుడిచేతితో తీసికోవడం, కుడికాలు ముందు పెట్టడం సదాచారం. దేవుని చుట్టూ తిరిగినా ప్రదక్షిణంగానే (-దక్షిణ అంటే కుడి అని అర్థం. ప్ర-దక్షిణ అంటే కుడి నుండి ఎడమకు తిరగడం) తిరగాలి. సాంప్రదాయం బలంవల్ల అయితేనేమి, అందరికీ ఉండే అలవాటు వల్లనైతేనేమి ఎడమ చేతి వాటామున్న పిల్లలు, వారి తల్లిదండ్రులకు ఒక సమస్య అవుతున్నారు. "ఏంటోనండీ! మొదటి నుండీ పుర్రచేతివాటం వచ్చింది మావాడికి! ఎంత మానిపిద్దామనుకున్నా అలివికావడంలేదు;" అంటూ వాపోయే తల్లిదండ్రులను చూస్తుంటాం..

ఆ సమస్య ఆ తల్లిదండ్రులదే కాదు! ఎడమచేతి వాటామున్న పిల్లలకు, పెద్దలకే నిజానికి ఆ అలవాటు పెద్దసమస్య. ప్రపంచంలో ఎక్కువ మంది కుడిచేయ్యే ఉపయోగిస్తుండడం వల్ల, తలుపు గొళ్ళేలు, హేండిల్సు, తాళాలు, గడియారాలు, స్క్రూడ్రెవర్లు, మోటారుబండ్లు, ట్రాఫిక్ రూల్స్ మొదలగు వాటి దగ్గర నుండి, చివరకు చొక్కాలకు పెట్టుకొనే బొత్తాముల (buttons) వరకు కుడిచేతి అలవాటువున్న వారి సౌలభ్యం కోసంగా 'డిజైన్' చేయబడి తయారు చేయబడ్డాయి. అంటే, ఇవన్నీ ఉపయోగించడంలో ఎడమచేతి వాటామున్న వారు అసౌకర్యాన్ని ఎదుర్కోవలసిందేనని వేరే చెప్పనవసరం లేదు కదా!

అయితే, కుడిఎడమైతే పొరబాటేమీ లేదంటున్నారు మనస్తత్వ శాస్త్రవేత్తలు, వైద్యనిపుణులు. అసలు యీ ఎడమ చేతివాటం ఎందుకొస్తుందో తెలుసుకుంటే వారు అలా ఎందుకన్నారో అర్థమవుతుంది. మన శరీర నిర్మాణాన్ని పరిశీలించి చూస్తే, మనదేహంలోని అన్ని అవయవాలు, భాగాలు సరిగ్గా సమానంగా ఉండవని గమనిస్తాం. శరీరంలోని కుడివైపు భాగానికి, ఎడమవైపు భాగానికి ఉండే తేడా ఇంకా స్పష్టంగా కనిపిస్తుంది. సామాన్యంగా ఎడమవైపుకన్నా, కుడివైపునవున్న అవయవాలు బలిష్ఠంగా ఉంటాయి.

అలాగే మెదడు కూడా కుడి, ఎడమ భాగాలు(Left and right hemispheres of brain)గా విభజింపబడి ఉంటుంది. శరీరంలోని అన్ని అవయవాల, కండరాల కదలికలను నిర్దేశించేది మెదడేనన్న విషయం అందరికీ తెలిసిందే కదా! మిగతా శరీరభాగాలలాగా కాక మెదడు విషయంలో మాత్రం ఎడమవైపు భాగం సామాన్యంగా బలంగా వుంటుంది. మెదడులోని ఎడమ భాగం నుండి బయలుదేరిన నరాలు మెడ దగ్గర కుడికి 'క్రాస్' అయి దేహంలోని కుడిభాగంలోని అవయవాలను, అలానే మెదడులోని కుడిభాగం దేహంలోని ఎడమవైపు ఉండే అవయవాలను కంప్రోల్ చేస్తాయి. మెదడులోని ఎడమభాగం బలంగా వుంటే, దేహంలోని కుడివైపు అవయవాలు చురుగ్గానూ, బలంగానూ వుంటాయి. ప్రపంచంలో ఎక్కువ మంది శరీర నిర్మాణము ఇలానే వుంటుంది. కానీ కొద్దిమందికి మాత్రం మెదడులోని కుడిభాగం బలంగా ఉండటం జరుగుతుంది. ఇలా ఉన్నప్పుడే ఎడమచేతి వాటం వస్తుంది. చాలా కొద్దిమంది విషయంలోనే అయినా, అసలలా ఎందుకు జరుగుతుంది అనే ప్రశ్నకు శాస్త్రజ్ఞులు ఎన్నో కారణాలు సూచించినా, సరిగ్గా ఇదమిత్థమైన నిర్ణయానికి మాత్రం రాలేకపోతున్నారు.

ఎడమచేతి అలవాటున్న పిల్లలు తల్లిదండ్రులు మొదట తెలుసుకోవలసింది - అది ఒక 'అలవాటు' కాదనీ, శరీర నిర్మాణాన్ని బట్టి సహజంగా జరిగే ప్రక్రియ అనీ! ఎడమచేతి అలవాటును మాన్పించడం కోసం పిల్లల్ని దండించడం 'చాలా క్రూరమైన చర్య' అని మానసిక శాస్త్రవేత్తలు హెచ్చరిస్తున్నారు! అలా బలవంతంగా ఆ అలవాటును మాన్పించేందుకు ప్రయత్నించడం వల్ల ఆ పిల్లలలో ఆత్మన్యూనతా భావం (inferiority complex), మానసిక గందరగోళం ఏర్పడటమే కాక, వారి సహజమైన శారీరక, మానసిక అభివృద్ధి కుంటుపడుతుంది. వీరిలో కొందరు పిల్లలకు యీ బలవంతపు ప్రయత్నాల ఫలితంగా నత్తి, రాత్రిళ్ళు ప్రక్కగుడ్డలు తడుపుకోవడం, గోళ్ళు గిల్లుకోవడం వంటివి కూడా అలవడవచ్చు.

కుడిచేతి వాటమున్న వారికి, ఎడమచేతివాటమున్న వారికీ ప్రజ్ఞాపాటవాలు, సామర్థ్యం, మేధస్సు మొదలైన విషయాలలో ఎటువంటి వ్యత్యాసాలు వుండవు. ప్రపంచంలోని ప్రముఖ మేధావులు, శాస్త్రజ్ఞులు, క్రీడాకారులు, కళాకారులలో ఎడమచేతి అలవాటువున్నవారు ఎందరో ఉన్నారు. జగద్విఖ్యాత శిల్పులైన లియోనార్డో దావిన్సీ, మైకేలాంజిలోలు ఎడమచేతి వాటం వారే.

కాబట్టి, ఎడమచేతి అలవాటున్న పిల్లల తల్లిదండ్రులు అదొక సమస్యగా భావించి సతమతమవడం అనవసరం. అటువంటి వారిని స్వేచ్ఛగా ఉండనీయడం వారి శారీరక మానసిక వికాసానికి ఎంతో అవసరం. అందువల్ల, ఎడమచేతివాటాన్ని బలవంతంగా మాన్పించేందుకు ప్రయత్నించకండి!

- సాయి నాథుని శరత్ బాబు
- సాయిపథం సంపుటి 1(vol. 1) 1988 నుండి





## చరిత్రలో ఆవిష్కృతమైన అద్భుత సంఘటన

స్టాన్‌ఫోర్డ్ యూనివర్సిటీలో 1892లో జరిగిన వాస్తవ సంఘటన. 18 సంవత్సరాల ఆ యువకుడు ఫీజులు కట్టలేక ఏమిచేయాలో తెలీని స్థితిలో ఉన్నాడు. అతడూ అతడి స్నేహితుడూ కలిసి ఒక పథకం ఆలోచించారు. వాళ్ళ యూనివర్సిటీలో ఒక సంగీత కచేరీ ఏర్పాటు చేద్దామనీ, అందులో ఖర్చులు పోను మిగిలినదానితో తమ ఫీజులు కట్టేయ్యవచ్చు అనీ ఆశించారు.

అప్పట్లో గొప్ప పియానో వాద్యకారుడు Ignacy J. Paderewski వద్దకు వెళ్ళారు. ఆయనగారి మేనేజరు, ఫీజురూపంలో 2000 డాలర్లు కనీస మొత్తంగా ఇవ్వాలనీ, ఆ పైన ఇతర ఖర్చులన్ని చెప్పగా అలాగే ఒప్పందం చేసుకున్నారు. టికెట్లు అమ్మడం సాగించారు. అనుకున్న రోజు వచ్చింది. ప్రోగ్రాం అద్భుతంగా జరిగింది. అయితే, వీళ్ళు ఆశించినట్లు వసూళ్ళు రాలేదు. మొత్తం 1600 డాలర్లు మాత్రమే వచ్చింది.

వాళ్ళు పడారెస్కీ దగ్గరకు వెళ్ళారు. వసూలు అయిన మొత్తమూ, దానితోపాటు 400 డాలర్లకు చెక్కు పట్టుకువెళ్ళి జరిగిన విషయం చెప్పారు. సాధ్యమైనంత త్వరలో ఆ మిగిలిన సొమ్ము చెల్లిస్తామని, క్షమించమని అన్నారు.

వాళ్ళ గురించి పడారెస్కీకి తెలియదు. ఆయన వాళ్ళని అంతకు ముందు చూడలేదు. ఆయన ఆ చెక్కును చింపేశాడు. 1600 డాలర్లూ వాళ్ళ చేతిలో పెడుతూ ఆయన ఇలా అన్నాడు; మీకు అయిన ఖర్చు ఎంతో లెక్కపెట్టుకోండి. మీ ఫీజులకు ఎంత అవుతుందో అది కూడా ఇందులో నుండి మినహాయించుకోండి. ఏమైనా మిగిలితే ఆ మిగిలిన సొమ్ము నాకు తెచ్చి ఇవ్వండి.

ఈ సంఘటన పడారెస్కీ మానవతను చాటి చెబుతుంది. తనకు తెలియని, తనకు ఏమీ కానివారివలన ఎటువంటి ప్రయోజనమూ ఆశించకుండా తన శ్రమనూ, ఆదాయాన్ని ఇవ్వడం పడారెస్కీ హృదయం గురించి చెబుతోంది కదూ! మనలో చాలామందిమి అనుకుంటాం “నేను అతడికి సహాయం చేస్తే నాకేమిటి ప్రయోజనం?”

పడారెస్కీ అనుకున్నాడు “నేను సహాయపడకపోతే వాళ్ళకి ఎవరు సహాయపడతారు?” అని.

అదే ఉత్తములకీ మనకీ తేడా!

ఇది ఇక్కడితో ఆగిపోలేదు.

పడారెస్కీ తర్వాతి కాలంలో పోలెండ్ ప్రధాని అయ్యాడు. రెండో ప్రపంచ యుద్ధంలో పోలాండ్ సర్వనాశనం అయిపోయింది. 15 లక్షలమంది ఆకలితో అలమటించే స్థితికి చేరారు. పడారెస్కీకి ఏమిచెయ్యాలో తోచలేదు. ఎవరిని అడగాలో దిక్కు తోచలేదు. చివరికి అమెరిక ఆహార, పునరావాస విభాగాన్ని సంప్రదించాడు. దానికి అధిపతి Herbert Hoover. ఇతడే తర్వాత అమెరికా అధ్యక్షుడు కూడా అయ్యాడు. అతడు వెంటనే ప్రతిస్పందించాడు. టన్నులకొద్దీ ఆహారపదార్థాలు పోలాండుకు సరఫరా జరిగింది. పోలాండ్‌లో ఆహార సంక్షోభం నివారించబడింది.

Herbert Hoover చేసిన సహాయానికి కృతజ్ఞతలు చెప్పడానికి పడారెస్కీ అమెరికా వెళ్ళి హూవర్‌ను కలిశాడు. కృతజ్ఞతలు చెబుతూ ఉండగా హూవర్, “కొన్ని సంవత్సరాల క్రితం మీరు కాలేజీ ఫీజులు కట్టలేని ఇద్దరు యువకులకు సహాయం చేశారు, వారిలో నేనూ ఒకడిని” పడారెస్కీ ఆశ్చర్యపోతుండగా చెప్పాడు.

ఈ ప్రపంచం ఒక అద్భుతమైన ప్రదేశం. నీవు ఏది ఇస్తావో దానిని నీవు అనేక రెట్లు పొందుతావు అనే గీతాసారం గుర్తురావటం లేదూ?

దేవినేని మధుసూధనరావు  
జులై 2016 మిసిమి సౌజన్యంతో

## తోట తల్లి

అదుగదుగో తోట తల్లి  
మన పాలిట పాలవెల్లి  
రమ్మని పిలిచెను గదరా  
రామూ సోమూ పదరా

తమ్ములార మనమంతా  
తప్పక వెళ్ళాలిరా  
ఆటలతో పాటలతో  
పూటలు గడపాలిరా...

ముందు ముందుగా దాగుడు  
మూతలె ఆడాలిరా  
పిమ్మట పాటలతో, తల  
దిమ్మును వీడాలిరా...

ఆటపాటలైనాక  
అలసి పోవునందాక  
చిన్న చివురు పాపలతో  
వన్నెపూల బాలలతో  
మనసు దీర మమతలూర  
మాటలాడుదామురా

మనసు దీర మమతలూర  
మాటలాడుదామురా  
మంచి మంచి కథలను  
మనమంతా విందామురా...

- సి. నారాయణ రెడ్డి

బాలల గేయ కదంబం నుండి..

## బాలల్లారా?

బాలల్లారా! పాపల్లారా!  
బడికి క్రమంగా వెళ్ళండి....  
చదువులు నేర్చి, శాస్త్రము తెలిసి  
చక్కని పేరును పొందండి...

గురువులు చెప్పిన విద్యలన్నిటిని  
గురుతుగ మీరు నేర్వండి.  
మంచి రీతులను మంచి నీతులను  
ఎంచి గ్రహించి నడవండి....

అల్లరి పిల్లల సావాసాలకు  
వెళ్ళకండి ఏవేళలనూ.  
మంచి పిల్లలా స్నేహము కోరి  
మర్యాదగనూ మెలగండి.....

సాయంకాలం పిల్లలందరూ  
చక్కగ ఆటలు ఆడండి.  
ఆరోగ్యమ్ము మహాభాగ్యమను  
సూత్రము జ్ఞప్తిని ఉంచండి.....

వీరుల ధీరుల శూరుల గాథలు  
మీరలు శ్రద్ధగ చదవండి.  
దేశభక్తి తో స్వయం శక్తి తో  
దివ్యముగా వెలుగొందండి.....

-మల్లెలు మందారాలు (బాలగేయాలు) నుండి



## కలుషితం

ఎన్. యస్. యస్. సూర్యకిరణ్  
9వ తరగతి డెఫోడిల్స్, 1943



ఎందుకీ నిర్లక్ష్యం? ఎందుకిలా జరుగుతుంది? మన ధోరణి మారేదెప్పుడు? మనం ఎటువైపు ప్రయాణిస్తున్నాం? ఈ ప్రశ్నలన్నీ ఏంటీ అనుకుంటున్నారా? నేను చూసిన సన్నివేశాన్ని మీకు తెలియజేస్తాను. అందుకే ఈ ప్రశ్నలన్నీ.....

రోజులాగానే నేను మా స్కూలు బస్సు కోసం నిలబడ్డాను. నాకు కొంచెం దూరంలో నీటి పంపు ఉంది. అక్కడ కొందరు ఆడవాళ్ళు నీటికోసం నిలబడి తిట్టుకుంటూ, కొట్టుకుంటూ నీళ్ళు పట్టుకుంటున్నారు. వాళ్లు నీళ్ళు పట్టుకోవడం అయిపోయిన వెంటనే మా పని పూర్తయిపోయిందనుకొని ఎవరి పాటికి వాళ్ళు వీధి కుళాయిని కట్టేయకుండా వెళ్ళిపోయారు. నీరు వృథాగా మురికి కాలవలోకి వెళ్తుంది.

మనం జీవించడానికి ఆధారమైనది నీరు. నీరులేనిదే ఏ ప్రాణి కూడా జీవించలేదు. ఒకప్పుడు పరిశుభ్రమైన తియ్యటి నీరు పుష్కలంగా దొరికేది. కాలం మారింది. జనాభా పెరిగింది. కాలానుగుణంగా మనిషి ఆలోచనావిధానం, పద్ధతులు మారాయి. దీంతో నీటి వాడకం అస్తవ్యస్తం అయిపోయింది. పరిశ్రమలు స్థాపించి, వాటి నుండి వచ్చే వ్యర్థాలను, చెత్తాచెదారంను, నదుల్లో కలపడం వలన నీరు కలుషితం అయ్యి అనేక జలరాశులు అంతరించిపోతున్నాయి. స్వచ్ఛమైన నీటికి కూడా కరువు ఏర్పడింది.

పూర్వం ఆస్తికోసమో, రాజ్యం కోసమో యుద్ధాలు జరిగాయి. కానీ నీటి పరిస్థితి ఎలా మారిందంటే నీటి కోసం కూడా ఒకర్నొకరు కొట్టుకునే పరిస్థితికి దిగజారిపోయాం. ఈ పరిస్థితి ఇలాగే కొనసాగిస్తూ నీటిని గనుక మనం వృథా చేస్తే భవిష్యత్తులో నీటికోసం కూడా యుద్ధాలు జరుగుతాయి అనడంలో ఎలాంటి సందేహాలు లేవు.

కాబట్టి మన చుట్టూ ఉన్న జలవనరులను కాపాడుకుంటూ, అనేక మొక్కలను నాటి వాటిని సంరక్షిస్తూ, ఆకాశం నుండి పడిన నీటిని భద్రపరుచుకోవడానికి ఇంటింటికి ఇంకుడు గుంటలను త్రవ్వించుకొని, నీటి కొరత లేని ప్రపంచాన్ని చూడాలని ఆశిస్తున్నాను.

## టీచర్స్ డే

టి. ప్రమోద్, 10వ తరగతి  
1960



సెప్టెంబర్ 5 ఉపాధ్యాయుల దినోత్సవం. మా 10వ తరగతి విద్యార్థులందరూ మా ఉపాధ్యాయులకు అభినందనలను తెలియజేసి, మాకు ఇచ్చిన తరగతి గదులకు వెళ్ళాం. నాకు 1వ తరగతి ఇవ్వడంతో నేను ఆ తరగతికి వెళ్ళి, వీలైనంతగా ఆ తరగతి విద్యార్థులు ఉత్సాహంగా ఉంచి, ఉపాధ్యాయుల మెప్పు పొందాలనుకున్నాను. నేను వేసే ప్రశ్నలకు, విద్యార్థులు చెప్పే సమాధానాలను విని వారికి ఎంతో ప్రతిభ ఉందని గ్రహించాను. ఎంతగానో ఆడుకొని, వాళ్ళలో ఒక్కడినై నా చిన్ననాటి జ్ఞాపకాలను గుర్తుచేసుకున్నాను. వారికి పాటలు, ఆటలు, నృత్యాలు వంటి కార్యక్రమాలను నిర్వహించాను. కొంత మంది విద్యార్థులు వాటిలో తమ ప్రతిభను బాగా కనపరిచారు. ఆ సమయంలో వారు బాగా అల్లరి చేశారు. ఆ అల్లరిని కొంత వరకు భరించాను. నిశ్శబ్దంగా ఉండమని చెప్పినా వాళ్ళు వినలేదు. ఆ రోజు నుండి ఉపాధ్యాయులు పడే కష్టాన్ని గుర్తించి, వారిని కష్టపెట్ట కూడదని నిర్ణయించుకున్నాను. ఇది ఉపాధ్యాయుల దినోత్సవం నాడు జరిగిన అనుభవం. నేను నా అనుభవంతో ఒక మాట చెప్పాలనుకుంటున్నాను. ఉపాధ్యాయులను ఇబ్బంది పెట్టకుండా, వారు చెప్పింది విని ప్రయోజకులు అవ్వండి.

## పల్లెసీమ

ఓ అందాల మా పల్లెసీమ  
పాడిపంటలతోటి తూగేటి సీమ  
రత్నాల రంగులతో ముత్యాల ముగ్గులతో  
మురిపాలు చిందించు మా పల్లెసీమ  
మల్లెలు, మొల్లలూ, సంపెంగలతో  
సువాసనలు వెదజల్లు సీమ  
మామిడి,పనస,కొబ్బరి వనాలతో  
అందమైనది మా కోనసీమ  
సెలయేటి చప్పుళ్ళు, కోకిలమ్మరాగాలు  
పచ్చని,చల్లని గాలులతో  
మనసంతా ఉల్లాసం నింపేటి మా సీమ  
ఆకాశవీధిలో ఇంద్రధనుస్సు సోయగాలు  
పచ్చని చిలకల చక్కని పలుకులతో  
కనులపండుగ చేయు మా పల్లెసీమ  
గంతులేయు బుజ్జి దూడ గంటల సవ్వడి...  
ఇల్లెక్కి కూసేటి కోడిపుంజు కొక్కారోకో....  
తుమ్మెదల నాదాలు, సిరివెన్నెల అందాలు  
ముద్దమందారంలా వికసించిన సీమ  
తిలకిస్తే పులకింపచేసే మా పల్లెసీమ



యన్. హిమశ్రీ  
10వ తరగతి డెఫోడిల్స్, 1792

## ప్రకృతి - పాట

కోకిలమ్మ పాడగలదు  
కమ్మనిపాట  
చిలకమ్మ పలుక గలదు  
తియ్యనిమాట  
తేనెటీగలు ఇవ్వగలవు  
కమ్మని తేనెను  
చెట్లు ఇవ్వగలవు  
కమ్మని ఫలాలను  
నదులు ఇవ్వగలవు  
తియ్యని జలాన్ని  
రైతులు పండించగలరు  
మనిషికి ఆహారాన్ని  
అందమైన ప్రకృతి  
ఇచ్చింది అన్నిటిని  
అందుకే కాపాడుదాం  
ప్రకృతి సంపదను..



ఆర్. జాస్పర్  
4వ తరగతి, తులిప్స్, 2864

## విజ్ఞానం

అవ్వాలి పుస్తకాల పురుగు  
ఆపై విజ్ఞానంతో పెరుగు  
తదుపరి ఆకాశానికి ఎగురు  
ఇంకా భూమిని చెరుగు  
సముద్రాన్ని చిలుకు  
ప్రాణుల రహస్యాన్ని విడువకు  
అంతరిక్ష విజ్ఞానం ఎంతో పొడుగు  
గొప్పవాళ్ళని మరిస్తే మనకు చెరుపు  
వారిని గుర్తిస్తే మనకు మెరుగు



డి.అభిరామ్

8వతరగతి, ఐరిసెస్, 3363

## ఇష్టం

ఇష్టం ఇష్టం ఇవి నాకిష్టం  
ఉదయించే సూర్యుడంటే ఇష్టం  
రంగు రంగుల పూలిష్టం  
జల జల పారే జలపాతం ఇష్టం  
నీలిరంగు మబ్బుంటే ఇష్టం  
మిళ మిళ మెరిసే నక్షత్రాలు ఇష్టం  
బోసినవ్వల పాపలు నాకిష్టం  
నాట్యంచేసే నెమళంటే ఇష్టం  
వీటన్నిటిని కాలుష్యం చేయకుంటే  
ఇంకా ఇంకా ఇష్టం.



వి.హరిప్రియ

8వతరగతి, ఐరిసెస్, 2830

## కొండపల్లి బొమ్మలు

జి. మనోజ్ వంశీ రెడ్డి,  
7వ తరగతి, ఐరిసెస్, 3578



నేను మా తాతయ్య వాళ్ళ ఊరు గుంటూరుకు వెళ్ళాను. మొదటి సారిగా ఆ ఇంట్లోకి అడుగు పెట్టాను. ఇళ్ళు చూడటానికి చాలా అందంగా ఉంది. అరమరలో చాలా బొమ్మలున్నాయి. అవి నన్ను ఎంతగానో ఆకర్షించాయి. వాటినే చూస్తూ నిలబడిపోయాను. ఇంతలో నా భుజంపైన చేయి పడింది. ఎవరా! అని వెనక్కి చూస్తే, మా తాతయ్య. ఏమిటి? వీటినే చూస్తూ నిలబడిపోతావా, ఇల్లంతా చూడవా? అన్నారు. తాతయ్య ఇవి ఏమి బొమ్మలు? వీటి గురించి తెలుసుకోవాలని ఉంది. నీతో వచ్చిన గొడవే ఇది. ఏది చూస్తావో, ఆ వస్తువులకు సంబంధించిన వివరణ ఇచ్చేవరకు ఇక్కడ నుండి కదలవు. సరే చెబుతాను విను. ఇవి “కొండపల్లి బొమ్మలు”. వందల ఏళ్ళనుంచి ప్రసిద్ధి చెందాయి. కొండపల్లి పరిసరాలలోని అడవుల్లో దొరికే పుణికి కర్రతో ఈ బొమ్మలు తయారు చేస్తారు. వీటిని తయారు చేయడానికి విశిష్టమైన పద్ధతుల్ని అనుసరిస్తారు. కొయ్యకు అంగాంగాలను చేర్చాల్సిన చోట చింతగింజలతో తయారు చేసిన జిగురును రంపపు పొట్టుతో కలిపి అతికిస్తారు. బొమ్మలకు ఆకర్షణీయమైన రంగులు వేస్తారు. పల్లెపడుచులు, దశావతారాలు, వ్యవసాయదారుడు మొదలైన బొమ్మలు బాగా ప్రసిద్ధి చెందినవి. ఇది దీని వివరణ. అంతా విన్నావుగా, ఇకనైనా ఇల్లు చూస్తావా అని అనడంతో, “ఓ అలాగే తాతయ్య,” అని ముందుకు బయలుదేరాను.

## ఎన్.సి.సి

సిహెచ్. రేవంత్

10వ తరగతి, డెఫోడిల్స్, 1784



నేను మా పాఠశాల వారు నిర్వహించిన ఎన్.సి.సి క్యాంప్ లో పాల్గొని, విలువైన అంశాలను నేర్చుకున్నాను. అవి ఏమిటంటే, అక్కడ రకరకాల మనస్తత్వాలు, స్వభావాలు కలిగిన మనుషులతో పరిచయం ఏర్పడటంతో ఇతరులతో భయం లేకుండా ఎలా మెలగాలో నేర్చుకున్నాను. అక్కడి ఆహార పద్ధతులు మా ఇంటి వాటితో పోలిస్తే భిన్నంగా ఉన్నాయి. ఉదయాన్నే “టైం”కి నిద్రలేవడం, వ్యాయామం చేయడం ద్వారా సమయం యొక్క విలువను, శరీర ఆరోగ్యాన్ని కాపాడుకోవచ్చని గ్రహించాను. అక్కడ సాంస్కృతిక కార్యక్రమాలు జరిగాయి. వాటిని చూసి ఎంతో ఆనందాన్ని పొందాను. అక్కడ మాకు కొన్ని ఆయుధాలను ( గన్స్, బులెట్స్, గ్రనేడ్స్ ) చూపి, వాటి గురించి కూడా చెప్పారు. ఇంకా అక్కడ ఎత్తైన కొండలను చూశాము. మేము వెళ్ళిన ప్రదేశంలో నీరు దొరకదు. కాబట్టి నీటిని వృధా చేయకూడదు అని తెలుసుకున్నాను. ఈ ఎన్.సి.సి ద్వారా క్రమశిక్షణను, మంచి- చెడులను తెలుసుకొని, ఆత్మవిశ్వాసాన్ని, నాయకత్వ లక్షణాలను పెంపొందించుకున్నాను.

ఇలాంటి అవకాశం కలుగజేసిన మా పాఠశాల యాజమాన్యం వారికి కృతజ్ఞతలు తెలియజేస్తున్నాను. కాబట్టి పిల్లలూ మీరు కూడా మీ పాఠశాలలో ఇలాంటివి జరిగితే తప్పక వాటిలో పాల్గొనండి.

## మరో అడుగు

మరో అడుగు  
మరో అడుగు  
పరిశుభ్రత వైపు వేయండి మరో అడుగు  
పదండి ముందుకు  
పదండి ముందుకు  
పచ్చదనాన్ని పరచేందుకు పదండి ముందుకు  
తరిమి కొడదాం  
తరిమి కొడదాం  
కాలుష్యాన్ని తరిమి కొడదాం  
నడిపిద్దాం నవసమాజాన్ని  
స్వచ్ఛభారత్ వైపు నడిపిద్దాం నవసమాజాన్ని



టి. బాల సుందర్ రెడ్డి  
8వ తరగతి, డెఫోడిల్స్, 2847

## బిందు

ఆహ్వానాలమ్మా ఆహ్వానాలు  
శ్రావణమాసపు ఆహ్వానాలు  
కలిశామమ్మా కలిశాము  
బంధువులెందరినో కలిశాము  
తిన్నామమ్మా తిన్నాము  
పిండివంటలెన్నో తిన్నాము  
చూశామమ్మా చూశాము  
వెంటలెన్నో చూశాము  
ఆడామమ్మా ఆడాము  
ఆటలెన్నో ఆడాము  
పాడామమ్మా పాడాము  
పాటలెన్నో పాడాము



వి. సాయి శరత్  
8వ తరగతి, ఆర్కిడ్స్, 2554

## MY APPROACH TO LIFE



M. Bapu Gayathri  
X Irises  
Adm. No. 2936

I don't know what happens after death, but I strongly believe that what we could do is only in these 100 years. I feel it is so short to fulfil all our dreams. I feel that we should live this short life happily. That could be possible only when you are self-satisfied. If we waste half of our life running after silly things, when could we enjoy our only life?

I feel that man is after money, name and position but he is never satisfied because if you earn a crore, you feel jealous of people having more. Though you earn a lot, there is someone richer than you and ultimately you want to become Bill Gates!!

Trillions of people run, run, run.... all their life. This short life is to fulfil all your desires but only those, which last could make us live this short time happily.

We see a whole lot of people daily. What if we smile at everyone? It costs nothing, but we get back something for free that is their good smile. Every one of us shares this planet, we live together only for a short time. In this short time, if we make friends with everyone, we will truly enjoy our life.

I believe that one should surely make his/her fantasy world come true. I believe that one should work hard to be the best. I strongly feel that we should always try to be the best and among the best. But when someone achieves, we should be able to respect their victory, we should be able to congratulate them.

Then we would be able to come close to people. When we are the best we should be able to mingle with others and shouldn't become vain, because the position you are in is like an MP seat. None knows who wins in the next elections. So, beware.

We must try to explore the world to its fullest. The habitat, which will give us everything in this short life, needs some recognition. I don't feel that everyone must take a broom and sweep the roads but one must learn to respect nature. Nature is our mother. All the people are brothers and sisters because we are born to the same mother. Mother deserves her child's love and care. We must not deprive our mother of these. Sharing is a must. It makes us come closer to people.

When we go to a restaurant, we enjoy the taste of the dish. But when we go there with our friends, we enjoy the taste of sharing. Taking a spoon of ice cream from friends cup enhances its taste.

I feel life is to love and live and enjoy living. I don't know whether God is there or not but one thing is true, life is a precious gift. I am not sure about the sender but it is the best jewel possessed by the receiver.

Our life is a plain cake. Smile, friendship, sharing, analyzing others are chocolate cream, cherries, vanilla drops, velvet pudding, and my favourite choco sticks. These make my plain cake most attractive, beautiful and tasty. Only these make my chocolate cake mouth watering.

We took birth on this earth, we live on it, we die, but during this short time, we must do something so that could live forever in the hearts of our future generations, forever on our Mother Earth.



## WANT ,WISH, LIKE AND LOVE ARE THE FOUR PILLARS OF LIFE



G . Vyshnavi  
VIII daffodils  
Adm. No. 2846

I don't really understand what is there in my mind but when I go deeper into my heart, I find my answer.

I want some peace of mind so that I would be able to think of what I want. I want to succeed in my life and I wish to enjoy the journey of my life.

I like to enjoy the happiness that my hard work , sincerity and dedication give me. I love to look at the happiness on the faces of each and everyone in the society. IN ONE WORD I WANT TO WISH, I WISH TO LIKE, I LIKE TO LOVE !

I want to see the society  
Pure and kind hearted.  
I want to see everyone smiling.  
I want to be an ideal student  
So that everyone admires me.  
I want to fly like a bird  
So that I can see the wonders of the world.  
I want to move freely like air.  
I want to be brave and confident in every thing I do.

I wish that I could get some knowledge.  
I wish man's heart is as pure as water.  
I wish I could learn something from nature.  
I wish I could work hard like a bee.  
I wish I could be still like a mountain.

I like to be outdoor with my family.  
I like to play in the beach.  
I like to be a rainbow  
As everyone looks at it very excitedly.  
I like to be a flower  
As everyone likes it.  
I like the quality of being brave.  
I love to express my thoughts to my friends.  
I love to look at the ants working hard  
Because I may attain the same quality.  
I love to fly kites  
As I want to reach great heights.  
I love to touch the plant and talk to them  
As I feel like they are saying some thing to me while swaying.  
So want ,wish, like and love are the four main pillars of life.  
Even without one pillar we can't say our life is perfect.





## WHAT I WANT, WISH, LIKE AND LOVE:

I want to be a good person,  
intelligent and cute.  
I wish to become a doctor,  
And treat in slums for free.  
I'd like to be a princess,  
And enjoy being so.  
I wish to dance and sing.  
I want to paint and draw.  
I want to do whatever I want.  
I want to spend life inside a palace.  
I love to learn,  
And learn to love.  
I want to be free in my life,  
To do things which I love.  
I like to have a big brother,  
I love dogs as they are cute.  
I like to do adventures.  
I love to be daring and dashing.  
I like to make all happy,  
I like to eat a cake prepared by myself.  
I like to roam the country,  
And enjoy different types of climate and  
cultures.  
I love my father.  
I like to have knowledge.  
I like to be a confident girl.



E. Jahnawi  
VIII Daffodils  
Adm. No. 2149

## WHAT I WANT, WISH, LIKE AND LOVE:

I want to skip and jump, whenever I'd like to.  
I wish for world peace.  
I like to cuddle my teddy bears.  
I love to read books that make me feel good.  
I want to have an adventure of a lifetime.  
I wish for equality,  
And happiness for all.  
I like eating junk food,  
And love having crazy talks with my friends.  
I want to become a writer and write fiction.  
I wish to act in films,  
And sing on live T.V.  
I like photography,  
To capture every moment,  
However small it might seem.  
I love unexpected scenarios in my life.  
I want to top the school exam,  
Without working for it...  
Which is impossible, I know!!  
I wish to swim with mermen,  
deep under the ocean,  
Flapping my scaly tail,  
And showing off my fins.  
I like to fly like a bird,  
And love to run as fast as a Cheetah.  
I want to become famous,  
With good skill in everything.  
I love playing basketball,  
And aspire to go surfing in the ocean,  
However risky it might be.  
I want to travel the world,  
And I like life to be unpredictable.  
I love everyday to be a new chapter,  
Something that makes me learn everyday,  
From every incident.



P. Paanya  
VIII Daffodils,  
Adm. No. 2327



## BUDDY OF MY LIFE



A. Veena  
VIII Orchids  
Adm. No. 3377

My buddy is exactly like what I am.

She looks as my mirror image. She is always the person who helps me and guides me, a person who shows the right path in my life and points out to me my mistakes. The only person I share my feelings after my mother is my buddy. I came to know that she is my friend by my heart. The best long lasting moments in my life are with my friend. She shares everything with me. I think she is the best person on the earth I have ever met. She is the person whom I love like my mom. She stands by me during good and bad times. When the whole world is against me, she stands by me to support me.

She never lets me go disappointed. If I lose she teaches me to learn a new lesson from my failure. It is impossible for her to be apart from me.

She is my teacher, my mother, my guide and my soul. I cannot literally imagine my life without her. She cares a lot about me. When I was ill once she began to call me every hour asking how I was.

A friend is like a lamp in a dark room, a clue to find a mystery. She always helped me to succeed in life. I don't know why God gifted me such a wonderful, priceless gift. For that, I am really thankful to God.



P V S Sravya  
VIII Orchids  
Adm. No. 3986

## WHAT I WANT, WISH, LIKE AND LOVE

At first I want to be a good person, a good friend to my friends, a good child to my parents and a good person in society. What we want to become depends upon our character and our behaviour. Everyone has many wishes but the one wish that we really work hard for, is to reach our goal.

My wish is to become an engineer or a fashion designer. Many think engineering is a very easy job but it is easy only when you work hard. I like Mathematics so that is another reason for selecting engineering.

If we concentrate on what we are doing, we can achieve it very easily. I love my parents and I am thankful for all that they gave me. Sometimes I am not able to fulfill their needs but they do that for me, when I ask them.



Aryan Kumar Shaw  
VIII orchids  
Adm. No. 3403

## SUCCESS

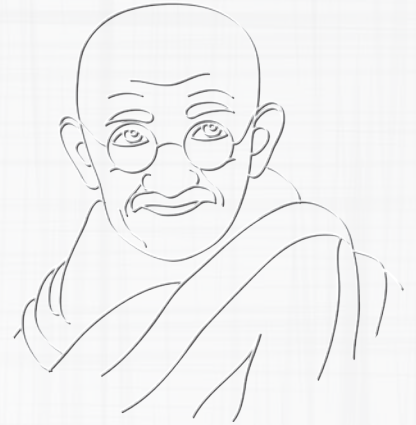
Success is the thing that doesn't come very easily. We can only get success when we do hard work or if we are really passionate about something. If we really deserve something then no one can stop us from achieving it. No one in the world or universe can steal or buy success. You are the only who can achieve it. If we help someone who needs help, then this is also a success. Success doesn't only mean earning wealth or becoming a very well known personality. Success can also come from helping others.

## REMEMBERING THE MAHATMA



J.M. Pavitra  
VII Orchids  
Adm. No. 2672

In these present days many people think that hiding the truth can save them. They live with this wrong notion until they are caught. But it is necessary that we must follow Gandhiji's principles that only truth prevails. A person who tells a lie may need more lies to hide the first lie. But, if we say truth, it gives us happiness and satisfaction without any fear. Mahatma Gandhiji's thoughts will always be relevant to our lives. He taught us to believe moral principles for success.



Gandhiji's thoughts and writings are useful in our daily life. His principles enable us to think and behave better to become better human beings.



Ch. Sriya  
V Orchids  
Adm. No. 2758

## RIDDLES



1. I start with 'P' and end with 'E', but have thousands of letters between. Who am I?

A. POST OFFICE

2. I have all the knowledge you have. But I am so small that your hands can hold me. Who am I?

A. I'm your Brain!

3. I am the most slippery country in the world, tell me what am I?

A. Greece

5. There is a kind of fish that can never swim. What is that?

A. Dead Fish

G. Rushi Kesan  
VII Orchids  
Adm. No. 3476



Which two keys cannot open any door?

A. A donkey and a monkey

What has teeth but cannot eat?

A. A comb

What do the dentists call the astronaut's cavity?

A. A black hole

What loses its head in the morning but gets it back at night?

A. A pillow



## NATURE



M. Jyothsna Sree  
VIII Orchids.  
Adm. No. 2229

I fell in love with nature's beauty. You can only really understand when it happens to you. You will really feel the love of it. Once if you fall in love with it, you will never let go. Wherever you are, you can feel it and enjoy. It always follows you in parks, waterfalls, no matter where you go. Even when you go to most visited places, you will find plants, trees, bushes and shrubs. Not only those, the sky, water, sea, ocean are nature's beauty. It also benefits you. For example, trees give oxygen, which is the most important thing for life. I don't know how the first plant came but the creation of earth is beautiful. Nature is the most beautiful part. Astronauts said that earth is green and blue and beautiful. Green refers to plants and blue refers to water. How beautiful the earth's creation is! "Everyone is nature's lover". But they don't express it. They have that feeling in them. Nature is a beauty and we need a thousand eyes to see it, not just two eyes.

## MY MOTHER



K. Trisha  
VIII Orchids  
Adm. No. 2857

My mother teaches me how to live in the world. She makes my life innovative. She provides me with more and more knowledge. She is a goddess for me who gave such a wonderful life to me and teaches me right and wrong. She inspires me to be strong. She cares in every way, both in studies and with respect to health. She teaches me how to live well. She is my world whom I can't compare with any other person. She is the one for me in this whole world. I can share with her my experiences, enjoyment, my victories etc. She will give me her hand when I fall down. She is like a protector of me. She cares in this way as I am the only one for her. Even when my mother is not with me, I feel that she is still with me, taking care of me, playing with me, always keeping me safe. My body, each and every organ of me is not filled with blood, it is filled with the love of my mother. If I am the body, my mother is my soul. We used to be just like friends sharing everything. And finally, I can say that she is my life, nothing is more for me than my mother.

## OUR EDUCATIONAL AGENDA IS KNOWLEDGE



M. Lahari  
VIII Orchids  
Adm. No. 2187

Knowledge is what we learn. It is very important to gain knowledge. When we gain knowledge, we think that we have read the whole world. If we gain knowledge it's just enough. No need of keeping your books in front of you and read... read.... read.

Once if we get knowledge there is no need to fear about the studies and by heart them word-by-word. It's just learning. There are many questions and wonders that we don't know. We have to try to find answers to them. There are lots of questions in the world for us to know. There are answers also but the only thing is to find the answers. By that we can gain knowledge.

Knowledge means we have to learn and know and think. It won't just come to us and we cannot get that automatically. We have to go for it and think, search and find out about the working of the world.

## STUDIES



K. Praneeth  
VIII Orchids  
Adm. No. 2357

The most important thing for studies is a book. It opens our mind to know all the wonders of the world. It makes us a master of the world. It makes our future. It touches our heart. Study is gaining knowledge of the world. It reveals all the things that are happening around us. If there is no study there is no life. If there is no study, we don't have even a shelter to live. Books are the mothers for study. I like to study more books, as we can know about the world within a short period of time. Study improves the person. If we didn't study, we can't know what is happening around us. I love to study, as we can know the mechanism of everything. I love to study about stars, as it is very interesting and a vast topic. It makes me to research more things about the stars. Behind every tiny thing there is a study. It changes a coward in to an intelligent and brave person.

## ADVENTURE



Ch. Sravani  
VIII Orchids  
Adm. No. 3160

Adventure is a very interesting part in our lives. We need so much courage to do adventures. If you have the daring and the feeling that you can do it, you can completely do it. I like to do the adventures because we can do many exciting tasks in the adventure. We enjoy a lot by doing adventures in our school. In any adventure camp no one should feel shy and nervous. If you feel you can do it, "you can do it". My favourite adventure is Para sailing. It's such a nice adventure. If anyone asks, if anyone could do an adventure, I myself would go first in the line to do it, because it's so interesting. We should not fear or feel nervous to do adventures. I observed that many people feel nervous and become afraid on seeing the heights. Please don't feel like that. There is nothing to fear really. All you need is courage and a feeling of -I CAN DO .

## FRIENDS



Ch. Gowtham  
VIII Orchids  
Adm. No. 2261

The most important thing about friends is affection. A friend is a person who acts as our parent, who supports us and helps when we are in need. Friend means:

- F- Forever
- R - Rising
- I - Intelligent
- E - Eager to know
- N - Natural
- D – Dreamlike

The main quality of a friend is to help when there is a need. A friend is forever. A good Friend also can turn a bad person into a good person. He is next to our parents. Everyone has the right to become a friend. Friend can also turn a non-talented person into a talented one.

## OUR HOME

My mother is a sharpener who sharpens everyone in the house. My father is an eraser who rubs out each and every mistake we do. I am a pencil, who rewrites the history of our family. My grandparents are pens whose writings we can't rub out easily. Our house is a pencil box in which we all fit.



J M Pavitra  
VII Orchids  
Adm. No. 2672

## JASMINE

Jasmine is my name,  
I am strung into a chain.  
My colour is white,  
Magically I bloom at night,  
Girls tuck me in their hair,  
While the others stand and stare,  
I like the mud and sand  
Because they help me to stand as a queen.  
I like my leaves green  
Because they make me feel as a queen.



G.V Himasri, VII Daffodils  
Adm. No. 3449

## MY BROTHER

My brother is my best friend. He is the gift in my life. He will take care of me as his baby. Without my brother I cannot live. He helps me when I am in trouble. He will encourage me a lot. He is the person who looks after me with much care.

B---- Beautiful  
R----Role  
O----Of  
T----The  
H----Heart  
E----Ever  
R----Rising



I. Karthikeya  
VIII Orchids  
Adm. No. 2875

## MY MOTHER

My mother is my teacher. My mother is always be a support to me. My mother is my happiness. My mother is everything for me. I like my mother very much.

My mother is like god. She always gives me everything I expect. She always guides me and she is my heartbeat. I love my mother very much. Thank you mom for this wonderful life!



M. Bhavana  
VIII orchids  
Adm. No. 3692

## MOTHER

A wonderful human on the earth is Mother. She is the only person who can give us lots of love, affection, and happiness. She sacrifices everything for us. We can share good or bad, happy or sad, big or small, anything with mother. She works like a machine and she sacrifices everything. She is the most wonderful gift from the god. She is very precious.



V. Sriya  
VIII Orchids  
Adm. No. 3361

## CAN YOU GUESS ?

1. What is the only question you can't answer "yes?"  
A. Are you dead?
2. Which building has the most number of stories?  
A. Library.
3. What two things can't you have for breakfast?  
A. Lunch and Dinner.
4. I'm the part of the bird that's not in the sky. I can swim in the ocean and yet remain dry. Who am I?  
A. Shadow.



G. Suszan,  
VII orchids  
Adm. No. 2330



J.M. Pavittra  
VIII Orchids  
Adm. No. 2672

## WONDERFUL DEFINITIONS

School: A place where parents pay and children play.

Life insurance: A contract that keeps you poor all your life so that you can die rich.

Nurse: A person who wakes you up to give you sleeping pills.

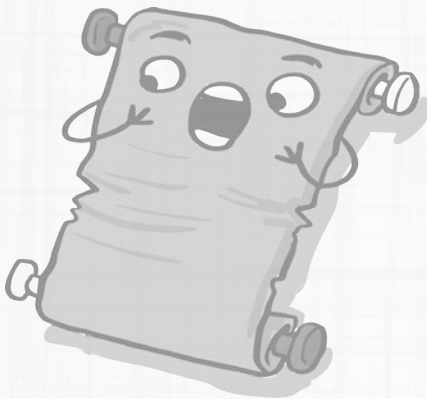
Marriage: It's an agreement in which a man loses his bachelor degree and the woman gains her masters.

Father: A banker provided by nature.

Boss: Someone who is early when you are late and late when you are early.

Politician: One who shakes your hand before elections and your confidence thereafter.

Doctor: A person who holds ill by pills and kills you by his bills.



## JOKES

B. Suveda  
VII orchids  
Adm. No. 3752



Innocence at its best:

A small boy parks his bicycle near by the parliament house and walks on...

A policeman stops him and asks, " Why did you park your bicycle here? Don't you know it's a VIP road and many MPs and sometimes CM, PM or the President pass from here?"

The boy replied, "Don't worry, I have locked my bicycle."



Chandra Siddharth  
IV Irises  
Adm. No. 4069

## MILK FACTORY

My name is Chandra Siddharth. I am studying in IV Irises. I went to a milk factory on a field trip along with my friends. I was amazed as I saw there 5 big milk tanks that stores 1 lakh litres of milk in each tank. There are so many machines to process the milk. I understood little about the machines, because I am little. When I become big I will do research on them. Thanks to my School for taking me to that wonderful place.



## FRIENDSHIP



M. D. Avinash.  
VIII Orchids  
Adm. No. 2353

Friends are like an organ in my body. They are important in my life. My friends will do whatever I need when I have a problem, and I can do anything for them. I have many friends but I would not expect anything from them. We are a small family. If any problem comes to one, we don't stare at the problem without solving the problem. We are the inspiration to ourselves. We always are together. I feel that there should not be secrets among friends. We should be open. We can share things, which cannot be shared even with our parents.



K. Asritha  
VIII Orchids  
Adm. No. 3550

## MY FRIENDSHIP AND FRIENDS



“A friend in need is a friend indeed”

Friendship is an important part of life and having strong relationships with people will always keep us happy. Best friends always keep us happy. Best friends are with us to share good times and stand by us to help us overcome the hard times. They are sincere and make incredible sacrifice. Friendship is about having wonderful moments with friends and sticking to them no matter what. There are friends we hang out with, shop with, head to the movies with or share our interests with. But despite having a pal for every occasion, having a best friend is a huge bonus in life.



Ch. Srihitha  
VIII orchids  
Adm. No. 2262

## BOOKS

Knowledge will be with us till our death. It shows you a way for life. Books are not just for studies, they are a guide. They improve knowledge and some books contain wonderful stories that teach us lessons for life. Books are a solution that gives company like a friend, teaches like a mother and guides like a father. Books also hypnotize you with love, joy, and enthusiasm. Reading books is a habit, which helps us all our life. .

## THE BEAUTIFUL NATURE



V. Jagadeeswari  
VIII orchids  
Adm. No. 3854

Nature is a beautiful thing. It is a magic of the plants insects etc..... Make the nature very beautiful. When it rains, look out at the world, it tells us many secrets that make us happy and excited. The plants on the ground, the birds and insects in the sky look so..... beautiful on our earth!

I love nature but I feel very sad that the whole world is spoiling it. We should feel proud that we have this wonderful nature. We should feel it with our own heart, be with the nature and make ourselves happy.



## FRIEND

K. Vijaya Krishna  
VIII Orchids  
Adm. No. 2311



A friend is like a mother, and a friend is like a father. He irritates like a brother and cares like a sister. He will be as our partner all the time in our life. He can make us know the wrongs done by us. He is the person who changes us. He shares all his feelings. A friend is a blend of many things in our life. A good friend helps and will always be in your heart even when he is not near you. He will lead you to be in a good way. He is like a shadow to your body. A man without a friend is a body without a soul.

## FRIENDSHIP



M. Sanjana  
VIII Orchids  
Adm. No. 2114

Friendship is very important in our life. We can't be without a friend. Friends are the people who match our ideas, our nature and have the same kind of thinking. We say that we have many friends but the one who helps us when we are in need is the true friend. Friends shape us into the correct way when we are in the wrong. A true friend is one who points out our mistakes. A single friend who is in our heart is equal to 100 acquaintances.



## **OUR PRAYER**

*May my mind be always given to the spirit of enquiry  
and learning;*

*I'll never let my eye of reason be blinded  
by dry and dead habit and superstitions;*

*I do not let my mind be subject to narrow and ugly prejudices  
of class, caste, creed, religion and nationality;*

*I love my country and strive to realize the ideal of being  
a world-citizen;*

*I always act toward others, as I desire them to act toward me;*

*I do nothing that will bring discredit  
on myself, my teachers or my fellow pupils.*

*May my mind be without fear and my head always held high;*

*I will strive at all times to keep my school a lovely and  
happy place,*

*so that all of us may be proud of it.*

*This is my solemn pledge and soul's prayer!*

### **MASTERING ENGLISH**

- Spoken English compulsory in school from 1st standard
- Reading a book every 15 days from 5th Class onwards
- Many Creative writing tasks given – poems, essays and stories
- Compulsory public speaking in class and assembly
- Hundreds of exercises in English Grammar
- Appreciation of literature through real comprehension
- Mastering advanced vocabulary in English through sentence making with each word

### **MASTERING SCIENCES, SOCIAL AND MATHS**

- Conceptual teaching with real life connection in sciences, social sciences and maths
- Summary writing in all topics in all subjects
- Reading textbook and writing answers to questions based on every paragraph from each chapter as revision
- Projects and model making in sciences and social sciences
- Hundreds of exercises in speed maths with monthly tests
- Advanced problem solving in Maths , Physics and Chemistry

### **PERSONALITY DEVELOPMENT**

- Value education classes through reading and discussion
- Active singing, drama and dance clubs
- Ethics club to develop ethical values
- Adventure trips and field trips
- Active games
- Green brigade for environmental awareness
- Inspiring , motivating and caring for each child through real counselling and monitoring and inculcating self discipline with love

### **MASTERING OTHER LANGUAGES**

- Deep appreciation of Telugu literature, practice in writing and mastering advanced vocabulary through making sentences
- Easy learning of Hindi through continuous practice by using the language in spoken and written form and getting corrected.