

**Secondary School Examination**  
**SUMMATIVE ASSESSMENT – II, 2012**  
**MARKING SCHEME**  
**ENGLISH COMMUNICATIVE**  
**Class – X**

**General Instructions :**

1. The Marking Scheme provides general guidelines to reduce subjectivity and maintain uniformity. The answers given in the marking scheme are the best suggested answers.
2. Marking be done as per the instructions provided in the marking scheme. (It should not be done according to one's own interpretation or any other consideration). Marking Scheme be strictly adhered to and religiously followed.
3. Alternative methods be accepted. Proportional marks be awarded.
4. If a question is attempted twice and the candidate has not crossed any answer, only first attempt be evaluated and 'EXTRA' written with second attempt.
5. In case where no answers are given or answers are found wrong in this Marking Scheme, correct answers may be found and used for valuation purpose.

**SECTION – A**  
**(Reading – 20 Marks)**

1. **Objective** : Local and global understanding of nature by way of a poem  
**Marking** : 5 marks – ½ mark for each correct answer  
(a) fate (b) birth (c) tree  
(d) branch (e) grief (f) fallen  
(g) fluttering (h) winter (i) snow  
(j) rejoice
2. **Objective** : To identify the main points in a text  
**Marking** : 5 marks – 1 mark for each correct answer  
(1) (d) a popular trek  
(2) (c) had never trekked before  
(3) (d) there was a broken bridge on the way  
(4) (d) were determined to move ahead despite fatigue  
(5) (b) a travelogue
3. **Objective** : To identify the main points in a text  
**Marking** : 5 marks – 1 for each correct answer  
(a) his parents were dead  
(b) would kill him  
(c) he should not tell anyone about it  
(d) he would bring him the file and what broken bits of food he could  
(e) peculiar

4. **Objective** : To identify the main points in a text  
**Marking** : 5 marks – 1 mark for each correct answer
- (1) powerful medium of entertainment and information
  - (2) it retards original thinking and creativity
  - (3) images
  - (4) sit in front of TV
  - (5) permanent

**SECTION - B**  
**(Writing - 20 Marks)**

5. **Objective** : To use the given notes to write a short description of a person's life, works and achievements in a short sustained piece of writing.  
**Marking** : Content 2 marks  
**Expression** : Fluency and Accuracy 2 marks  
Under content credit should be given for the candidate's creativity in presenting ideas. However, some points may not be included.

6. Write a letter to your coach using appropriate style and polite language  
**Marking** : Content 4 marks  
**Fluency** : 2 marks  
**Accuracy** : 2 marks  
Under content credit should be given for the candidate's thought, style and presentation of convincing language.  
**Value Points :**
- Reason for not being taken
  - Trained hard / practiced regularly
  - Apologies for misbehavior
  - Promise to mend your ways
  - Punctuality / discipline
  - Request for one last lance

7. To plan organize and present ideas coherently in an article. 8  
**Marking** : Content 4 marks  
**Fluency** : 2 marks  
**Accuracy** : 2 marks  
Under content credit should be given to the candidate's creativity in presenting factual ideas Some of the following points may be included.
- • Appropriate points for title
  - • Harmful effects of pollution in water over land and in air
  - • Depletion of ozone layer and its effects
  - • Respiratory disorders in children
  - • Machines doing all the work (Robots)
  - • Health hazards due to use of chemical fertilizers
- Solution / suggestions**
- Students to be made aware of global warming
  - Population certificate mandatory for industries
  - Plantation of more and more trees
  - Decrease the use of modern gadgets/ vehicles

**SECTION - C**  
**(Grammar - 20 Marks)**

8. **Marking** : 4 marks - ½ mark for each correct answer  
 (a) is (b) does (c) but  
 (d) the (e) an (f) of  
 (g) for (h) which
9. **Marking** : 4 marks - 1 mark for each correct answer  
 (a) is drained  
 (b) are arranged  
 (c) is used  
 (d) is garnished
10. **Marking** : 4 marks - 1 mark for each correct answer.  
 (a) Physical, emotional and mental factors, anxiety and tension are a few.  
 (b) Sometimes, headache can be a signal of an underlying disease.  
 (c) More than medicines, yoga therapy suits any need.  
 (d) Yoga is a comprehensive mode of culturing the body and the mind.
11. **Marking** : 4 marks - ½ mark for each correct answer.
- |     | Before   | Ans   | After     |
|-----|----------|-------|-----------|
| (a) | mention  | of    | a         |
| (b) | is       | an    | important |
| (c) | device   | which | is        |
| (d) | reasons  | of    | the       |
| (e) | usually  | two   | black     |
| (f) | recorder | and   | the       |
| (g) | Both     | of    | them      |
| (h) | about    | the   | cause     |
12. **Marking** : 4 marks - 1 mark for each correct answer  
 (a) Two persons were killed by Blue line  
 (b) sought a CBI probe  
 (c) were burnt to death/ died of burns  
 (d) was gripped

**SECTION - D**  
**LITERATURE 20 - MARKS**

13. (A) **Marking** : 3 marks - 1 mark for each correct answer.  
 (i) (d) there was a large volume of water  
 (ii) (a) drink water  
 (iii) (b) there is water everywhere yet sailor's cant drink it.

**OR**

- (i) (c) Mark Antony  
 (ii) (d) the dead body of Caesar  
 (iii) (b) of his diplomatic approach

**(B) Marking :** 3 marks – 1 mark for each correct answer.

- (a) Snake
- (b) It would depart peaceful, pacified and thankless.
- (c) Into the burning bowels of the earth.

**14. Marking – 8 marks – 2 marks for each correct answer.**

- (a)
    - Seeing Helen with the author, his wife could create troubles for him
    - Lauinca was subject to hysterics
    - She would start laughing and crying loudly on seeing the ghost with her husband
  - (b)
    - Clerical post with Hudson and Kinberley
    - Lived there with his wife
    - Lost it due to war
  - (c)
    - Brief description of the man whose statue it was
    - The man was drunk with power and authority
    - Challenged the mighty and powerful people to look upon his Achievement.
  - (d) Purpose is to rouse the sentiments of the fickle minded people to take revenge by fighting the conspirators. He gets success as the crowd gets ready for mutiny and rises in revolt to burn the traitors houses.
  - (e) The mariner had killed the innocent bird who had brought new hope and the blowing of the South Wind.  
After the bird was killed the mariner's ship was stuck in the middle of the hot and sultry Sclant sea. With no water to drink and no ray of hope to brighten them up. They underwent a lot of physical and mental agony.
- 15.**
  - Perhaps Sebastian was plugged into computer when he banged his head in an accident
  - The computer had saved his memory in its own
  - Possibly Sebastians memory had been stored on disks
  - They ended up at computer fair
  - Michael and his dad bought them disks from the fair
  - By playing the weird versions- Michael retrieved that memory
  - Thus Sebastian entered the games.

**OR**

Mariners had been trapped in the midst of iceberg and snow. Lost all hope of escaping from the ocean. Felt relieved when the Albatross arrived. South wind started blowing, weather improved, felt comfortable and hopeful. Were aware of the blessings the Albatross had brought compared the bird to Jesus who had brought joy and infused the people with new hope. The bird provided them company and they fed and played with it the bird proved very lucky, kind, and gentle to them and hailed it as a 'Christian Soul'!

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