

101/X/SA2/37/B1

Class - X

ENGLISH
(Communicative)

Time : 3 Hours

Maximum Marks : 80

Total No. of Pages : 8

The Question Paper is divided into **four** sections :

Section A : Reading 20 Marks

Section B : Writing 20 Marks

Section C : Grammar 20 Marks

Section D : Literature 20 Marks

General Instructions :

1. All questions are **compulsory**.
2. You may attempt any section at a time.
3. All questions of a particular section must be attempted in the correct order.

SECTION - A
(Reading - 20 Marks)

1. Read the poem given below and complete the summary by filling in the appropriate words. Supply only one word for each blank. 5

WOMAN

You bring peace to earth
You bring reconciliation
Woman
You are magnificent
You are mother
At the inn there was no room
You were between life and death
You went to the stable
You brought forth your seed
You are woman
You have been despised
You have been hated
You know what it is to fear
To worry, to hunger and thirst
Woman
And still you know what it is to be triumphant
Cry out for joy
For your seed has multiplied
Shout out with great joy
For you have grown strong
Woman
You will bring everything to pass.

A woman is magnificent because she brings (a) _____ and reconciliation. Above all, she is (b) _____. She gives (c) _____ and as her seed multiplies, she becomes strong and (d) _____. A woman will bring everything to (e) _____.

2. Read the passage given below and complete the statements that follow : 5

Culture is the measuring rod of civilization. The difference between an uncivilized barbarous country and a civilized nation lies in their culture. When a set of people live for a long period of time in a particular, geographical area respecting certain philosophical values and virtues of life, there emanates a fragrance which is called their culture. The quality of such culture depends upon the type of values followed. In the beginning, the values respected by the people were ordered by external exigencies of life. Thus, in the first age of civilization, geographical and climatic conditions and the environment influenced people and determined their values of life. Once such values are determined and a culture takes shape, the external environment will have little influence over the culture thus established.

- (1) People who follow philosophical values and virtues of life (a) _____
- (2) The quality of such culture depends (b) _____
- (3) Culture is the (c) _____
- (4) Geographical and climatic conditions influenced the people (d) _____
- (5) Once culture takes shape, the external environment will have (e) _____

3. Read the passage given below and answer the questions that follow by choosing the answers from the given options. 5

Very early one morning in the Andamans we were woken up by the persistent yowling of two tomcats fighting. Bleary-eyed, I walked out on to the balcony and looked down the forested slope. A few moments later, to my amazement, I realized that it was a greater racket-tailed drongo mimicking both sides of the catty argument. Shaking my head in disbelief, I listened to the bird's full repertoire, which then moved on to the piercing call of a white bellied sea eagle before going on to the sweet chirps of a tailor bird interspersed with a discordant truck horn. What was the point of this extraordinary mimicry ?

Greater racket-tailed drongos hunt in feeding parties made of several species of birds. Sri Lankan Ornithologists theorised that drongos may mimick different species to invite them to form such a group. But, we don't know for sure if this is coincidence or deliberate use of mimicry.

While other birds are engrossed in mimicry, drongos act as sentinels watching for the predators. Should one sneak in, they sometimes mimick the alarm calls of various birds, to incite a mob attack.

- (1) The author shook her head in disbelief on seeing _____.
 - (a) the tomcats fight
 - (b) the greater racket-tailed drongos mimicking both sides of the catty argument.
 - (c) the birds attack each other.
 - (d) the animals moving down the forested slope.
- (2) Drongos mimic different species _____.
 - (a) to make birds aware of their presence.
 - (b) to drive them away.
 - (c) to invite them to form feeding parties.
 - (d) to alert them of danger.
- (3) Greater racket-tailed drongos hunt in feeding parties made of _____.
 - (a) several species of birds.
 - (b) one particular kind of birds.
 - (c) birds that mimick.
 - (d) birds that feed on nectar.
- (4) While other birds are engrossed in foraging, drongos _____.
 - (a) look after their fledglings.
 - (b) take care of their own young ones.
 - (c) act as sentinels watching for the predators.
 - (d) keep guard over their nests.
- (5) The passage speaks about _____.
 - (a) the predatory birds.
 - (b) greater racket-tailed drongos' expertise in mimicry.
 - (c) the feathered friends.
 - (d) the two tomcats.

4. Read the passage given below and answer the questions that follow by choosing the answer from the given options. 5

FATE AND FREE-WILL

While many thinkers believed in the absolute power of the forces of nature which were thought to control the destiny of man entirely, the sophists of ancient Greece held that "Man is the measure of all Things," that he is not wholly a slave of the Fates, but can shape his own destiny among his fellows.

Plato insisted upon freedom as the necessary basis for good life. He would have men free to follow their passions, free also to control them and build a higher life by overcoming evil. Aristotle believed that virtue as well as evil lies in our power. The stoics on the other hand, held that everything in the universe has its beginning and source in the will of God. Yet, they gave man a degree of freedom to obey or disobey the moral law. Man may give himself up to his passions and become their slave or he may conquer them and become free. The idea of the soul's freedom was also entertained by some of the early Christian thinkers.

- (1) Many thinkers believed that the forces of nature _____.
 - (a) control the destiny of man.
 - (b) are destructive.
 - (c) are unpredictable.
 - (d) are not helpful to man.
- (2) "Man is not a slave of fates, but can shape his own destiny, " opined the _____.
 - (a) philosophers of India
 - (b) sophists of ancient Greece.
 - (c) Christian priests.
 - (d) sages of ancient India.
- (3) Plato insisted on _____.
 - (a) man's freedom from every evil.
 - (b) freedom of speech and action.
 - (c) man's freedom to follow his passions
 - (d) man's liberty to fight against nature.
- (4) The early Christian thinkers entertained _____.
 - (a) man's control over nature.
 - (b) man's power to conquer his enemies.
 - (c) man's freedom to do what he likes.
 - (d) the idea of the soul's freedom.
- (5) Man must learn to _____.
 - (a) give himself up to his passions.
 - (b) fight against the moral law.
 - (c) follow as well as control his passions to build a higher life.
 - (d) accept nature with all its force.

SECTION - B
(Writing - 20 Marks)

5. You go to the library everyday. The library attendant Ms. Budh Rani is very helpful to you. Write a biographical sketch of hers in about 80 words, using the hints given below : 4
- Budh Rani
 - Age 48
 - Height 5 feet 2 inches
 - Well- built
 - Short hair
 - Wears salwar kameez or Sari
 - Speaks English confidently.
6. Write a letter in about 120 words to the Chairman of the Municipal Corporation, complaining about the poor sanitary conditions and the mosquito menace in your locality, using the hints given below . You are Anil/Anita. 8
- indifference of the workers
 - carelessness of the residents
 - garbage strewn all over.
 - sewage blocked
 - breeding mosquitoes in stagnant water
 - illnesses caused due to negligence.
7. You are puzzled to see the inventions of science being misused. As Anmol of class X, write an article in about 150 words, throwing light on the fact that "Science can work wonders when rightly used". 8

SECTION - C
(Grammar - 20 Marks)

8. Choose the most appropriate options from the ones given below to complete the following passage: Write the answers in your answer sheet against the correct blank numbers. Do not copy the passage. $\frac{1}{2} \times 8 = 4$

Some people think that the aim of education a) _____ merely to give knowledge. These people want students to read books (b) _____ do nothing else (c) _____ add to their knowledge. Others believe that knowledge (d) _____ is not enough; only that (e) _____ enables a man to earn his living (f) _____ be called education. Such people think that bread is (g) _____ important than anything else. Still others believe that education should aim solely (h) _____ making good citizens and good patriots.

- | | | | | | | | | |
|-----|-----|------|------|--------|-------|---------|------|----------|
| (a) | (i) | is | (ii) | was | (iii) | will be | (iv) | would be |
| (b) | (i) | not | (ii) | but | (iii) | or | (iv) | and |
| (c) | (i) | in | (ii) | of | (iii) | to | (iv) | on |
| (d) | (i) | only | (ii) | merely | (iii) | alone | (iv) | too |
| (e) | (i) | what | (ii) | which | (iii) | will | (iv) | when |
| (f) | (i) | can | (ii) | might | (iii) | would | (iv) | could |
| (g) | (i) | not | (ii) | more | (iii) | most | (iv) | often |
| (h) | (i) | in | (ii) | at | (iii) | on | (iv) | for |

9. Given below are some notes on 'How Paper is Made'. On the basis of these notes, complete the process/description that follows by writing suitable words in each blank, choosing the answers from the given options :

4

NOTES

Paper made from wood—cut trees—strip off bark—arrive at paper mill for processing—tree trunks—thin strips—add water—ground to heavy, sticky pulp—clean dirt, impurities—chemically-remove brownish colour—pass through rollers—flatten—dry and refine—produce finished paper.

Paper is made from wood. The newly cut trees are stripped off their bark etc, so that by the time they arrive at the paper mill, they (a)_____. The tree trunks (b)_____, mixed with water and ground to a heavy, sticky pulp. This wood pulp (c) _____ and other impurities, and is also chemically treated to remove the original brownish colour of the wood. The cleaned, bleached pulp is next (d)_____ which flatten it. These sheets are finally dried and refined, so that paper is produced.

- (a) (i) could be ready for processing
(ii) are ready for processing
(iii) must be ready for processing
(iv) would be ready for processing
- (b) (i) are cut into thin strips
(ii) may be cut into thin strips
(iii) should be cut into thin strips
(iv) shall be cut into thin strips
- (c) (i) is cleaned of dust
(ii) is cleared of dirt
(iii) was cleaned from dirt
(iv) would be cleaned of dirt
- (d) (i) pressed by rollers
(ii) passed by rollers
(iii) poured into rollers
(iv) passed through rollers

10. In the following passage one word is omitted in each line. Write the missing word along with the words that come before and after. Remember to underline the word you have supplied.

$\frac{1}{2} \times 8 = 4$

As young child, Mary Me Leod Bethune eg As a young
worked her father's farm (a) _____
under hot South Carolina sun. (b) _____
As she worked thought, (c) _____
"I'm going to read! I'm going to read!"
Learning to read be something ----- (d) _____
that children today take granted. (e) _____
But in the late 1800s, few (f) _____
African Americans in South (g) _____
were educated. Only few learned (h) _____
how to read or count.

11. Look at the words and phrases given below. Rearrange then to form meaningful sentences. Write the correct answers in your answer sheet. 1x4=4
 turtle/cottage/the dunes/saw/tracks/beside/the/in the/people.
 The people in the cottage beside the dunes saw turtle tracks.
 (a) a nest/that a turtle/ meant/had made/from the sea/tracks
 (b) eggs/had/a batch/of/the/nest/one hundred.
 (c) of/have/shells/six species/sea turtles/bony
 (d) numbers/arrive/always/huge/they/in
12. Read the following conversation and complete the passage given below : 1x4=4
 Host : Do you like to read books or listen to music in your free time ?
 Celebrity : I prefer to sing.
 Host : Who is your favourite singer ?
 Celebrity : I enjoy the songs of Hariharan.
 Host : Can you sing a few lines for the viewers ?
 During a star show on television, the host asked the celebrity (a) _____ to read books or listen to music. The celebrity answered that she (b) _____. The host wished to know who her favourite singer was, to which the guest replied (c) _____ the songs of Hariharan. The host asked her, (d) _____ a few lines for the viewers.

SECTION - D
(Literature - 20 Marks)

13. (A) Read the extract and answer the following questions by choosing the most appropriate options. 1x3=3
 Now I am a lake. A woman bends over me,
 Searching my reaches for what she really is.
 Then she turns to those liars, the candles or the moon.
 I see her back, and reflect it faithfully,
 She rewards one with tears and an agitation of hands.
 (a) The speaker is _____.
 (i) the old woman
 (ii) the speckled wall
 (iii) the mirror
 (iv) the lake.
 (b) The woman searches _____.
 (i) the depth of the lake
 (ii) beneath the pond
 (iii) the surface of the lake
 (iv) the deep waters.
 (c) The poet compares the speaker to a lake because _____.
 (i) like the speaker, the lake reflects images.
 (ii) the lake is shallow
 (iii) there is enough water in the lake.
 (iv) the lake is similar to the speaker.

OR

This dream is all misinterpreted; it was a vision fair and fortunate.

- (a) The speaker refers to _____
 - (i) Caesar's dream
 - (ii) Calpurnia's dream
 - (iii) the vision seen by the watchman
 - (iv) the dream of Mark Antony.
- (b) The misinterpretation, as referred to by the speaker is _____.
 - (i) Caesar's murder.
 - (ii) the death of Caesar's wife.
 - (iii) the riot caused by the Roman mob.
 - (iv) the assassination of Marcus Brutus.
- (c) The speaker interpreted the dream to be one of _____.
 - (i) ruin
 - (ii) prosperity
 - (iii) corruption
 - (iv) treachery.

(B) Read the lines given below and answer the questions that follow :

1x3=3

Now the nightingale, inspired,
Flushed with confidence and fired
With both art and adoration.
Sang and was a huge sensation.

- (a) Why was the nightingale excited ?
- (b) What does the word 'Flushed' imply ?
- (c) How did the nightingale become a huge sensation ?

14. Answer any four of the following questions in 30-40 words each :

2x4=8

- (a) Explain the reference to the 'terrible fish in the poem, 'Mirror'.
- (b) Why has the author titled the story, 'The Ultimate Safari' ?
- (c) What are the qualities that make the frog a negative character ?
- (d) What was the hellish thing that the Mariner did? Explain the consequences of his thoughtless act.
- (e) How did the coachman excel as a Shikari ?

15. Answer the following question in about 100 - 125 words :

6

Imagine you are Mirian, the coachman's daughter. Write a diary page, expressing your grief on your father's demise and sharing your feelings of nostalgia.

OR

Explain Calpurnia's dream and her interpretations of it.

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