

101/X/SA2/22/A1

Class - X

**ENGLISH
(Communicative)**

Time : 3 Hours

Maximum Marks : 80

Total No. of Pages : 9

The Question Paper is divided into **four** sections :

Section A : Reading 20 Marks

Section B : Writing 20 Marks

Section C : Grammar 20 Marks

Section D : Literature 20 Marks

General Instructions :

1. All questions are **compulsory**.
2. You may attempt any section at a time.
3. All questions of a particular section must be attempted in the correct order.

SECTION - A
(Reading - 20 Marks)

1. Read the passage given below and complete the statements that follow by choosing the most appropriate answer from the given options: 1x5=5

The beginning-an inspiration

BUTTERFLY

A man found a cocoon of a butterfly. One day a small opening appeared. He sat and watched the butterfly for several hours as it struggled to force its body through that little hole. Then it seemed to stop making any progress. It appeared as if it had gotten as far as it could, and it could go no further. So the man decided to help the butterfly. He took a pair of scissors and snipped off the remaining bit of the cocoon.

The butterfly then emerged easily. But it had a swollen body and small, shriveled wings. The man continued to watch the butterfly because he expected that, at any moment, the wings would enlarge and expand to be able to support the body, which would contract in time. Neither happened ! In fact, the butterfly spent the rest of its life crawling around with a swollen body and shriveled wings. It never was able to fly.

What the man, in his kindness and haste, did not understand was that the restricting cocoon and the struggle required for the butterfly to get through the tiny opening were God's way of forcing fluid from the body of the butterfly into its wings so that it would be ready for flight once it achieved its freedom from the cocoon.

Sometimes struggles are exactly what we need in our lives. If God allowed us to go through our lives without any obstacles, it would cripple us. We would not be as strong as what we could have been. We could never fly !

- (I) The man watched the butterfly for several hours because_____
- (a) the butterfly was very beautiful
 - (b) it was struggling hard to come out of the little hole of the cocoon.
 - (c) it was in the little hole
 - (d) it was struggling to fly
- (II) The man helped the butterfly by_____
- (a) holding it properly
 - (b) snipping off the butterfly
 - (c) using a pair of scissors to enlarge the small opening of the cocoon
 - (d) stitching the remaining bit of the cocoon
- (III) The butterfly spent the rest of the life_____
- (a) crawling around everywhere
 - (b) crawling happily with shriveled wings
 - (c) flying all around collecting nectar
 - (d) crawling around with a swollen body and shrunk wings.
- (IV) God allows us to face obstacles because we_____
- (a) would cripple
 - (b) would perish
 - (c) would be strong to take up challenges
 - (d) would fly like the crippled butterfly
- (V) The message of the above passage is _____
- (a) Be kind and helpful
 - (b) Self help is best help
 - (c) Allow others to face the challenges of life
 - (d) Help others hastily.

2. Read the following passage and complete the statements that follow by choosing the most appropriate answers from the given options. 1x5=5

By creating the proper environment, the audience can contribute greatly to the success of a concert. Even an indifferent concert can be salvaged to some extent through the observance of due decorum and a conscious attempt to build up rapport with the artiste. The nearest approach to an ideal environment is the Navarathri Mandapam in Trivandrum. The concert is held in the prayer hall abutting the sanctum, right in front of the deity. The sanctity of the place, the discipline enjoined by the environment, in particular, the strict requirement that no one who takes his place on the Mandapam, shall leave until after the concert is over, the AIR punctuality in the timings, the tasteful interior decoration, Keralesque in every detail, and the subdued lighting, create an atmosphere out of the world. Of course, the gatherings cannot reproduce this in its entirety, but there is much that could be done to provide the right setting for the musician to enable him to give of his best.

- (I) The audience can contribute greatly to the success of a concert by _____
- (a) maintaining the proper decorum
 - (b) developing rapport with the artiste
 - (c) sitting quietly during the concert
 - (d) both (a) and (b)
- (II) The concert in Trivandrum is held _____
- (a) at Navarathri Mandapam
 - (b) in front of the deity
 - (c) in the prayer hall
 - (d) all of the above
- (III) The musicians can give their best only if _____
- (a) the audience is punctual
 - (b) the sanctity, discipline, punctuality and proper ambience is maintained.
 - (c) the audience is Keralesque
 - (d) if tasteful interior decoration is done
- (IV) The word "Salvaged" in the above passage means_
- (a) destroyed
 - (b) reconstructed
 - (c) decorated
 - (d) enjoyed
- (V) The most suitable title of the above passage is _____
- (a) MUSIC
 - (b) NAVARATHRI MANDAPAM
 - (c) ROLE OF AUDIENCE IN A CONCERT
 - (d) MUSICIAN AND CONCERT

3. Read the poem given below.

$\frac{1}{2} \times 10 = 5$

WHEN I WHINE

By Red Foley

Today upon a bus, I saw
A lovely maid with golden hair; I envied her-
She seemed so gay-
And oh, I wished I were so fair.
When suddenly she rose to leave,
I saw her hobble down the aisle,
She had one foot and wore a crutch,
But as she passed, a smile.
Oh, God, forgive me when I whine;
I have two feet – the world is mine.

And when I stopped to buy some sweets,
The lad who served me had such charm;
He seemed to radiate good cheer,
His manner was so kind and warm,

I said, " It's nice to deal with you,
Such courtesy I seldom find."
He turned and said, Oh, thank you, sir!
And I saw that he was blind.
Oh, God, forgive me when I whine;
I have two eyes – the world is mine.

Then, when walking down the street.
I saw a child with eyes of blue.
He stood and watched the others play;
It seemed he knew not what to do,
I stopped a moment, then I said:
"Why don't you join the others, dear?"
He looked ahead without a word,
And then I knew; He could not hear.
Oh, God, forgive me when I whine,
I have two ears – the world is mine.

With feet to take me where I'd go,
With eyes to see the sunset's glow,
With ears to hear what I should know:
I'm blessed indeed, The world is mine;
Oh, God, forgive me when I whine.

Given below is the summary of the poem. Complete the summary using suitable words.

Once the poet while travelling in a bus saw a lovely (a) _____ with golden hair. He envied her beauty. But later he discovered the maid was (b) _____. He thanked (c) _____ for his two feet. Again while (d) _____ some sweets, he was impressed by the (e) _____ of a lad who was blind. He thanked god for his (f) _____. While walking down the (g) _____ he met a child who was standing alone. The poet suggested him to join others in their game. The boy looked without (h) _____. The poet discovered he was deaf. He thanked God for his two ears. All these incidents made the poet realise that he is (i) _____ indeed and should never (j) _____.

4. Read the passage given below and complete the sentences that follow: 1x5=5

The love of forests is natural in every human being because long time back the home of human race was in the forest, which covered a major portion of the earth's land surface. It provided him with shelter and food and all that he needed for living. He lived in trees and could travel from tree to tree by swinging along the branches. Mothers left little babies hanging from branches while they went about their work.

But as human civilization advanced, man learnt to cultivate certain species of plants and grasses for food crops and domesticated certain species of animals and birds which provided him with meat, milk and eggs. Forests were gradually converted into cultivation or pasture land.

As centuries went by and man became more and more civilized, he started living in villages, towns and cities which were built on land once covered with thick forests. Thus the areas covered under forests decreased as population increased and more and more towns and cities were built.

In many countries, including our own, the existence of forests has reached a critical stage and there is just not sufficient forest cover to protect the environment or to meet the ever increasing needs for forest materials. It is not often realized that the existence of forests on the earth's surface is absolutely essential for the well-being of the human race and if they disappear altogether the very existence of mankind may be in danger.

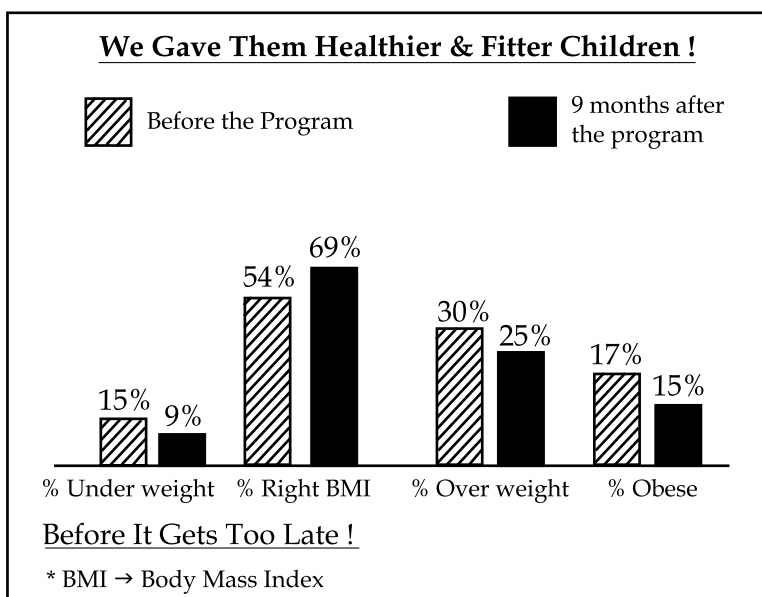
- (I) Human beings have been close to forests since long because_____.
- (II) Man converted forest into agricultural pasture land to _____.
- (III) The area under forest decreased with the passage of centuries to _____.
- (IV) Forests are important for mankind because_____.
- (V) The word in para 4 of the passage which means "dangerous" is _____.

SECTION - B (Writing - 20 Marks)

5. Edu Sports is India's first physical Education and Schools Sports Enterprise. This programme provides structured tools to the schools and help for overall development of the students. Many schools of Bangaluru and Raipur introduced it last year. The following graph represents the findings. Study the bar-graph given below and write your interpretation in about 80 words.

4

WE GAVE THEM HEALTHIER & FITTER CHILDREN!



6. You are Rakesh/Rita, a member of ANIMAL PROTECTION FORUM of your state. You are working for the protection of animals from illegal killing and poaching. Using your own ideas and referring to the MCB unit, "Environment," **write a Letter in about 120 words to the Editor** of the Telegraph highlighting the above mentioned issue to spread awareness amongst the public to control the problem. 8
7. You are Ankit/Ankita, the Head Boy/Girl of Modern Public School, Aligarh. After your Board Exam, you will be leaving school where you spent 12 years of your life. You are supposed to deliver a **farewell speech** mentioning the love, affection and guidance of your teachers, friends, authorities etc. Write the speech in about 150 words. 8

SECTION - C
(Grammar - 20 Marks)

8. **Complete the passage given below choosing the correct alternatives.** $\frac{1}{2} \times 8 = 4$

Everyone (a)_____ mistakes. To judge mistakes (b)_____ to make yet another mistake. It is (c)_____ condemning process. To benefit from (d)_____ blunder, we must look (e)_____ mistakes as not mistakes at all, but the stepping - stones to (f)_____. All students need to realize that they are the judges of (g)_____ own lives. And if they find themselves guilty they will feel like a prisoner. However, the good news is that even if they are standing (h)_____ the bars they have the key to their own freedom.

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|-----|-----|----------|------|------------|-------|-----------|------|------------|
| (a) | (i) | make | (ii) | makes | (iii) | is making | (iv) | made |
| (b) | (i) | is | (ii) | are | (iii) | was | (iv) | were |
| (c) | (i) | some | (ii) | the | (iii) | a | (iv) | an |
| (d) | (i) | all | (ii) | more | (iii) | every | (iv) | most |
| (e) | (i) | on | (ii) | upon | (iii) | at | (iv) | into |
| (f) | (i) | liberate | (ii) | liberating | (iii) | liberated | (iv) | liberation |
| (g) | (i) | their | (ii) | his | (iii) | her | (iv) | him |
| (h) | (i) | on | (ii) | behind | (iii) | beside | (iv) | in |

9. **Given below are some notes on how to treat water. Use these notes to complete the following paragraph by choosing the right options to fill the blanks.** $1 \times 4 = 4$

THREE STAGES IN THE TREATMENT OF WATER

- (I) Allow impurities to settle to the bottom of reservoir; 90% of bacteria gets killed in settling period.
- (II) To remove smaller solids and more bacteria filter water through sand and gravel.
- (III) Add minute proportion of chlorine to kill remaining bacteria.

Modern methods of treating water usually involve three stages. First impurities (a)_____ by storing the water in reservoirs. This settling period (b)_____ the bacteria. Then the smaller solid and more of the bacteria (c)_____. Finally most of the remaining bacteria are killed (d)_____ chlorine in the water.

- (a) (i) are allowed to settle to the bottom
(ii) is allowed to settle to the bottom
(iii) has been allowed to settle to the bottom
(iv) was allowed to settle to the bottom

- (b) (i) kills 90% of
- (ii) killed 90% of
- (iii) was killing 90% of
- (iv) killing 90% of
- (c) (i) are filtered through sand and gravel
- (ii) filtered through sand and gravel
- (iii) have been filtered through sand and gravel
- (iv) are filtering through sand and gravel
- (d) (i) by adding a minute proportion of
- (ii) by added a minute proportion of
- (iii) to add a minute proportion of
- (iv) to adding a minute proportion of

10. Rearrange the following jumbled words to make meaningful sentences. 1x4=4

- (a) to build/effective communication skills/ a strong/ are required relationship
- (b) process involves/non-verbal components/ the communication/both verbal/ and
- (c) what is/The verbal component/involves/being said
- (d) body language /are/ important aspects/facial expression/and/in communication

11. P.T. Usha, a great Indian athlete, was invited by your school to inaugurate the School Sports Club on 11 January 2011. After the inauguration, Ranjan, the editor of your school magazine interviewed her. Complete the following passage by reporting the interview given below. 1x4=4

Ranjan : Welcome Mam to our school. It is a great moment for all of us to have you here.

P.T.Usha : Thank you. I am also very much excited to meet you all.

Ranjan : When did you start taking part in sports?

P.T.Usha : At the age of 12 when I joined Sports School at Cannanore.

Ranjan : Who trained you as an athlete?

P.T. Usha : Mr. O.P. Nambiar encouraged and trained me to become an athlete.

Ranjan : Which is your greatest achievement ?

P.T.Usha : My greatest achievement was to beat Judy Brown, the American athlete in the Los Angeles Olympics in 1980.

Ranjan welcomed P.T.Usha and said that (a)_____ there. P.T.Usha thanked Ranjan and said (b)_____. To begin the interview, Rajan asked (c)_____ in sports. P.T. Usha replied that she started at the age of 12 when she had joined Sports School at Cannanore. Ranjan further asked (d)_____. P.T.Usha smiled and replied that Mr. O.P. Nambiar had trained and encouraged her to become an athlete.

12. In the following paragraph, one word has been omitted in each line. Write the missing word in your answer sheet along with the word that comes before and the one that comes after the missing word as shown in the example. $\frac{1}{2} \times 8 = 4$

	<u>before</u>	<u>Missing</u>	<u>after</u>
Sunlight actually destroys certain fungi bacteria	ex fungi	-and	-bacteria
that may have settled the skin. This acts	(a)	_____	
as pretty strong medicine in this way. Another way	(b)	_____	
in which it acts as a medicine is causing the white	(c)	_____	
blood cells become more active. They are	(d)	_____	
the cells attack disease germs in our body and	(e)	_____	
help us keep healthy. When sunlight strikes the	(f)	_____	
skin it causes it to send substances the	(g)	_____	
blood. This gives muscles new tone.	(h)	_____	

SECTION D
(Literature - 20 Marks)

13. (A) Read the passage given below and complete the statements that follow by choosing the correct options: $1 \times 3 = 3$

"And, my dear, lay on more frills:
Audiences enjoy such frills.
You must make your public happier:
Give them something sharper, snappier.
You must aim for better billings.
You still owe me sixty shillings."

- (1) The speaker's advice to the listener is_____.
- (a) to sing loudly
(b) to be more musical
(c) to add repetitive quick -paced notes
(d) to sing during storm
- (2) The phrase, "better billings" means_____.
- (a) better notes (b) better music
(c) more money (d) more training
- (3) The listener owes sixty shillings to the speaker_____.
- (a) for encouragement (b) for guidance and training
(c) for appreciation (d) for promoting her in the bog

OR

Good friends, sweet friends, let me not stir you up
 To such a sudden flood of mutiny.
 They that have done this deed are honourable,
 What private griefs they have, alas, I knew not
 That made them do it:

- (1) The phrase, "private griefs" refers to_____
 - (a) personal virtue (b) personal problems
 - (c) professional jealousy (d) betrayal of Caesar
- (2) The words, "stir" and "mutiny" in the above lines suggest that_____
 - (a) Antony wants the Romans to rise up and revolt
 - (b) he wants the Romans to shed tears for Caesar
 - (c) he wants the Romans to bow before Caesar's statue
 - (d) he wants the Romans to offer the crown to him
- (3) The word, "honourable" in the above lines are_____
 - (a) Brutus and other conspirators
 - (b) Caesar and Brutus
 - (c) Antony and Brutus
 - (d) Caesar and conspirators

13. (B) Read the extract given below and answer the questions that follow. 1x3=3

"But when the war is over -you won't be allowed to stay here ? Don't you want to go home ?"

- (a) Who is the speaker of the above lines ?
- (b) What is the reaction of the grandmother ?
- (c) What is the reason for the grandmother's reaction ?

14. Answer any four of the following questions in 30-40 words each. 2x4=8

- (a) The Postmaster called Ali a "pest". Do you really think so? Give reasons.
- (b) How did the frog exploit the nightingale ?
- (c) How is the mirror like a little god ?
- (d) Why was the albatross considered a "Christian soul" ?
- (e) How did Brutus justify Caesar's murder before the Roman citizens ?

15. Answer the following question in 100-125 words. 6

At the end of the lesson, 'The Letter', the Postmaster became a changed person. How and why ?

OR

Give a character sketch of Mark Antony.

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