

SAIBABA CENTRAL SCHOOL

SCHOOL TIMES

Academic year 2014-15

APRIL, MAY, JUNE & JULY



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From the Founder:

Sri Sainathuni Sarath Babuji

“We can help our children learn by igniting their love of learning through creating curiosity and a spirit of enquiry in them, an appetite for learning, a hunger for knowledge. If we can kindle this, it is enough: whether we teach them something or not, the child will learn, anybody will learn. This is the key, the formula. Into this formula everything fits that has been researched and said about teaching: inducing and infusing curiosity. If curiosity is there, observation will naturally come. You can't simply ask children to observe nature. They will observe and think, “Okay, we are observing, so what?” Because that also is simply following an instruction. Observation like this doesn't serve the purpose. First, curiosity should be there. Then observation makes sense and serves the purpose”.



“What I am saying is, we should infuse the child with a spirit of enquiry. Even when we want him to learn a particular thing, we should begin by asking a question that creates curiosity in the child's mind – like the state of mind of a scientist before he makes a discovery. Especially in the natural sciences and mathematics, where many discoveries have been made, this would be easy to implement. First, motivate the child with questions that make him puzzled about something – his mind should always be puzzled. Then start giving answers to the questions which you yourself have created. By posing questions, that make the child wonder, “what would be the answer?”, interest in the answer is created. Then, when you give the answer, it is like giving food to a hungry person, not simply dumping information he won't take because it's not needed!”





ETHICS CLUB: FIRST PANEL DISCUSSION



A new event is like the beginning of all things, wonder, hope and a dream of possibilities. The school has launched a new club this year to develop ethical values among the children through regular practice in real life. The club was christened as Ethics Club. The club believes that

“The healthy social life is found
When in the mirror of each human soul,
the whole community finds its reflection,
and when in the community
the virtue of each one is living.”

On 22 April, 2014 the Young Champions of Ethics club, Saibaba Central School conducted a successful panel discussion on ethical values like ‘Patriotism’, ‘Secularism’, ‘Non violence’, ‘Unity’, ‘Love’, ‘Compassion’, ‘Integrity’, ‘Simplicity’, ‘Tolerance’, ‘Responsibility’, ‘Honesty’ and ‘Respect’. Parents and students were invited to this event.

Our Young Ethics Champions V. Sameera, M. Sairam, Sanket Panda and K. Bharadwaj talked about values such as Patriotism, Secularism, Non Violence and Unity. On other hand, B. Ishita, Ch.Sowmya, B. Madhumitha, S. Vaghdevi and K. Abhinaya recalled great persons like Mother Teresa to bring out the importance of Simplicity, Tolerance, Responsibility, Honesty and Integrity. M. Raghu, N. Supriya, S. Sai Keerthi Sri emphasized the importance of Respect, Love and Compassion in life.



Such programmes rekindle the ethical values in the students, families, neighbourhoods, school community and in the society at large to strengthen the culture among the people. Children learn ethical values and become Champions of Ethics by developing these values through regular practice in real life. This helps our country achieve and sustain greatness and rid it of all the plagues, which currently beset now.

All the speakers were greatly appreciated by everyone after the event. There was enthusiastic participation from the students who were in the audience and even parents came up and talked to the students based on their experiences of life.

The Hon. Correspondent and the Principal appreciated the speakers. Sri Krishna Mohan, a parent of the school, distributed merit and special merit certificates. Sanket Panda, K. Sai Dhruti Varna and K. Abhinaya were honoured specially for their excellent performance in the discussion.

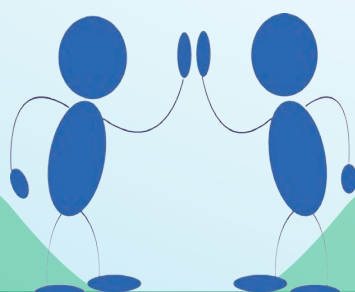


OUT GOING CLASS X BREAK AN ALL TIME RECORD IN CBSE PUBLIC EXAMINATION

Saibaba Central School broke an all time record in the CBSE class X Examination 2014. The results were declared on 19th May 2014. Eleven students secured a perfect 10 out of 10 grade points in all subjects. All the students who appeared in the examination passed and secured above 60% marks.

No. of students appeared	50
No. of students passed	50
Pass percentage	100%
Percentage of students securing 10/10 grade	22%
Percentage of students securing the grade of 9 and above	56%
Percentage of students securing the grade of 8 and above	88%

The school management congratulated the parents and the students on their outstanding performance.





TEACHER TRAINING PROGRAMME FROM 29 MAY TO 12 JUNE 2014

It is a policy of our school to provide repeated and quality training to the faculty to bring them to greater awareness about how to achieve better output among the children. The teachers undergo rigorous training for a couple of weeks every summer before the start of the school. Each day, the training is set with clear objectives in different aspects of the teaching learning process. As a part of teacher training, Grammar Tests, Computer Awareness, CCE awareness and Classroom Techniques for all teachers were conducted.

Resource Person	Qualification / Designation	Gave Training on
Mr. Pardhasaradhi	Expert in ELT, Worked for EFLU	Class room communication, Seven barriers in communication, Lesson plans, Eight multiple intelligences, Integrated learning and CCE
Mrs. E. Kameswari	Professor	Role of a teacher in the 21st century, Dynamic classroom, Connecting academics to real life.
Dr. G. Bhuvanewari Lakshmi	Chairman, Board of Studies, Education, Krishna University	Different spheres in teaching and learning process, Student evaluation.
Mrs. Kawsir Nayeema	Academic Coordinator, Sr. Biology faculty at Delhi Public School, Vijayawada.	Present school education
Mrs. V. Annapurna & Mrs. Grace Paul	Senior Teachers V.P.S. Public School, Vijayawada	Kindergarten: Innovative methods for role-plays, How to teach rhymes, Conversation quiz.
Dr. Amruthavalli	Lecturer	Cognitive development of a child.
Mr. G. Ravikanth	Trainer on behalf of Cambridge Publishers	Innovative methods of teaching: Map methods, Teaching with a sense of humour, Z to A approach etc., Pedagogical principles in selected textbooks of both Science and Mathematics.



Great teachers help create great students. In fact, research shows that an inspiring and informed teacher is the most important school-related factor influencing student's achievement. So, it is critical to pay close

attention to how we train and support both new and experienced teachers. Many versatile resource persons were hired during the training period.

Mrs. E. Kameswari threw a question, 'Is education to prove or improve?' She wished the education should fill the gap between society and school and that learning should connect to community beyond classroom. She said that germinating of right thought is Formative Assessment. Mr. Pardhasarathi stated that teachers are responsible for good handwriting, pronunciation and good etiquette among the children. Mrs. Bhuvanewari said education should bring all round development besides giving the teachers the wider meaning of education. She told the teachers must be like artists, who could recognize the needs being felt by an individual student. S. Kawsir Nayeema recommended the teachers to follow the right priorities. She taught how to bring world-class standards among students. She inspired the teachers not to give up until they bring about a change in at least one student in their class every quarter.

The teachers have asked many questions, which were answered thoroughly by the resource persons during various schedules. The training programme was very interesting and interactive. The teachers were immensely benefitted by resource persons, who had vast experience in the field of school education.

AWARENESS PROGRAMME ON CAREER OPPORTUNITIES IN THE INDIAN ARMED FORCES

“It is not only about the money when we choose what our life is to be, but it is about the quality of life we wish to lead,” said Colonel Srinivas, speaking to the senior students of the school. Colonel Srinivas has the honour of commanding a Prithvi guided missile regiment of the Army. The School conducted an awareness programme on Indian Armed Forces and career opportunities on 12 April 2014 in order to educate the students about career opportunities in the Indian Armed Forces. Colonel Srinivas Reddy of Indian Army, who was the resource person spoke at length about careers in Indian Armed Forces. He said that Indian Army provides job security to all the youths of India. He also said that the students of South India are physically fit and talented by nature adding that the South Indian youth are also very good at sports. He urged students to willingly join Indian Army not only to serve their families, but also to serve the country. Altogether 120 students from class IX and X actively participated in the two and half hour programme. The students appreciated the programme and expressed that they were truly motivated and encouraged by the awareness programme. The preconceptions they had earlier held of Indian Army were shattered in their minds.





THE DAY PASSED WITH FEWER TEARS THAN EXPECTED

The school reopened on Thursday, 12 June after a month and a half summer vacation. This was the first day of the school for our Little Champs. The day passed with fewer tears than expected. The teachers of L.K.G decorated the classrooms with buntings and balloons to give a festive appearance and provided the kids lot of play stuff. The first day was a half day for the school. The school has full days from 13 June. It was planned to engage the KG children with plenty of fun games, dances etc.so that it would all seem a play to them rather than learning.



JAMBOREE 2014

In a notable display of school spirit, Saiscoolians, as alumni of our school are called, came to the school and volunteered to run a cultural and educational event for students of classes IX and X. The school was very happy that our past students would spend so much time and efforts on keeping in touch with the school. This showed their love for the school. The management agreed wholeheartedly to their proposal. The event was christened Jamboree '14 and was scheduled for two days in July 2014.

Our alumni and present students of classes IX and X grandly celebrated Jamboree 14 on 20 and 21 June. The aim of Jamboree is to tap students' talents in presenting their ideas, enhance and strengthen their self-confidence and improve their knowledge in current affairs around the world. The entire programme was initiated and meticulously organized by Saiscoolians.



On day-1 our alumni K V T Subhash, D. Vineetha, K. Sai Mounika and their team of Saiscoolians started the two-day event 'Jamboree' with a preliminary test Spell Bee conducted to class IX and X students. The team members registered the names of winners of preliminary rounds and other interested participants in various events. All interested participants enrolled their names at the registration desk.

Various events like Idea Presentation, Debate, Quiz, Spell Bee and Career Guidance were conducted on day-2. During the Idea Presentation on "Dream World", students applied their imagination and passion to present their ideas in a persuasive fashion. Most of the stunning slides were memorable. Students wished the world must be free from corruption, pollution and exploitation of women. The final debate round on the topic 'Is Indian culture becoming a victim of globalization?' was very interesting. The debate not only taught the students how to speak in public, but it taught them how to be good at it. Students experienced that when people consider a future professions for debaters, they tend to think of lawyers, politicians, journalists, and the like. But in actuality, debate will help them in any profession that involves talking, writing, or thinking in general. So unless they aspire to be a cucumber, debate will prepare them for life.



Eight members from each house were selected for the quiz competition covering different domains- Science and Technology, History, General Knowledge and Current Affairs of world. The competition was neck to neck

Awareness about a career is still very low among younger generation.

The culture of going to a counsellor is almost nonexistent in our country. But Jamboree made the present IX and X students understand that career guidance is essential for success. If they want to see their career moving in a right direction then career guidance is of utmost importance.

Everyone wants to be successful but they do not get the right guidance to make right decisions at the right time. If they have a well-planned guidance for their career, it can make a lot of difference. Therefore, for success it is important that they get right guidance through events like this. The senior alumni discussed and guided the students about various careers. The event brought wide awareness among the students. Students learnt about various colleges, what subjects to choose and how to set about their career in a right manner.

Jamboree also swung with fun filled activities like riddles, tricky questions and a funny game- four on a couch.

The students gained a new and fantastic experience and surely it would help them in future. Events such as these help the students as they are interacting with peers who are currently working or pursuing higher studies and who can give them correct advice.

The Hon. Correspondent and the Principal appreciated the spirit of Saiscoolians and the pains taken by them to make Jamboree a success. Merit certificates were presented to the Saiscoolians who took part in the event.

Event	I place	II place
Spell Bee	T. Vandana(X class)	K. Abhinaya (IX class)
Idea Presentation	P. Harish and his team	V. Sai Sameera and her team
Debate	N. Alekhya and her team	K. Rohit and his team
Quiz	Einstein House	Mahatma House

The following Saiscoolians took part and made the event a grand success.

K. Sai Mounika, K. V. T. Subash, D. Vineetha, J. Viswa Sai Kumar, SD. Zuber, Ch. Sai Harish, M. Venkatesh, T. S. K. Karthik, J. Sai Sreelekha, M. Pallavi, D. Durga Devi, N. Sreekar and P. Sai Sindhuja.



PARENTS “MEET THE TEACHER”- 5 JULY, 2014

Parent teacher meeting gives a perfect opportunity to talk about our school ethos and of the individuality of the student, which the school will try to foster and develop. Parents and teachers discuss the important role that parents play in supporting the teachers. Teachers invite them to become involved in school activities. It copes with the joint responsibilities of parents and teachers.

The Parents met the teachers on 5 July, 2014. They discussed with teachers of their ward's improvement during Formative Assessment-1. All the suggestions from the parents were considered by the teachers and forwarded to the management for consideration.





ORATION COMPETITION

The school lays great stress on the character development of the students. Equal emphasis is given to co-curricular activities such as extempore speaking, debate and oration as to classroom learning. Inter house Oration Competition was held with this object in view. The finals of Oration Competition were conducted for IX and X students on 28 June 2014. The objective of this event is to give an opportunity to students to master and excel in the art of oratory by listening and reading widely. The students exhibited their inherent talents very effectively and won the hearts of one and all. B. Sai Gopi of class X conducted the programme effectively. The Principal, the Hon. Correspondent and teachers attended the programme.

Every participant showcased their talents following the three principles of method, matter and manner. The students selected inspiring speeches given by great personalities of the world to provide visionary leadership to their people. The great speech made by Swami Vivekananda at the Chicago conference, Jawaharlal Nehru's speech in the National Assembly on the eve of freedom, Mahatma Gandhi's spiritual speech at Kingsley Hall, Mother Teresa's National Breakfast speech at Washington D.C, Martin Luther King's 'I have a dream' speech, J.F Kennedy's Inauguration Address at Inauguration Hall and Aung San Su kyi's speech were some of the inspiring speeches chosen by the students for oration.

It is no exaggeration to mention that all the participants excelled in oratory. The judges had a difficult time choosing the winners. Finally, Sanket Panda won the first place, Ch. Sravani and P. Manognya shared the second place and V. Sai Sameera and Vagdevi Priya Bhavani won the third place. The winners were greatly applauded by all.

The Hon. Correspondent Major Suresh Babu gave his compliments as well as suggestions to all the participants and emphasized the need of participation of students in such beneficial programmes to enable them to exhibit their inner talents and enhance their oratory skills to emerge with flying colours.





TEACHER TRAINING PROGRAMME BY RATNA SAGAR PVT. LTD



Teacher training programme for our teachers was conducted on 2 July 2014 by Mrs. Seena Devar, M.Sc (Psychology), an eminent educational resource person, on behalf of Ratna Sagar Pvt. Ltd. She guided the teachers how to achieve the objectives while teaching English language and Social Sciences. The training was conducted in different sessions for English and Social teachers. She explained how to utilize all the tools of Rain Drops series published by Ratna Sagar Pvt. Ltd effectively. The training has become an additional advantage to the teachers to bring out better results among the students.

Many aspects like significance of language skills (LSRW), multiple intelligences of students, ASL, HOTS were elucidated through a slide show. She talked about the teaching strategies and skills needed in CCE. The teachers received valuable tips on how to find out inner talents of students. She suggested the teachers to prepare the children for life but not for a job. The teachers formed in groups and discussed various features of the textbooks. The resource person clarified integrated skill-based course in English and Social Sciences and their doubts. The training session is beneficial to the teachers to deal with their subjects smoothly and effectively.

The school conducts rigorous training for teachers to improve their skills. This training is conducted after summer vacations and also during the academic year. This will help them to effectively educate and develop the children under their care. The end result is a well-rounded child with good character and life skills who is able to face this highly competitive world and win.

BANK OF BARODA DRAWING COMPETITION

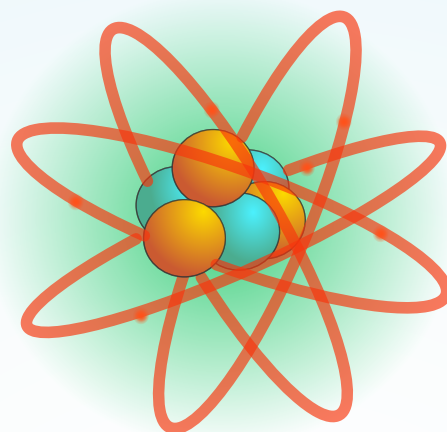
Bank of Baroda conducted a drawing competition at regional level consisting of 67 branches from Nellore to Visakhapatnam. Children of I to X class from different schools across the region participated in this event. We feel proud to announce that A. Anjali Saubhagya of class VIII won the first place at regional level drawing competition. She promoted the slogan 'SAVE WATER' through her wonderful painting. She was awarded with shield, a gift voucher of value Rs. 1000/- and an appreciation certificate.

The Principal Col C.V. Ramanayya and the Correspondent Major Suresh Babu appreciated her great achievement in the field of art and painting.





CBSE REGIONAL SCIENCE EXHIBITION



The young minds of Saibaba Central School created another record in CBSE regional level exhibition held by CBSE at Bharatiya Vidya Bhavan in Hyderabad this year. N. Saket Pavan Kumar and N. Chaitanya of class VIII participated in sub-theme: Energy, project titled “ Self Secured Model Mobile House.” On another domain, K. Anudeep Chowdary and D. Sai Vivek of class IX participated in sub-theme: Agriculture, Their project was titled “ A comparative study of using Amruthajal (Cow) & Amruthajal (Buffalo) in enhancing fertility of the soil”. Our children were very proud that both the projects have been selected for national level among 130 projects from 60 schools of Telengana and Andhra Pradesh.



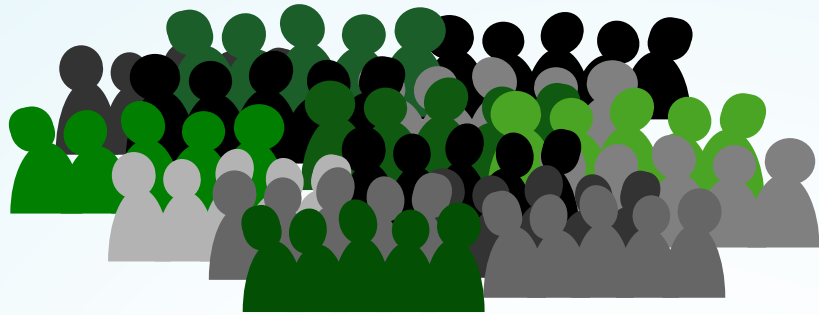
N. Saket Pavan Kumar and N. Chaitanya were deeply inspired by the saying, “ A drop you save is a drop you produce” which led them to think, “ A watt you save is 1.6 watts you produce.” So they created a “Self Powered Secured Model House” using solar energy, which reduces the wastage of electricity, finds means to save electricity, brings awareness among the public and brings problems and solutions to the notice of government authorities to take necessary actions and share the fruits.

On the other hand, K. Anudeep Chowdary and D. Sai Vivek were deeply moved because the farmer’s suicides are the most tragic and dramatic symptom of the crisis of survival faced by Indian peasants. The reason for this is the rising cost of production and falling prices of farm produce. So, as a remedy to this problem, our children did a case study on Amruthajal (Cow) and Amruthajal (Buffalo) to enhance the microbial activity in the soil and increase the soil fertility. This will save on fertilizer costs and farmers can grow crops successfully with more profit using only organic fertilizers.

All the experts and judges including Mr. Jagadish Reddy, Hon’ble Education Minister, Telengana, appreciated the innovative projects of children of Saibaba Central School. The Principal and the Hon. Correspondent applauded the children for being selected for National Level.



GROUP DISCUSSION



Group discussion is an integral part of all selection boards for central services. Saibaba Central School is always trying to train the children holistically and has decided to hold a group discussion. Group discussions are a wonderful way to train the children to think logically, examine a subject thoroughly and arrive at a balanced conclusion. It is also an indicator of the leadership potential of the person.

A wonderful group discussion was conducted on 5 July 2014 by VI, VII and VIII class students on the topic 'Which is the most important among Wealth, Education, Power and Values?' Ch. Sravani, CCA leader of X class moderated the group discussion. The Correspondent, Principal, parents and teachers attended this discussion.

N. Likith, A. Veena and M. Gayatri were in support of wealth contradicting the point mentioned in support of education. A. Veena showed her sense of humour saying "Goddess Saraswathi will not bless without Goddess Lakshmi." And, in support of wealth, they gave a statistical report that the entire money of Bill & Melinda Gates foundation has to be spent to educate the entire world to the minimum level. And the foundation will be left penniless leaving just education to the world".

K. Priya Darshini, L. Tanuja and P. Panya in support of education contradicting the wealth, recalled the speech of Mallala and said why she was so particular about the education of terrorists' children. She is hoping that at least, they would stop blood being spilled in her country and in the world. Education makes the people look at the world in a broader way. It shatters the narrow walls of bigotry in the human minds and hearts.

In support of power A. HariPriya, N. Tarun, and V. Gayatri said that the world is now talking about Narendra Modi. People are searching for his words, decisions, and his biography. Before he was Prime Minister, he was refused a visa to visit any country. Every country closed their doors to him. But now, every country is standing at the doors waiting for his arrival. Some countries are literally begging him to visit them. It is just because of his power. They added that Sardar Vallabhai Patel, Lal Bahadur Sastry and Vikram Sarabhai were all recognized because of their power.

In support of values M. Lahari, B. Likhitha and A. Anjali said greedy doctors do unnecessary procedures and surgery. Lawyers bend the truth. Accountants and Secretaries often falsify reports. Money is just a necessity but not everything. Money is not the pay-off for every kind of work. Parents bring up the children with no paycheck in mind. It is the values like love and compassion that make the parents bring up their children. They recalled one of the famous quotes said by Warren Buffet "Price is what you pay, value is what you get." They added "Money can buy what money can buy but not everything". They have given some examples such as money can buy a bed but not sleep and money can buy companions but not friends. That was the saying of the day.

Each point given by the students has got its own value and nothing can be avoided. The conclusion stood as the memorable one. If it all combines together, imagine "a new world flourishes with wealthy education filled with values guided and governed by a powerful leader". The discussion summed up stating that all these values are needed in judicious amounts for a human to live happily.

The Correspondent, the Principal and parents appreciated the young students for their fluent expression and confidence. These kinds of programmes not only help the children to explore and discover personal strengths but also enhance the skills like interpersonal communication, leadership qualities, team building, tolerance to ambiguity, combining divergent thoughts, problem solving and critical thinking.

TELUGU DEBATE



Critics say, "English medium schools are promoting only English language and are contributing to the gradual disappearance of our mother tongue." Giving a lie to this allegation, the students of Saibaba Central School participated in a Telugu debate on 23 July 2014 held for IX and X class students on the topic "Are cinemas, T.V. channels, computers, cell phones and other electronic gadgets improving the human values?"

S. Durga Abhishek, M. Mohan Krishna, E. Sunil Kumar and S.Vineel Reddy argued in the affirmative giving the many advantages of cinemas, T.V channels and cell phones. On the other hand, S. Keerthi, E. Mrudula, M.G Ramya and K.Megha spoke against these gadgets, detailing the many disadvantages.



Provoked by the debate on stage, Likith, Kousthuba, Sairam, Vishal Yadav, Bharadwaj, Rohit, Druthivarna, Poojitha and Himaja among the audience spoke extempore and stated their opinions on the topic. This added much entertainment to the event. The competition drew a clear conclusion that we must not be credulous but wise while using these electronic and visual media. Hon. Correspondent Major Suresh Babu and the Principal awarded the winners and the participants with the certificates. The Winners are :



M.G. Gowri Ramya	X class	Buddha House	I place
E. Mrudula	IX class	Mahatma House	II place
S. Durga Abhishek	X class	Einstein House	III place
S. Sai Keerthi	IX class	Einstein House	IV place
S. Vineel Reddy	X class	Krishna Devaraya	IV place





AUTHOR OF THE TERM 2014-15



Education is an admirable thing, but it is well to remember from time to time that nothing that is worth knowing can be taught. - Oscar Wilde.

The school conducted author of the term on 24 July 2014, in a quiz format for both junior and senior wings. Oscar Wilde and Brothers Grimm were selected as authors of the term for seniors (VI- X class) and for juniors (I to V class) respectively. The objective of this event is to promote reading by introducing English authors belonging to different geographical locations and ages and their beautiful works to the students.

Abundant encouragement and guidance were given by the faculty of English to children to know about the bio-sketches and selected stories of these authors to enable them to do their best in the competition. The participants were given the opportunity to utilize the information available in the school library in the form of books, kindles and e-copies. The school also provided individual copies of “The Nightingale and the Rose” and “The Happy Prince” stories by Oscar Wilde, for the seniors.



This innovative programme was conducted, in a quiz format, house wise for seniors, by A. Sowmya and Y.N.Likhitha of X class. E.Mrudula and S.K.Jamshed of class IX conducted this for juniors in Babuji Hall. There were four rounds covering everything about the authors, viz., Bio-sketch, Questions from the given stories (pass on round, rapid fire round) and who said it? (Extracts.)

There was indeed a tough and healthy competition among all the houses who exhibited their best. The audiences were also given opportunity to answer the questions during all rounds.

The Principal Col. C. V. Ramanayya and Hon. Correspondent Major Suresh Babu appreciated all the participants and the masters of ceremony for their hard work and enthusiasm.





The winners are :

Juniors

HOUSE	PLACE
Mahatma & Krishna Devaraya	I
Buddha	II
Einstein	III

Seniors

HOUSE	PLACE
Mahatma	I
Einstein & Krishna Devaraya	II
Buddha	III

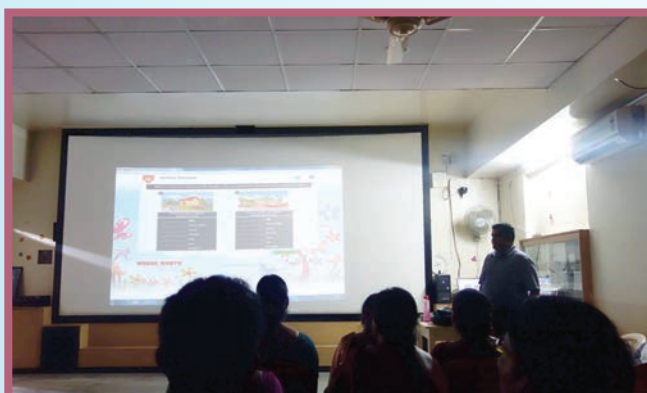


ENGLISH TRAINING PROGRAM: WORDSWORTH



Mr. Sahil, an English language trainer on behalf of the reputed Wordsworth English Labs, conducted an effective and beneficial English communicative and Interactive Training Programme for the English teachers of the school on 18 July 2014. The school has purchased this digitized programme to improve the English language skills of the students. A computer lab with 43 computers, headphones etc. has been set up for the purpose.

The programme comprises sophisticated functions teaching vocabulary as well as communicative skills, which will enhance the English language skills not only in pupils but also in teachers. In other words, it is designed as a multipurpose programme to improve the English language standards. All the types of essential skills, which are mandatory to every English language user viz. Instructor Led Training (I LT); Computer Based Training (CBT), Assessment of speaking and listening skills (ASL) and other advanced applications have been elucidated well. This programme is devised so that both the teachers and pupils will be enabled to enrich their language skills to meet the ever growing demand for English language speakers in the present era.





“The ability to play is one of the principal criteria of mental health.”

Creative play is a central activity in the lives of healthy young children. It helps children weave together all the elements of life as they experience it. It is an outlet for the fullness of their creativity, and it is an absolutely critical part of their childhood. With creative play, children blossom and flourish; without it, they suffer a serious decline.

The school conducted a fantastic role-play activity on 31st July 2014 for Kindergarten. The objective was to tap their abilities. Our tiny tots dressed up as doctors, engineers, policemen, pilots and some of the kids have set their goals to become soldiers, teachers and dancers. Some other kids appeared as patriotic leaders like Mahatma Gandhi, Alluri Seetarama Raju, and Jhansi Lakshmi Bai. Some kids also came out as Telugu Talli, Spiderman, Barbie doll, Fairy, Angel and Lord Krishna. Two children dressed, one as a tree and one giving a message of “say NO to Plastic” showed the awareness among the children even at the age of three. All kids not only looked beautiful in their colourful costumes but also filled the air with joy and happiness. All the parents enjoyed their wards’ performance and there was a huge applause from the audience. This programme kindled the enthusiasm among the children to have goals in life.

The Principal Col. C.V Ramanayya and Hon. Correspondent Major Suresh Babu appreciated the outstanding performance by tiny tots. They said this event could help the young children keep up the spirit of creativity and of playful learning. Children naturally imitate grown-ups. This inspires their play. Their learning is a combination of their own deep inner drive to grow and learn coupled with their imitation of the adults in their environment. These two elements intertwine all through early childhood.





CREATIVE WRITING

Poems,
Essays,
Stories

English
&
Telugu



మిస్టర్

అది నవంబరు 23, 2001 యూరోప్. పరుగుపరుగున పోలీస్ స్టేషన్ కు వచ్చాడు రాజ్. ఇన్ స్పెక్టర్ ఏమైందని అడగగా ఆయాస పడుతూ జరిగిన విషయం వివరించసాగాడు. “నేను నేను అడవి నుండి కారులో వస్తుండగా, ఒక మనిషి నా ఎదురుగా వచ్చాడు.” ఇన్ స్పెక్టర్ వెంటనే “అతనిని గుద్దేసేవా ఏంటి?” “లేదు, సార్.” అని అన్నాడు రాజ్. మరింకేంటయ్యా అని చిరాకుగా అన్నాడు ఇన్ స్పెక్టర్. నేను సడన్ బ్రేక్ వేసాను. కానీ, అతను తన తల తిప్పి కూడా చూడలేదు. నేను కారు దిగి బయటికి వచ్చేసరికి మాయమయ్యాడు. చూడటానికి నల్లని కోటు వేసుకున్నాడు. ఏదో హత్య చేయడానికి వెళ్తున్నట్లుగా ఉన్నాడు అని అన్నాడు రాజ్. ఏదైనా ఆయుధం ఉందా? అని అడిగాడు ఇన్ స్పెక్టర్. లేదు సార్, కానీ చేతిలో ఒక బొకే ఉందని చెప్పాడు. చిర్రెత్తుకొచ్చింది ఇన్ స్పెక్టర్ కి. తను ఎవరినైనా చంపేసి తనే బొకే వేస్తాడని అనుకున్నావా అని చిరాకుగా అన్నాడు ఇన్ స్పెక్టర్. రాజ్ తను చెప్పవలసింది చెప్పి తన ఇంటికి వెళ్ళిపోయాడు. రాజ్ కంప్లైంట్ ఎవ్వరూ పట్టించుకోలేదు. తరువాత రోజు పేపర్ లో ఎవరో ఒక అమ్మాయిని హత్య చేసినట్లుగా పేపరులో వేసారు. రాజ్ వచ్చిన తరువాత మూడు నెలలకి అడోరా అనే అమ్మాయి రాత్రి 8 గంటలకు వచ్చి “నేను ఒక మనిషిని చూసాను. ఇటు తిరిగి అటు తిరిగే సరికి తను మాయమయ్యాడు” అని చెప్పింది. అప్పుడు రాజ్ గుర్తుకు వచ్చాడు ఇన్ స్పెక్టర్ కి. అప్పుడు ఇన్ స్పెక్టిగేషన్ మొదలు పెట్టారు. అడోరా చెప్పిన మనిషి కోసం ఎన్నోసార్లు ఎంతో సమయం అతగాడి కోసం వెతక సాగారు. అయినా అతని జాడ కనిపించలేదు. ఎంత ప్రయత్నించినా అతని వివరాలు కూడా తెలియలేదు. అతడు ఎక్కడికి వెళ్తున్నాడు, ఏం చేస్తున్నాడు అనే విషయంపై ఆందోళన మొదలైంది. అందరికీ. ఇన్ స్పెక్టిగేషన్ మొదలైన ఐదేళ్ళకి ఒక జర్నలిస్టు, పోలీసులు వెతుకుతున్న వ్యక్తి ఫోటోని(కనిపించి కనిపించకుండా) పేపర్ లో వేసాడు. అంతే తెల్లారి కల్లా జర్నలిస్టు జాడ కనిపించలేదు. అతను కనబడుట లేదని అతని కుటుంబ సభ్యులు కంప్లైంట్ ఇవ్వగా, అందరూ ఆందోళనకు, ఆశ్చర్యానికి గురయ్యారు. తరువాత మూడు నెలలకి ఇన్ స్పెక్టిగేషన్ చేస్తున్న ముఖ్యమైన ఒక వ్యక్తి అడవిలో చనిపోయారు. ఆ తరువాత, వారానికి జేమ్స్ అనే ఒక అతను, “నేను ఇన్ స్పెక్టర్ చనిపోయినప్పుడు ఒక అతనిని అక్కడ చూశాను”. అని కొత్తగా వచ్చిన ఇన్ స్పెక్టర్ కి చెప్పాడు. అప్పుడు ఇన్ స్పెక్టర్ జేమ్స్ ని అతను ఎలా ఉంటాడు అని అడిగాడు. అప్పుడు జేమ్స్ ఇలా చెప్పసాగాడు. ‘నేను కార్ డ్రైవ్ చేస్తుండగా సడన్ గా కార్ ఆగిపోయింది. నేను, నా మిత్రులు కార్ రిపేర్ చేస్తుండగా దగ్గరలో కేకలు వినిపించగా నేను, నా మిత్రులు విలిసన్, స్మిత్ లు కేకలు వినిపించే వైపు వెళ్ళగా ఒకతను చనిపోయి అక్కడ పడి ఉన్నాడు. మాకు ఎంతో భయం వేసింది. చుట్టూతూ కలియ చూశాము. అప్పుడు ఒక నల్లని కోటు వేసుకొని ఒకతను వెళుతున్నాడు. అతని చేతులకి రక్తం అయ్యింది. ఇన్ స్పెక్టర్ అప్పుడు వెంటనే “అక్కడ మీరు కాక ఇంకెవరైనా ఉన్నారా?” అని అడగగా, “లేదు, సార్. నేను నా మిత్రులు మాత్రమే అక్కడ ఉన్నాం. నేను నా మిత్రుడు మోర్టామ్ కి ఫోన్ చేయగా, అప్పుడే లండన్ ఫ్లైట్ దిగి, ఎయిర్ పోర్ట్ నుండి మమ్మల్ని తీసుకురావడానికి వచ్చాడు. అని ముగించి వెళ్ళిపోతాడు జేమ్స్. తను వెళ్ళిపోయిన గంటకి పోలీస్ స్టేషన్ లో ఉన్న టి.విలో లండన్ ఫ్లైట్ కూలిపోయింది అనే వార్త చూసి నిర్ధాంతపోయాడు ఇన్ స్పెక్టర్. జేమ్స్ ఇంటికి వెళ్ళి మోర్టామ్ ఇంటికి దారి తెలుసుకొని, మోర్టామ్ ఇంటికి బయలుదేరాడు ఇన్ స్పెక్టర్. దారిలో ఆ నల్లని కోటు వేసుకున్న వ్యక్తిని చూసి వెంబడిస్తుండగా ఎవరో ఒక అతను వెనకాల ఉన్నట్లు అనిపించి వెనక్కి తిరిగి చూడగా ఒక మాస్క్ వేసుకున్న వాడు అతని గుండెల మీద కత్తి పెడతాడు....

బి.ఎల్. ఇషిత, 9వ తరగతి

గ్రామీణ ఆటలు



నేనూ మా అమ్మమ్మ వాళ్ళ ఊరు వెళ్ళాను. అది బాగా పల్లెటూరు. అక్కడ అంతా పంట పొలాలు, పచ్చని చెట్లు, మంచి నీరు కాలువలు, చెట్ల పొదలు, అందమైన రకరకాల పూలు, కష్టించి పని చేసే రైతులు. ఇంకా ఆనందంగా ఆడుకునే వారు ఉన్నారు. కేవలం చిన్న పిల్లలే కాదు సుమా! పెద్ద వాళ్ళు, ఆడవారూ, మగవారూ కూడా ఉన్నారు. కానీ ఇప్పుడు ఆధునిక యుగంలో కంప్యూటర్ వచ్చిన తరువాత దాని ముందు కూర్చోని దాంట్లో కొత్త కొత్త ఆటలు ఆడటం మొదలు పెట్టారు. క్రికెట్, సుడోకు, టెంపుల్ రన్, కార్ రేస్, మొదలగునవి. వీటిలో కొన్ని మెదడుకు పదునుపెడతాయి. కొన్ని ఆటలు దేనికి పనికి రావు. కంప్యూటర్లో ఉన్న ఆటలు పూర్వ కాలంలో లేవు. మా అమ్మమ్మ వాళ్ళింటి దగ్గర, కొంతమంది పిల్లలు కొన్ని ఆటలు ఆడుతున్నారు. వాటి గురించి నాకైతే ఏమీ తెలియదు. అమ్మమ్మ దగ్గరకు వెళ్ళి ఆ ఆటల గురించి అడిగాను. అప్పుడు మా అమ్మమ్మ వాటి గురించి వెంటనే వివరించి చెప్పింది. వారి చిన్నతనంలో చాలా ఆటలు ఆడే వాళ్ళట. వాటిలో కొన్ని ఆటలను చాలామంది ఈ కాలంలో చాలా తక్కువగా ఆడుతున్నారు. ఆ ఆటలు వైకుంఠపాళి, పాచికల ఆట, అచ్చన గండ్లు, దాగుడు మూతలు, అష్టాచమ్మా, ఒప్పుల కుప్ప, ఓమన గుంటలు, గోళీలాట, గుణ్ణెనగూళ్ళు, చెడుగుడు ఆట, చెమ్మ చెక్క ఆట, పులిజూదము, తొక్కుడు బిళ్ళ మొదలైనవి. వీటిలో ఒంగుళ్ళు దూకుళ్ళు బలమును పెంచే లోగిళ్ళనీ, గోలీలాట ఆడటం వలన చేతివేళ్లకు బలం పెరుగును, మెదడుకు పదును పెరుగును. కర్రా బిల్లా ఆట చిన్నపిల్లలే కాదు పెద్దవాళ్ళు కూడా ఇష్టంగా ఆడతారు. ఇంకా “ఒప్పులు కుప్పలు ఒయ్యారి భామలు” ఆట ఆరోగ్యాన్ని వృద్ధి చేస్తుంది. అన్నిటి కన్నా పిల్లలు బాగా ఇష్టంగా ఆడే ఆట ‘దాగుడు మూతలు’. ఈ ఆట మెదడుకు మేత వేస్తుందని ఇలా ఎన్నో ఆటలు గురించి చెప్పింది. కానీ ఈ ఆటలకు మనమందరం దూరం అవుతున్నాం. ఈ ఆధునిక యుగంలో కొత్త టెక్నాలజీలు పెరగడం వలన మనం ఈ ఆటలన్నీ మర్చిపోతున్నాం. బాల్యంలోని ఈ అనుభూతుల్నీ, మన తల్లిదండ్రులు ఆడిన ఆటలు మనం ఆడగలమా! మరి వాటి పేర్లు కూడా కొంతమందికి తెలియవు. ఇంకా ఎలా ఆడాలో కూడా తెలియడం లేదు. పైగా ఇంట్లో పెద్దవాళ్ళు అంటే అమ్మమ్మలు, నాయనమ్మలు, తాతయ్యలు, వారు చెప్పే మంచి కబుర్లు, విశేషాలు, విషయాలు మనం వినము. పైగా వారు ఏ విషయాన్నైనా చెప్పబోతే, వీరికి చాదస్తమని ఏవేవో పాత కబుర్లు చెబుతారని విసుక్కుంటాం కదా! అలా చేయకండి సుమా! నా లాగా కొంచెం సమయం వారితో గడిపి మంచి విషయాలు తెలుసుకోండి. తెలుసుకుంటారు కదూ. ఈసారి మరిన్ని కొత్త విషయాలతో మళ్ళీ కలుస్తాను. సెలవు మరి.

టి. వందన, 10వ తరగతి



సి.హెచ్. సాయి ఆశ్రిత,

4వ తరగతి

చెట్టు

భూమిపైన పచ్చని చెట్టు
అదే మన ఆరోగ్యానికి తొలి మెట్టు
చెట్టే మన పాట్ల నింపుతుంది ఒట్టు
మన శాస్త్రవేత్తే విప్పాడు వాటి గుట్టు
అందుకే నాటుదాం మొక్కలు మన ఇంటిచుట్టు
పర్యావరణాన్ని కాపాడుదాం - లోకాన్ని రక్షిద్దాం.





స్ఫూర్తిదాయక ప్రాణులు



మనిషి పుట్టినప్పటి నుంచి మరణించే వరకు అడుగుడుగునా పాఠాలు నేర్చుకుంటాడు. మనిషికి సాటి మనుషులే కాదు ప్రకృతి అన్నట్లు పెద్ద పెద్ద ఏనుగుల నుండి చిన్న క్రిమికీటకాదులు కూడా పాఠాలు చెప్పే గురుస్థానంలోనే ఉన్నాయి. ఎంత నేర్చుకొన్న మనిషి ప్రవృత్తి 'కుక్క తోక వంకర' అనే సామెతను గుర్తు చేస్తుంది.

మనిషి తాను బుద్ధిమంతుడు కావడానికి క్రిమికీటాదులు నుంచి జంతువుల నుంచి నేర్చుకోవాల్సిన విషయాలెన్నో ఉన్నాయి.

- చీమ : భావికాలం కోసం అవసరమైన సంపదలను భద్రపరచుకోవాలని తెలుసుకోవాలి.
- కుక్క : విశ్వాసపాత్రంగా ఉండాలని గ్రహించాలి.
- గోవు : సాధు ప్రవృత్తి నేర్చుకోవాలి.
- గాడిద : ఎంతటి భారాన్నైనా మోయడాన్ని అలవరచుకోవాలి.
- గుర్రం : కర్తవ్య నిర్వహణ సమయంలో వేగాన్ని అనుసరించాలి.
- సింహం/పులి : పరాక్రమించడాన్ని అర్థం చేసుకోవాలి
- మొసలి : పట్టినపట్టు విడవకుండా అనుకున్నది సాధించడానికి పూనుకోవాలి.
- కోకిల : కమ్మగా పలకడం అలవాటు చేసుకోవాలి.
- నెమలి : కళల్ని ఎలా ప్రదర్శించాలో నేర్చుకోవాలి.
- ఉడుత : సేవా భావాన్ని అలవరచుకోవాలి.
- గరుడ పక్షి : దూరదృష్టిని అలవరచుకోవాలి.
- చిలుక : అనుకరణను సొంతం చేసుకోవాలి.

ఇలా ఏ ప్రాణిని తీసుకొన్నా ఏదో ఒక గుణాన్ని సంపాదించుకోవడం సాధ్యమవుతుంది.

కనుక మనిషి సకల ప్రాణులు స్థితిగతులను కళ్లారా చూసి, సద్గుణాలను అలవరచుకోవడం అవసరం. అప్పుడే మనిషి తన లక్ష్యాలను సునాయాసంగా చేదించగలుగుతాడు.

కె. శ్రీజ, 10వ తరగతి



పిల్లలం

అల్లరి చేసే పిడుగులం
బుడి బుడి నడకల బుడతలం
అమాయకమైన దివ్వెలం
అందమైన నవ్వులం
మేమే మేమే పిల్లలం
రేపటి భారత పౌరులం



వి.పూజిత్ కుమార్, 3వ తరగతి



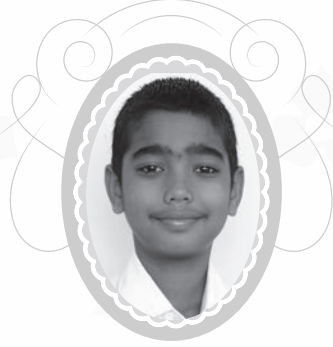
అధ్యాపకులు

అధ్యాపకులు, వారే మనకు జ్ఞానోపాధ్యాయులు
 జ్ఞానోపార్జనకు వారే సహాయకులు
 విజయాలకు వారే కార్యసాధకులు
 కనుక మన అభివృద్ధికి వారౌతారు కారకులు

విద్యను బోధించుటలో వారే మనకు గురువులు
 సన్మార్గాన్ని నిర్దేశించుటలో నేర్పరులు
 దుర్మార్గాన్ని పారద్రోలుటలో నిష్ఠాతులు
 కనుకనే మన జీవన మార్గాన్వేషణకు వారేస్తారు పునాదులు

తల్లిదండ్రులను తలపించుటలో అగ్రగణ్యులు
 వారికుండును మనపై మమకారాలు
 వారితోనే వచ్చును మన ఆశలకు చిగురులు
 అందుకే వారికి నా ఈ కవితార్చన పూలు

టి. సాయి శరణ్ రెడ్డి, 9వ తరగతి



నా కోరిక

నాకు కలిగింది ఒక కోరిక
 అది మంచిని పెంచుకోవాలని
 చెడుని తుంచి వేయాలని
 సోమరితనాన్ని వంచి వేయాలని
 మమతానురాగాలను పంచాలని
 భయాన్ని పోగొట్టుకోవాలని
 అందరూ మెచ్చుకునే ఎత్తు ఎదగాలని
 నాకు కలిగింది ఒక కోరిక

సాయి శ్రీకౌశిక్, 6వ తరగతి



నా పసితనపు అల్లరి

అప్పుడు నాకు 2 1/2 సంవత్సరములు. అమ్మ తినడానికి గిన్నెలో బొరుగులు పోసి ఇచ్చింది. క్రింద పడకుండా తినమన్నది. కొంతసేపటికి అమ్మ వచ్చి చూసే సరికి బొరుగులు క్రింద పోశాను. అమ్మ “ఎందుకు కింద పోశావు. పోయవద్దు అని చెప్పాను కదా.” అంది. అప్పుడు నేను “అమ్మ నువ్వు క్రింద పోయవద్దు అని అన్నావని, నేను పైకి చల్లాను. అవి మళ్ళీ క్రిందకు వచ్చి పడ్డాయి.” అని సమాధానం ఇచ్చానట.

అప్పుడు నాకు 4 సంవత్సరములు. రాత్రి వేళలో అన్నం వద్దని మారం చేస్తే అమ్మ దోసెలు పోసిస్తానన్నది. దోసెలు తింటుండగా అమ్మ, “వట్టి దోసెలు తింటే వేడి చేస్తుంది. మజ్జిగ కూడా తాగు.” అన్నది. అప్పుడు “అందుకేగా దోసెలు వేడిగా గాక చల్లారాక తింటున్నాను” అని సమాధానం ఇచ్చానట. మీకు కూడా ఇలాంటి పసితనపు అల్లరి పనులు ఉంటాయి. అలాంటి మీ అమ్మ చేత చెప్పించుకొని ఆనందిస్తారు కదా!

వి.వి.దేవీప్య లక్ష్మి, 3వ తరగతి





చెట్టు

దేవుడు చేసిన ఈ రూపం
లోకానికి ఓ దీపం
దాని యొక్క లాభం
మనిషికి ఒక భోగం

వానలు కురిపిస్తుంది
పంటలు పండిస్తుంది
మట్టిలో పుట్టింది
లోకాన్ని ఏలింది

కాలుష్యాన్ని నివారిస్తుంది
ఐశ్వర్యాన్ని ప్రసాదిస్తుంది
పచ్చరంగులో ఉంటుంది
పచ్చదనాన్ని పంచింది

ఔషధాన్ని ఇస్తుంది
ప్రాణదానం చేస్తుంది
అన్నపూర్ణ దేవిగా మారింది
అందరి ఆకలి తీర్చింది

మనిషికి ప్రాణం పోస్తుంది
అందరి బాధను తీర్చింది
జీవులకు మేలు చేస్తుంది
పుడమి తల్లిని పులకరిస్తుంది.

ఎస్. దుర్గా అభిషేక్, 10వ తరగతి



ఎండ

పొద్దు పొద్దున వచ్చే ఎండ
శిఖరాలను మెరిపించే ఎండ
నేల అంతా నిండిన ఎండ

చెట్లు, చేమలు, మైదానాలను
ఇసుకను, పంట పొలాలను
కొమ్మ, కొమ్మను తాకిన ఎండ

చలిలోను నులివెచ్చని ఎండ
వేసవిలో మండే ఎండ
మబ్బుల మాటున సిగ్గరి ఎండ

మొగ్గ మొగ్గలో, పువ్వు పువ్వులో
మెల్ల మెల్లగా వీధి వీధిని తాకిన ఎండ
ఎప్పుడు దూరెనో ఇంటిలోకి తుంటరి ఎండ

సకల జీవరాశికి అవసరమైన ఎండ
తనకు తాను అంతటా నిండిన ఎండ
చీకటి పడగా ఎక్కడ నిద్రించెనో
అలసి సొలసి ఎటు పోయెనో ఈ 'ఎండ'

పి.వి. శివలీల, 8వ తరగతి





చిట పట రాగం

ఆకాశం నిన్ను నాకోసం పంపిందా
వర్షిస్తూ నన్ను తడిపేసి రమ్మందా

నీ స్పర్శతో ఈ భూమిని పులకరింపచేసి
రైతు గుండె తడిమేలా ఉంటావు

ఆ నింగికి నేలకి ముద్దు బిడ్డవా నీవు
చినుకుగా కురిసి చిందులేస్తున్నావు

చిట పట రాగం వినిపిస్తూ
చెట్టుకి పుట్టకి స్నానం చేయిస్తూ

ఆకాశంలో హరివిల్లు విరిచి
మా జీవితానికి ప్రాణాన్నిచ్చి
పంట పొలానికి ప్రవహించి
ఈ భూమి మీద జీవనకు శంకుస్థాపన చేశావు

కళ్ళకు కనువిందుగా కనిపించి
మళ్ళీ వస్తానంటూ వెళ్లిపోయావు

జి. సాయిసుధాకర్, 10వ తరగతి



ఎందుకు?

ఆశ పడుట ఎందుకు?
జీవించేటందుకు
జీవించేది ఎందుకు?
లక్ష్యాన్ని చేరుకునేటందుకు
లక్ష్యం ఎందుకు?
జీవితాన్ని సన్మార్గంలో నడిపించేటందుకు
సన్మార్గంలో ఎందుకు?
పేరు ప్రఖ్యాతలు పొందేటందుకు
పేరు ప్రఖ్యాతలు ఎందుకు?
గుర్తింపు తెచ్చేటందుకు
గుర్తింపు ఎందుకు?
మనిషిగా జీవించేటందుకు
మనిషిగా జీవించుట ఎందుకు?
మంచిని పంచేటందుకు
మంచిని పంచేదెందుకు?
సమాజాన్ని బాగుపరిచేందుకు

జి. సాయి జ్ఞానేశ్వర్, 9వ తరగతి

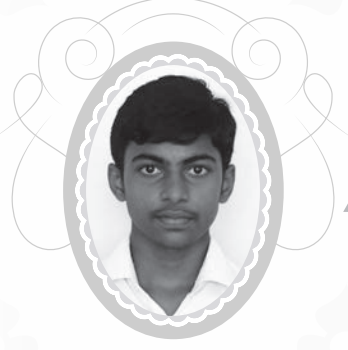


చెట్టు



చెట్టుపైని పూలు మెరుస్తున్నాయి సక్షత్రాల్లా
కాయలు నిండిన చెట్టు కనిపిస్తుంది నిండు ముత్తైదువులా
లోకాన్నంతటిని పోషిస్తుంది అమ్మలా
పర్యావరణ కాలుష్యాన్ని తుడిచేస్తుంది ఆపద్యాంధవుడిలా
ప్రపంచాన్ని కాపాడుతుంది విధాతలా
అందుకే మొక్కలు నాటుదాం, జనావళిని కాపాడుదాం!

సి.హెచ్. సాయి అన్నల, 4వ తరగతి



ఉత్తరం



ఒక రోజు మా పాఠశాలలో మా టీచరు గారు లేఖారచన గురించి, లేఖారచనల విలువలను గురించి, ప్రముఖ వ్యక్తుల లేఖల వివరణలను తెలపడం జరిగింది. లేఖలు వలన హృదయాంతరాలలోని మంచి భావాలను ఎదుటి వ్యక్తికి అందించడం అనేది ఎంత ఆనందాన్ని కలిగిస్తుందో! అని నేను తెలుసుకోగలిగాను. దాంతో ప్రముఖ వ్యక్తుల, కవుల లేఖలను కొన్నింటిని చదవడం జరిగింది. వీటిని లేఖలని, ఉత్తరాలు అని కూడా అంటారండోయ్.

ఉత్తరాలు వ్రాయడం ఒక కళ. ఇంతకు ముందు రోజులలో ఉత్తరాలను ఎక్కువగా వ్రాసేవారు. ఉత్తరం అనేది మనుషుల మధ్య ఒక రాయబారి లాంటిది. రాజుల కాలంలో ఈ ఉత్తరాలను వేగుల ద్వారా, పావురాల ద్వారా ఒకచోట నుండి మరొక చోటికి చేరవేసేవారు. పూర్వాకాలంలో ఈ ఉత్తరాల ద్వారానే బంధువుల క్షేమ సమాచారాలు తెలిసేవి. ఈ ఉత్తరాల వల్ల ఎంత ఉపయోగం ఉందంటే ఇవి ఎంతటి తీపి స్మృతులను పంచుతాయో, అంతటి దైర్యాన్ని కూడా నింపుతాయి. ఎలాగంటే స్వాతంత్రోద్యమ సమయంలో ఎంతోమంది మహానాయకులు జైళ్ళలో ఉండి కూడా ఈ ఉత్తరాల ద్వారా బయట ఉన్న వారిని ఉత్తేజపరచి ఉద్యమాన్ని ముందుకు నడిపేవారు. అంతటి శక్తి కలిగిన ఈ లేఖలు ఈ రోజుల్లో మనకు కనిపించడం లేదు. ఎందుకంటే, అంతకంటే వేగంగా మనకు సమాచారం అందించేందుకు ఫోన్లు, కంప్యూటర్లు పోటీపడుతున్నాయి. అవి ఎంత వేగంగా సమాచారం మనకు అందించినా, ఉత్తరం చదవటంలో ఉన్న ఆనందం వేరు. ఆ ఉత్తరంలో ఏదైనా తీపి జ్ఞాపకం ఉంటే అది మళ్ళీ మళ్ళీ చదువుతుంటే ఆ ఆనందం ఫోన్లలో వినడం ద్వారా రాదు. మనకు టెక్నాలజీ ఎంత పెరిగినా మనము ఈ ఉత్తర ప్రత్యుత్తరాలను మరచిపోకూడదు. మనము పోటీ ప్రపంచంలో బ్రతుకుతున్నాము. ఎవరికీ తీరికలేకుండా పోయింది. కాని మనము కాస్త తీరిక చేసుకుని మన ఆత్మీయులకు కాని, మన పెద్ద వారికి కాని, ఒక ఉత్తరం అనేది రాస్తే అది వారిలో ఎంత ఆనందాన్ని నింపుతుందో చెప్పలేము. కాబట్టి ఇంతటి విలువైన ఈ ఉత్తరం రాయడం అనే మన సంప్రదాయాన్ని మరచిపోకుండా మనము మన భావితరాలకు అందించాలని కోరుకుంటున్నాను.

ఎస్. వినీల్ రెడ్డి, 10వ తరగతి



ఇష్టం-కష్టం

ఆటలంటే ఇష్టం
 చదువుకోవడం అంటే కష్టం
 పిండి వంటలు అంటే ఇష్టం
 పనులు అంటే కష్టం
 షికార్లు అంటే ఇష్టం
 నిద్రలేవాలంటే కష్టం
 మెచ్చుకుంటే ఇష్టం
 కసురుకుంటే కష్టం
 జాబిల్లి అంటే ఇష్టం
 అందుకోవాలంటే కష్టం
 అమ్మ అంటే ఇష్టం
 అమ్మ లేకుంటే కష్టం

పి. హనీషా, 4వ తరగతి





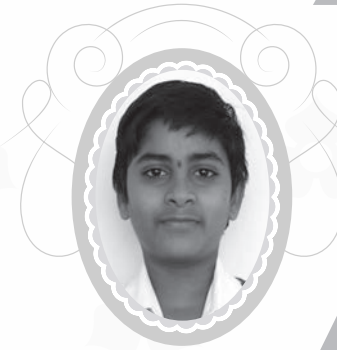
నాడు-నేడు

పచ్చని చెట్లతో
 చల్లని గాలితో
 రంగు రంగుల పూలతో
 నిర్మలమైన వాతావరణంతో
 రుల రుల పారే నీటితో
 అందమైన ప్రకృతితో
 కల్మషం లేని జీవనంతో
 మంచి - మర్యాదలతో
 ప్రేమ - ఆప్యాయతలతో
 అభిమానం - అనుభూతులతో
 స్నేహం - సహకారాలతో
 ఉండేది నాడు.....
 అది ఒక అందమైన దృశ్యం!

కానీ నేడు,
 ఎండిపోయిన చెట్లతో
 కాలుష్యమైన వాతావరణంతో
 నశిస్తున్న జీవరాశులతో
 పగ - ప్రతీకారాలతో
 మానవత్వం లేని మనుషులతో
 కుట్ర - కుతంత్రాలతో
 కుంటు పడుతుంది.
 ఏది సమాజ అభివృద్ధి?
 ఏది ఆనందం?

కె.అనంత సాయి గౌతమ్, 9వ తరగతి,

విద్యార్థి



అమ్మో ఎన్ని పేర్లో!
 నాకు తెలిసినవి

విద్యార్థి విద్యను అభ్యసించును
 మంచి నడవడికను అలవర్చుకొనును
 జ్ఞానాన్ని ఆర్జించును
 పరిజ్ఞానాన్ని పెంచుకొనును
 విజ్ఞానాన్ని సంపాదించుకొనును
 అజ్ఞానాన్ని వదిలివేయును
 స్నేహాన్ని పంచును
 గమ్యాన్ని చేరును
 సంతోషంగా జీవితంలో ముందుకు సాగును.

ఉపాధ్యాయుడు : అధ్యాపకుడు, ఆచార్యుడు, గురువు, శిక్షాకరుడు, ఓజు, చదువులయ్య, విద్యాపకుడు, బోధకుడు
 విద్యార్థి : పాఠకుడు, పాఠి, పాఠినుడు, అధ్యేత, విద్యార్థుడు, విద్యాసులాపి

టి. బాలసుందర్ రెడ్డి, 6వ తరగతి



JOKES



- Gentleman: What is the name of your car?
Lady: I forgot the name, but it starts with 'T'
Gentleman: Oh, what a strange! Car starts with tea? All cars that I know start with petrol.
- Gentleman: You cheated me.
Shop keeper: No, I sold a good radio to you.
Gentleman: The label on this radio says "This is made in Japan" but the radio says, "This is All India Radio."
- Wife: What are you doing?
Husband: Recording the baby's voice.
Wife: Why?
Husband: When he grows up, I shall ask him what he meant by this

A gentleman visits Chinese friend dying in hospital. Man says 'CHINYU YAN' and dies. The gentleman went to China to find the meaning of his friend's last words. It is "you are standing on my oxygen pipe".

----- P. Vishnu Teja, X Irises



FIRST IN INDIA



1. First Governor general of India - C.Rajagopala Chari
2. First Woman Ambassador of India - Vijaya Lakshmi Pandit
3. First Woman Governor - Sarojini Devi
4. First Woman Prime Minister - Indira Gandhi
5. First Electric Train was between - Mumbai & Kerala
6. First Nobel prize winner - Rabindranath Tagore
7. First Woman Chief Minister - Sucheta Kripalini
8. First Congress President - W.C. Banerjee
9. First Indian Railway Route - Mumbai to Thane
10. First Woman President - Pratibha Patil
11. First R.B.I Governor - Sir Osborne Smith
12. First Indian woman in space - Kalpana Chawla

----- A.Hari Priya Chowdary,
VIII Daffodils

Poem on True Friend

A true friend never walks away
A true friend will always stay
A true friend looks out for you
A true friend will guard your secrets
Life is a precious gift
A true friend is there for you
To give you a helpful lift
A true friend tries to make you smile
Tries to replace that frown
They may not always succeed
But they rarely let you down
These arms for you are open
Their heart for you does care
And when think you need me
I'll try to always be there
I'll listen to your fears
I promise not to laugh
Comfort your falling tears
I'll make this friendship last
I hope I am to you
Everything you are to me
For the friendship we have is a special one indeed.



Tongue Twisters

1. IF YOU UNDERSTAND, SAY "UNDERSTAND". IF YOU DON'T UNDERSTAND, SAY "DON'T UNDERSTAND". BUT IF YOU UNDERSTAND AND SAY "DON'T UNDERSTAND". HOW DO I UNDERSTAND THAT YOU UNDERSTAND? UNDERSTAND!

2. I WISH TO WISH THE WISH YOU WISH TO WISH, BUT IF YOU WISH THE WISH THE WITCH WISHES, I WON'T WISH THE WISH YOU WISH TO WISH.

3. SOUNDING BY SOUND IS A SOUND METHOD OF SOUNDING SOUNDS.

4. MR. INSIDE WENT OVER TO SEE MR. OUTSIDE. MR. INSIDE STOOD OUTSIDE AND CALLED MR. OUTSIDE INSIDE.

----- E. Sunil Kumar, X Irises

VALUE OF TIME



A. Priya Nandini,
X Irises

Time is very precious for each and every person. We all know the famous proverb 'A stitch in time saves nine'. Most people say that time is money.

The best example one can give for the value of time is...
To realize the value of ONE YEAR,
Ask a student who failed in the year examinations.

To realize the value of ONE MONTH,
Ask a mother who gave birth to a premature baby.

To realize the value of ONE WEEK,
Ask the editor of a weekly magazine.

To realize the value of ONE MINUTE,
Ask a person who missed the train.

To realize the value of ONE SECOND
Ask a person who just avoided an accident.

To realize the value of ONE MILLI-SECOND
Ask the runner who missed gold medal in Olympics.





WHO IS LUNATIC ?

This world of God
Is wonderful magic
Everyone is running
Like a merry Lunatic

Some are running with bats
Some are running with balls
Some are running after heroes
Some are running after fans
This is the craze of
The modern young man

Some are running after voters
Some are running after leaders
Some are running after members
To increase their number
If you ask them, what is the race?
The answer is:
It's a political game

Some are running after money
Some are running after power
Some are running after name
Some are running after fame
If you ask them, why is this running?
Their answer is 'We are modern men'

Some are leading a pure life
Some are searching for truth
Some spend their time
in the company of saints
If you ask them, 'why?'
They say God is real;
This world is but a dream
Live in this world,
But learn how to swim.

--- P. Vishnu Teja,
X Irises



THE SONG OF NATURE

Oh! the trees,
See them cluster,
They give you shade,
That's the way of nature.

They feed you,
At the right time,
They feed you with right things,
That's the way of nature.

The earth rotates,
Around the sun,
It gives us light in our life,
That's the way of nature.

The stars and the moon,
Come out at nights,
And there they glow,
With all the lights,
That's the way of nature.

The mountains high,
Could touch the sky,
Of different size and colour
That's the way of nature.

The clouds in sky,
Look like sheep,
They clash together,
And thunder roars,
That's the way of nature

--- B.V.D Avinash,
X Irises



Poem on Brother

When I was kid, I followed you,
We played; we fought, and had fun time
When we grow taller,
We thought we knew it all,
And when one of us would fall,
The other gave a helping hand,
And said, watch the lay of land,
See over there, you'll sink in quick sand
Then I went one way and you another,
And still when we could,
We helped each other,
I've learned one thing,
You've learned another,
And we have both learned,
There is no replacement,
For one or other.



S. Durga Abhishek,
X Irises



Patriotic poem

Punjab for fighting
Bengal for writing
Delhi for Duty
Kashmir for Beauty
Rajasthan for History
Mysore for silk
Haryana for milk
Kerala for Brain
U.P. for grain
Tamil Nadu for Tourism
AP for Medicine
Himachal for Apples
State for Unity
India for Integrity

FRIENDSHIP

There are many relationships in the world. Among all these relationships the best relationship is friendship. If one's friend is good, honest, and self confident then it changes the attitude of other person, but if the friend is not good then automatically it affects the attitude of the other friend. Friendship is the relation that does not break, if it is true friendship. Everyone searches for a friend who is able to share his feelings, to share thoughts and to mingle easily. Everyone is not so lucky to get a good friend. If two people can give up life for each other, then that is called a true friendship. If any two friends join together, they can do wonders and they will come out with flying colours. A good friend is a God's gift. The only way to have a good friend is to be one among all. So, don't let your friendship to break and have a good friend and make your life colourful and wonderful ...



LIFE

Life is a gift of God. It is precious. It is the one thing which we never and ever get back again. It is the ability to achieve many things. It is an opportunity to prove that we can do better things in our life. We should make the right decisions, do hard work, and enjoy our achievements. Don't waste a single minute of our life. Then the success will be sure for you. And then **MAKE YOUR LIFE BEAUTIFUL.**

--- M. Srividhya, VIII Orchids



My best mate

I have met my best mate.
I guess he was sent to me by fate.
He looks at me with his brown eyes.
He speaks seldom, yet he is so wise.

He walks with me in early morn
For me this guy was born.
He is big and wonderful.
My dog, he plays with it all the time.

When I walk in the early hours
Surrounded by darkness.
I have no fear. I know he is there.
No danger comes anywhere.

He's gentle like a newborn lamb.
He cares what or who I am.
He loves me with conditions none.
He treats me like a special one.
The mate is none other than my father.



My lovely mother

My mother is like a teacher
She guides me through the day
She teaches me the value of hard work
and play.

My mother is like best friend
She is stern but very kind
She holds me up when I fall down
And helps me through tough time.

My mother is like a blanket
She sleeps with me at night
She holds me close when I'm in teary
And makes feel all right.

I was once a baby girl
And will soon become adult
But she will always hold my hand
And takes me through my life

I have the loveliest Mother in the world.

--- M. Shanmukhi, VIII Daffodils



Education for Women

Education makes life meaningful. It is necessary for both men and women. Women have a prominent role to play in our social life. As such, their education should be given importance.



E. Mrudula,
IX Daffodils

In the remote past women were educated. Great women like Maitreyi and Gargi were well read. There were poetesses like Molla. But in the past few centuries, in many parts of India, educating girls was considered unnecessary. In many families, girls received a little education at home. When she became a housewife, a woman was normally confined to her kitchen. Many social reformers wanted to change the situation. Men like Veerasalingam, Raja Ram Mohan Roy and Gurajada tried to show the importance of women education. Slowly girls joined schools & colleges. They showed much more interest in studies than boys.

Today girls are in every field. They have become lawyers, conductors, drivers, engineers, doctors etc. The society needs more and more educated girls. The educated woman is a good housewife because she can educate her own children and family. She understands her rights and duties. Women are no longer weaker creatures. She has found her rightful place to stand in the society. Her education has stood her in good stead.



RIDDLES



K.Likhitha,
IX Irises

Riddle (1): A man murdered his wife with a knife in their car. Nobody was around to see this. He threw her out of the car and he made sure not to leave any finger prints. Next, he threw the knife off of a cliff into a gorge where it would never be found and he went home. An hour later the police called him and told him that his wife had been murdered and he needed to come to the scene of the crime immediately. As soon as he arrived, he was arrested.

How did they know that he did it?

Answer: He never asked the cop where the scene of the crime was. So they knew that he had murdered his wife.

Riddle (2): There are 3 jars full of equal amounts of 50 paisa, 25 paisa and 10 paisa coins. Which jar has the highest value?

Answer: The jar full of 50 paisa coins would have the highest value because it is of more worth than other coins. Amount refers to quantity. So, if they have equal amounts there will be an equal number of each.

Riddle(3): What relation would your father's sister's sister-in-law be to you?

Answer: Your mother (or it could be your aunt-in-law)

Riddle (4): No matter the shape I sit in. You'll find me in a row. Although my name has no letters, my initials are MNO

Answer: The number 6 on a cell phone keypad

Riddle (5): A murderer is condemned to death. He has to choose one of 3 rooms. The 1st is full of raging fire, the 2nd is full of assassins with loaded guns and the 3rd is full of lions that haven't eaten in 3 years. Which room is safest for him?

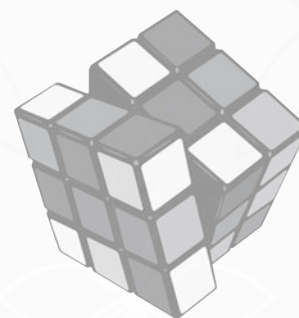
Answer: The third room. Lions that haven't eaten in 3 years are dead.

Riddle (6): Who can jump higher than a mountain?

Answer: Any one. Mountains can't jump!

Riddle (7): I am in you,
But not in him,
I go up,
But not down,
I am in the colosseum,
But not a tower,
I am in a puzzle,
But not a riddle

Answer: The letter 'u'



S. Vineel Reddy,
X Irises

RIDDLES

1) Riddle: What two things can you never eat for break fast?

Ans: Lunch and dinner.

2) Riddle: What's orange in colour and sounds like parrot?

Ans: A carrot.

3) Riddle: What is center of gravity?

Ans: 'V'





I Fancied

I fancied,
As sitting on the cloud
Floating, above the hills and valleys
I saw a group of flowers;
They were roses,
With lovely fragrances.

In a group of hundreds,
They shine as diamonds;
They were low in height,
And air breezes in flight;
And my heart dances with pleasure

I wondered at its beauty
And divinity;
They make me peaceful,
And pleasure fills;
They heart-fully welcome me
And give memorable thoughts



B.L. Pranathi,
VII Daffodils



Silly Questions

1) Which side of the dogs has more hair?

A: Outside.

2) Why does 9 fear 7?

A: In 7, 8, 9; represent 8 as ate. i.e. 7, 8,
9. So, 9 fears 7..

3) A boy and a doctor are fishing. Doctor's son was that boy and the boy's father is not the doctor. Then who is the doctor?

A: His mother.

4) What kind of room has no doors or windows?

A: A mushroom.

5) Which word in dictionary is spelled incorrectly?

A: incorrectly.

6) Imagine, you are in a dark room. How do you get out?

A: stop imagining.



K. Amrutha,
VIII Daffodils



TONGUE TWISTERS



- A big bug bit a bold bald bear and the bold bald bear bled badly.
- Brisk brave brigadiers brandished broad bright blades, blunderbusses, and bludgeons - balancing them badly.
- If you must cross a coarse cross cow across a crowded cow crossing, cross the coarse cow across the crowded cow crossing carefully.
- Imagine an imaginary menagerie manager managing an imaginary menagerie.
- The sixth sick sheik's sixth sheep's sick.
- Forget peter piper and his peck of pickled pepper.
- I saw Susie sitting in a shoeshine shop. Where she sits she shines, and where she shines she sits.
- How can clam cram in a clean cram can?
- Send toast to ten tense stout saint's ten tall tents.

--- V. Rohan, IX Irises



MODERN SCIENCE



Mum, I don't want to go to school today,
Cause I fear our world is in delay.
I feel my teachers are part of the plot,
I'm the only one who sees through the rot.
Scientists are cloning pigs and sheep,
Saying it's a change – a quantum leap.
Biologists are making cells to grow,
Saying it's a change – the way to go.
Geologists are finding cracks in our earth,
Saying it's change – predicting its birth,
Archeologists are digging up fossils and bones,
Saying it's a change – time for clones.
Yes, scientists are causing great concern,
Giving us kids much to learn.



--- M.M. Lakshmi Sahithi,
IX Daffodils





The Best Book Ever



St. Clare's by Enid Blyton is my favorite book. It is one of the best works by Enid Blyton. It is about two girls Pat and Isabel who hesitantly go to St. Clare's, a very simple and sensible boarding school. They find it difficult there as they were the head girls in their past school, and now they must start from the bottom! They make new friends, have midnight feasts, secret birthday parties and have lots of fun. They slowly develop and when they are in the last form, they are chosen as joint head girls. This book is all about the obstacles they face, the mischief and the fun the girls had there. It is in brief about the common life in sensible boarding schools.



--- P. Sai Paanya, VI Tulips



During 3hrs of exam.



During the first hour -- Calligraphy
During the second hour -- Cursive writing
During the third hour -- Doctor's writing



Teacher: What are the people of Turkey called?
Student: Sorry, I don't know.
Teacher: Turks.
Teacher: Now, what are the people of Germany called?
Student: Germs

What is generation gap?
Father used to spend 20 minutes to save Rs.20 but son spends Rs.20 to save 20 minutes
(Surprisingly both are correct.)

--- C.Bindu Bhargav,
X Daffodils





Importance of English



We express our thoughts and ideas by the means of communication. Communication is only possible by a language.

English is a rich language. We use English as a universal language. It is used as a formal language. English has rich vocabulary. It came to existence in India by the British. Many customs and their culture attracted Indians. We can take tea as an example. It is not invented in India but when the British ruled Indians, by seeing British people drinking tea, our Indians thought that it is a symbol of royalty. In the same way Indians learned English. Till now many English novels, books were translated in many languages. Now-a-days, many Indians speak English and even write it. It also became a subject taught in classes. Independent India gives a place of pride to English.

There is no place for narrow nationalism. This is the age of internationalism. Many magazines, periodicals etc. are published in English. Millions of people read them. No one can ignore the importance of English.

--- K. Priya Darsini, VIII Daffodils



??? WHY
WORLD IS
SO FUNNY
???



Ch. Narmada,
IX Daffodils

In our country,
We have freedom of speech,
Then why do we have telephone bills?
Why doesn't glue stick to its bottle?
Why do you still call it a building?
When it's already built?
Can you cry under water?
Why do people say, "You've been working
like a dog.?"
When dogs just sit around all day.
There is racial discrimination even in
chess as white is moved first.
!!! It is a very funny world!!!





Paleti Anjamma
1938-2014

Paleti Anjamma was an Aaya of our school since 1985. She was born in 1938 and had joined our school when our school was located near Prakasam Bhavan and later near Anjaneya Temple in Santha Peta. She continued to work in the school when we moved to Dr. B V L Narayana Hospital site and again when we moved to Pelluru to our own premises.

She was a cheerful worker and she loved children. She was complaining of age and related health problems but continued to work in the school at her own pace. The school also helped her, because of her long and faithful service, by giving her light duties.

She took ill in the first week of July and breathed her last among her family members on 17 July, aged 76. A holiday was declared for the school to condole her passing. All teaching and non-teaching staff of the school along with Dr. BS Reddy, the Principal Col. C V Ramanayya and the Honorary Correspondent Major Suresh Babu paid their last respects to her.

The school remembers Anjamma with appreciation and prays the almighty to grant courage to her family members to face this tragic loss with forbearance.



Our Prayer

*May my mind be always given to the spirit of enquiry
and learning;
I'll never let my eye of reason be blinded
by dry and dead habit and superstitions;
I do not let my mind be subject to narrow and ugly prejudices
of class, caste, creed, religion and nationality;
I love my country and strive to realize the ideal of being
a world-citizen;
I always act toward others, as I desire them to act toward me;
I do nothing that will bring discredit
on myself, my teachers or my fellow pupils.
May my mind be without fear and my head always held high;
I will strive at all times to keep my school a lovely and
happy place,
so that all of us may be proud of it.
This is my solemn pledge and soul's prayer!*

THE HOLISTIC SPIRIT OF SAIBABA CENTRAL SCHOOL MAKES WINNERS IN LIFE!!

MASTERING ENGLISH

- Spoken English compulsory in school from 1st standard
- Reading a book every 15 days from 5th Class onwards
- Many Creative writing tasks given – poems, essays and stories
- Compulsory public speaking in class and assembly
- Hundreds of exercises in English Grammar
- Appreciation of literature through real comprehension
- Mastering advanced vocabulary in English through sentence making with each word

MASTERING SCIENCES, SOCIAL AND MATHS

- Conceptual teaching with real life connection in sciences, social sciences and maths
- Summary writing in all topics in all subjects
- Reading textbook and writing answers to questions based on every paragraph from each chapter as revision
- Projects and model making in sciences and social sciences
- Hundreds of exercises in speed maths with monthly tests
- Advanced problem solving in Maths , Physics and Chemistry

PERSONALITY DEVELOPMENT

- Value education classes through reading and discussion
- Active singing, drama and dance clubs
- Ethics club to develop ethical values
- Adventure trips and field trips
- Active games
- Green brigade for environmental awareness
- Inspiring , motivating and caring for each child through real counselling

MASTERING OTHER LANGUAGES

- Deep appreciation of Telugu literature, practice in writing and mastering advanced vocabulary through making sentences
- Easy learning of Hindi through continuous practice by using the language in spoken and written form and getting corrected.