

101/X/SA2/38/B1

Class - X

ENGLISH
(Communicative)

Time : 3 hours

Maximum Marks : 80

Total No. of Pages : 8

The Question Paper is divided into **four** sections :

Section A : Reading 20 Marks

Section B : Writing 20 Marks

Section C : Grammar 20 Marks

Section D : Literature 20 Marks

General Instructions :

1. All questions are **compulsory**.
2. You may attempt any section at a time.
3. All questions of a particular section must be attempted in the correct order.

SECTION - A
(Reading - 20 Marks)

1. Read the passage carefully.

1x5=5

Tribals, gypsies and aboriginals (generally grouped as Adivasis or the original inhabitants) are a vanishing lot. They walk and talk differently, do not conform to our ways of life, occupy territory that we need badly for our needs and development - the cards are all against them. Yet, they have some special talents and ways that we can take cues and learn to use to advantage, if only we treat them well and attempt to understand them. The Nari kuravas are expert foresters and foragers, the Bhils are experts in what we call as sustainable way of life; they make a hundred useful things from leaves, roots, shoots and barks, and materials from small game animals. Some tribes are expert metallurgists while some others find medical use in many a herb and shrub. These discoveries, crafts and skills that they have learnt over generations of living as one with nature - skills and innovations that modern man can admire and learn from. For eight months of the year, the Moken live off the sea, depending upon an amazing number of organisms therein. They use nets, traps, spears and harpoons, and spend a lot of time diving and staying under water. No snorkel, no sea goggles, no air cylinders, or flippers for them - they make do as is, or at best use primitive gear. During the monsoon season they move ashore and live in temporary thatched huts, trading with the local people.

Complete the statements given below by choosing the most appropriate options:

- (i) The Adivasis have learnt the art of living as
 - (a) they have felt the need for it.
 - (b) they live in harmony with nature.
 - (c) they have been taught in their schools
 - (d) they are civilized
- (ii) The Bhils are experts in _____.
 - (a) hunting and catching wild animals
 - (b) gathering wild fruits and vegetables
 - (c) making a hundred useful things from plants
 - (d) farming and horticulture
- (iii) If they are treated well and people try to understand them better _____.
 - (a) we can learn a lot from them
 - (b) one can learn to be contented
 - (c) they would become civilized
 - (d) the adivasis would become educated
- (iv) 'The aboriginals are a vanishing lot' would mean _____.
 - (a) they are shifting all the time
 - (b) they are fast disappearing
 - (c) are leaving the country
 - (d) are available all the time
- (v) They can be called competent and skilled because _____.
 - (a) they make the best use of resources available.
 - (b) they can read and write.
 - (c) they are receiving education,
 - (d) they have pursued some business or the other.

2. Read the poem given below :

1x5=5

Check

James Stephens

The Night was creeping on the ground!
She crept, and did not make a sound

Until she reached the tree; And then
She covered it, and stole again

Along the grass beside the wall!
I heard the rustling of her shawl

As she threw blackness everywhere
Along the sky, the ground, the air,

And in the room where I was hid!
But, no matter what she did

To everything that was without
She could not put my candle out!

So I stared at the Night! And she
Started back solemnly at me!

Complete the following statements by choosing the appropriate options :

- (i) The night is indirectly compared to _____.
 - (a) leaves
 - (b) candle
 - (c) air
 - (d) sky
- (ii) One quality of witchery the night possesses is that _____.
 - (a) she threw blackness everywhere.
 - (b) she slept on the ground.
 - (c) she made a sound.
 - (d) she was calm and quiet.
- (iii) The poet stared at the night because _____.
 - (a) she was scary
 - (b) she was black
 - (c) she disturbed her sleep
 - (d) she could not put her candle out.
- (iv) The night did not make a sound because _____.
 - (a) she wanted to sneak into the poet's room.
 - (b) she was scared of people around.
 - (c) she wanted to hide under the bed
 - (d) it is a natural phenomena.
- (v) A synonym for the word, 'check' is _____.
 - (a) examine
 - (b) expel
 - (c) retard
 - (d) curb

3. Read the passage carefully and complete the statements that follow : 1x5=5

Chat online, tickets online, banking online, books online, mail online, dating online, travel online, jobs online, shopping online, gaming online, socializing online, cinema online- everything in this world seems to be going online. Don't be surprised; people may marry, pray or even eat or drink online in the not-too-distant future. It may sound absurd, but remember who could have imagined a hundred years ago that we could locate our homes from a satellite in outer space and see them on a computer monitor.

Yes, amazing things have happened with the launch of the internet. No need to stand in long queues in the hot summer to book railway or bus tickets. We can now do banking online at the click of a button. Books from the whole world are up for grabs online, that too for free. Postal mail has really become a thing of the past. Now we have faster, accurate and simpler email. Online video tutorials have made education easy and accessible to everyone. Sitting in the comfort of our home, we can attend the lecture of a professor in Harvard. We can video chat with our friends anywhere in the world. In simpler words, distances do not matter in this internet world. Listing these benefits, one may reach the conclusion that the internet has changed our lives for the better.

But wait a minute, anything in excess can lead to problems; even an intake of large doses of sugar can give rise to diabetes. Look at the internet generation. Most youngsters spend hours on the so-called social networking sites, be it Orkut, Facebook or Twitter, without realizing how much it can affect their mental and physical growth. People have got so addicted to their virtual life that they forget there is more to life than just sitting in front of a plastic box.

- (a) Two activities which a student can do online are (i)_____ (ii)_____.
- (b) In future people may even (i)_____ and (ii)_____ on line.
- (c) Postal mail has already been replaced by _____.
- (d) Spending hours on social networking can affect the youngsters' _____.
- (e) The word in the passage which means 'to start an organised activity' is _____.

4. Read the passage and answer the questions that follow : 1x5=5

When we think of the French Revolution, an image that usually comes to mind is a square filled with working-class people who cheer as the blade of the guillotine does away with another French noble. Most of us do not realize that the guillotine was adopted in France because it was thought to be a symbol of equality.

The instrument for executing people had already appeared by the Middle Ages. It had been used in China, Italy, Germany, and Scotland. In France before the revolution, however, condemned nobles were beheaded by the sword, and common people were sentenced to be hanged. Dr. Guillotin, who introduced the guillotine in France, did not approve of these methods. He thought people sentenced to die should be treated equally. He believed all criminals, regardless of social class, should be executed in the same way. Dr. Guillotin recommended that they be beheaded by mechanical means.

The doctor claimed that the new beheading device was quick and painless. "The mechanism falls like thunder," he explained. "The head flies off; blood spurts; and the man (or woman) is no more".

Unfortunately, the machine that was designed to make public death quick, clean, and painless performed so well that death did not appear to be horrible at all. In fact, the instrument was so quick, so clean, and so painless that many Parisians were quite entertained by it. This new means of execution was used on thousands of people from all walks of life during the French Revolution. And the citizens of Paris rarely gave a second thought to the device so efficiently did away with both noble and commoner alike.

- (a) French Revolution brings to mind _____
- (b) The Guillotine was adopted in France _____
- (c) Dr. Guillotin introduced the guillotine because he _____.
- (d) The mechanism of guillotine is compared to _____
- (e) Death did not appear dreadful because it made death _____.

SECTION - B

(Writing - 20 Marks)

- 5. You have travelled a lot since childhood but one particular place has remained firmly etched in your mind. It could be a hill station, a place of pilgrimage, even your native village. Describe the place in about **80** words. 4
- 6. The local administration has organized a function for school students to arouse awareness about environmental issues on World Environment Day. As a representative of the school prepare a speech in about **150** words on the topic **"Rain Water Harvesting"**. 8
- 7. The birth of a girl child is still considered a curse. Express your agitation and anger in the form of a diary entry in about **120** words. 8

SECTION - C

(Grammar - 20 Marks)

8. **Complete the given passage by choosing the correct options from the given alternatives**

Choices ____ (i) ____ by public opinion are very ____ (ii) ____ in families that are on the higher ____ (iii) ____ of the social ladder. You may enjoy cooking and even ____ (iv) ____ as a chef. But if you are born into a family where prestige matter ____ (v) ____ than anything else, there is little chance of ____ (vi) ____ your dream. Status and prestige will ____ (vii) ____ your ____ (viii) ____ urges and force you to become something other than what you really want to be.

- | | |
|----------------------|-------------------|
| (i) (a) driven | (b) base |
| (c) said | (d) got |
| (ii) (a) recognised | (b) prominent |
| (c) ideal | (d) large |
| (iii) (a) status | (b) basis |
| (c) opinion | (d) rungs |
| (iv) (a) excel | (b) develop |
| (c) become | (d) be |
| (v) (a) less | (b) most |
| (c) lesser | (d) more |
| (vi) (a) realizing | (b) realize |
| (c) understanding | (d) comprehending |
| (vii) (a) ride | (b) override |
| (c) initiate | (d) command |
| (viii) (a) outermost | (b) innermost |
| (c) good | (d) least |

9. You have attended a Chef's Show organized at Maurya Sheraton. Your teacher would like you to tell the class the recipe that interested you the most. You wrote the recipe but forgot to fill in the passive verbs. Now, complete this recipe by choosing the appropriate passive verb from the options given below. $\frac{1}{2} \times 8 = 4$

Good morning, everyone. I had an interesting time at the Chef's Show at Maurya Sheraton last evening. There were many interesting recipes. The live demonstrations added to the appeal. I shall now tell you how the Green Apple Salad (i) _____. I do not remember the chef's name, but I do remember the recipe. Two green apples and one raw mango (ii) _____. Then they (iii) _____ in a salad bowl. Some salt and pepper (iv) _____ on the mixture. To this mixture finely chopped coriander leaves (v) _____. Finally a dash of lemon juice (vi) _____ to give that special tangy taste. The mixture (vii) _____ then refrigerated. I must conclude by adding that a more delicious and healthy salad than this cannot be (viii) _____.

- | | |
|------------------------|--------------------|
| (i) (a) was made | (b) were made |
| (c) made | (d) will make |
| (ii) (a) are grated | (b) were grated |
| (c) are to be grated | (d) grate |
| (iii) (a) were mixed | (b) was mixed |
| (c) are mixed | (d) will be mixed |
| (iv) (a) sprinkled | (b) sprinkling |
| (c) was sprinkled | (d) are sprinkled |
| (v) (a) had been added | (b) were added |
| (c) was added | (d) could be added |
| (vi) (a) was added | (b) were put |
| (c) is put | (d) sprinkled |
| (vii) (a) is | (b) was |
| (c) had been | (d) is to be |
| (viii) (a) find | (b) founded |
| (c) fond | (d) found |

10. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet and underline the word that you have supplied. $\frac{1}{2} \times 8 = 4$

Cramp is a sudden, painful, involuntary contraction with a muscle.	(a) _____
It generally affect the legs and hands. It can occur	(b) _____
due to various reason such as metabolic abnormality,	(c) _____
severe cold, lack in blood flow and mineral	(d) _____
deficiency. All these create pain or other types of sensory impulse	(e) _____
that are transmitted from the muscle to the spinal chord, thus cause	(f) _____
reflex muscle contraction. Thus, a positive feedback mechanism occur	(g) _____
so that a small amount of initial irritation lead to more and more	(h) _____
contraction until a full blown muscle cramp ensues.	

11. Read the newspaper headlines and complete the reports.

4

(i) MAN TIED UP, ROBBED

Two unidentified men _____ of his mobile phone.

(ii) FOOD INFLATION STEPS TO 13.75%

Food inflation _____ the week ending 14th December.

(iii) JCB ENTERS SHOE BUSINESS

JCB India on Thursday _____ its entry into the footwear segment by launching a range of safety and lifestyle shoes.

(iv) BABY SURVIVES TSUNAMI, FOUND IN CLUMP OF TREES

An 18 months old baby _____ alive in a clump of trees days after the devastating tsunami that killed 34 people.

12. Rearrange the following words and phrases to form meaningful sentences. The first one has been done as an example.

1x4=4

contains/iron/ferrous ions/apple/in the form/of

Apple contains iron in the form of ferrous ions.

(i) ferric ions/these/easily oxidize/ferrous ions/into

(ii) is/brown/this ion/in the ferric state/in colour

(iii) are exposed/when/the apple/to the air/is cut/the ferrous ions

(iv) turn/air/and ferric ions/oxidizes them/the surface/brown

SECTION - D

(Literature - 20 Marks)

13. Read the extract and complete the statements that follow :

1x3=3

(A) But I am constant as the northern star,
Of whose true-fix'd and resting quality
There was no fellow in the firmament.

(i) The speaker of these lines is _____.

(a) Julius Caesar

(b) Cassius

(c) Octavius Caesar

(d) Brutus

(ii) The northern star is also known as _____.

(a) Venus

(b) Pole star

(c) Mercury

(d) Jupiter

(iii) Literary device used in the above lines is _____.

(a) simile

(b) metaphor

(c) personification

(d) alliteration

OR

My credit now stands on such slippery ground,
That one of two bad ways you must conceit me,
Either a coward or a flatterer.

- (i) Antony addresses _____.
 - (a) Caesar
 - (b) Caesar's supporters
 - (c) conspirators
 - (d) mob
- (ii) The word 'credit' in the above context means _____.
 - (a) reputation
 - (b) disrepute
 - (c) loan
 - (d) identity
- (iii) The speaker refers to 'slippery ground' because _____.
 - (a) the ground was slippery.
 - (b) blood was flowing under his feet.
 - (c) his reputation was at stake.
 - (d) he may not win over the confidence of the listeners.

(B) Read the extract given below and answer the questions that follow : 1x3=3

Tears came out of my eyes and nose on to my hands but our grandmother took no notice.

- (a) Tears came out of the narrator's eyes and nose because _____
- (b) Grandmother took no notice of the tears because _____
- (c) 'Our' refers to _____

14. Answer any four of the following questions in about 30-40 words each : 2x4=8

- (i) Why has the post office been described as a place of pilgrimage ?
- (ii) How did the frog exploit the bird?
- (iii) Why does the woman reward the mirror with tears ?
- (iv) What reasons does Brutus give for murdering Caesar ?
- (v) What kind of a welcome did the albatross receive? Why ?

15. You are Miriam and you come to know about your father's anxiety. You decide to write a letter to him expressing your love and affection. Write the letter in about 100-125 words. 6

OR

The nightingale was foolish and could be exploited. Explain in 100-125 words.

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